

CAMBRIDGE

interchange

FIFTH EDITION

intro



Student's Book
With online self-study

Jack C. Richards

Experience
Better
Learning

interchange

FIFTH EDITION

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WITH ONLINE
SELF-STUDY



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UNIVERSITY PRESS

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- Surveys
- Focus Groups
- In-Depth Reviews

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Classroom Language Teacher instructions



Plan of Intro Book



Titles/Topics

UNIT 1

What's your name?

Alphabet; greetings and leave-takings; names and titles of address; numbers 0–10, phone numbers, and email addresses

PAGES 2–7



UNIT 2

Where are my keys?

Possessions, classroom objects, personal items, and locations in a room

PAGES 8–13

PROGRESS CHECK

PAGES 14–15



UNIT 3

PAGES 16–21

Where are you from?

Cities and countries; adjectives of personality and appearance; numbers 11–103 and ages

Talking about cities and countries; asking for and giving information about place of origin, nationality, first language, and age; describing people

Grammar

Possessive adjectives *my*, *your*, *his*, *her*, the verb *be*; affirmative statements and contractions



UNIT 4

PAGES 22–27

Is this coat yours?

Clothing; colors; weather and seasons

Asking about and describing clothing and colors; talking about the weather and seasons; finding the owners of objects

Articles *a*, *an*, and *the*; *this/these*, *it/they*; plurals; yes/no and where questions with *be*; prepositions of place: *in*, *in front of*, *behind*, *on*, *next to*, and *under*

PROGRESS CHECK

PAGES 28–29



UNIT 5

PAGES 30–35

What time is it?

Clock time; times of the day; everyday activities

Asking for and telling time; asking about and describing current activities

The verb *be*: affirmative and negative statements, yes/no questions, short answers, and Wh-questions



UNIT 6

PAGES 36–41

I ride my bike to school.

Transportation; family relationships; daily routines; days of the week

Asking for and giving information about how people go to work or school; talking about family members; describing daily and weekly routines

Possessives: adjectives *our* and *their*, pronouns, names, and *whose*; present continuous statements and yes/no questions; conjunctions *and*, *but*, and *so*; placement of adjectives before nouns

PROGRESS CHECK

PAGES 42–43



UNIT 7

PAGES 44–49

Does it have a view?

Houses and apartments; rooms; furniture

Asking about and describing houses and apartments; talking about the furniture in a room

Time expressions: *o'clock*, *A.M.*, *P.M.*, *noon*, *midnight*, *in the morning/afternoon/evening*, *at 7:00/night/midnight*; present continuous Wh-questions



UNIT 8

PAGES 50–55

Where do you work?

Jobs and workplaces

Asking for and giving information about work; giving opinions about jobs; describing workday routines

Simple present statements with regular and irregular verbs; simple present yes/no and Wh-questions; time expressions: *early*, *late*, *every day*, *on Sundays/weekends/weekdays*

PROGRESS CHECK

PAGES 56–57

Simple present short answers; *there is*, *there are*; *there's no*, *there isn't a*, *there are no*, *there aren't any*

Simple present Wh-questions with *do* and *does*; placement of adjectives after *be* and before nouns

Pronunciation/Listening Writing/Reading Interchange Activity

Linked sounds
Listening for the spelling of names, phone numbers, and email addresses

Writing a list of names, phone numbers, and email addresses

"Celebrity classmates": Introducing yourself to new people
PAGE 114

Plural -s endings
Listening for the locations of objects

Writing the locations of objects

"Find the differences": Comparing two pictures of a room
PAGE 115

Syllable stress
Listening for countries, cities, and languages; listening to descriptions of people

Writing questions requesting personal information

"Let's talk!": Finding out more about your classmates
PAGE 118

The letters s and sh
Listening for descriptions of clothing and colors

Writing questions about what people are wearing

"Celebrity fashions": Describing celebrities' clothing
PAGES 116–117

Rising and falling intonation
Listening for times of the day; listening to identify people's actions

Writing times of the day
"Message Me!": Reading an online chat between two friends

"What's wrong with this picture?": Describing what's wrong with a picture
PAGE 119

Third-person singular -s endings
Listening for activities and days of the week

Writing about your weekly routine
"What's Your Schedule Like?": Reading about someone's daily schedule

"Class survey": Finding out more about classmates' habits and routines
PAGE 120

Words with th
Listening to descriptions of homes; listening to people shop for furniture

Writing about your dream home
"Unique Hotels": Reading about two interesting hotels

"Find the differences": Comparing two apartments
PAGE 121

Reduction of do
Listening to people describe their jobs

Writing about jobs
"Dream Jobs": Reading about two unusual jobs

"The perfect job": Figuring out what job is right for you
PAGE 122



Titles/Topics

UNIT 9 PAGES 58–63

I always eat breakfast.

Basic foods; breakfast foods; meals



UNIT 10 PAGES 64–69

What sports do you like?

Sports; abilities and talents



PROGRESS CHECK PAGES 70–71

UNIT 11

PAGES 72–77

I'm going to have a party.

Months and dates; birthdays, holidays, festivals, and special days



UNIT 12 PAGES 78–83

How do you feel?

Parts of the body; health problems and advice; medications



PROGRESS CHECK PAGES 84–85

UNIT 13

PAGES 86–91

How do I get there?

Stores and things you can buy there; tourist attractions



UNIT 14 PAGES 92–97

I had a good time.

Weekends; chores and fun activities; vacations; summer activities



PROGRESS CHECK PAGES 98–99

UNIT 15

PAGES 100–105

Where were you born?

Biographical information; years; school days



UNIT 16 PAGES 106–111

Can I take a message?

Locations; telephone calls; invitations; going out with friends



PROGRESS CHECK PAGES 112–113

GRAMMAR PLUS PAGES 132–150

Speaking

Talking about food likes and dislikes; giving opinions about healthy and unhealthy foods; talking about foods you have and need; describing eating habits

Grammar

Count and noncount nouns; some and any; adverbs of frequency: *always*, *usually*, *often*, *sometimes*, *hardly ever*, *never*

Asking about free-time activities; asking for and giving information about abilities and talents

Simple present Wh-questions; can for ability; yes/no and Wh-questions with can

Asking about birthdays; talking about plans for the evening, weekend, and other occasions

The future with *be going to*; yes/no and Wh-questions with *be going to*; future time expressions

Describing health problems; talking about common medications; giving advice for health problems

Have + noun; *feel* + adjective; negative and positive adjectives; imperatives

Talking about stores and other places; asking for and giving directions

Prepositions of place: *on*, *on the corner of*, *across from*, *next to*, *between*; giving directions with imperatives

Asking for and giving information about weekend and vacation activities

Simple past statements with regular and irregular verbs; simple past yes/no questions and short answers

Asking for and giving information about date and place of birth; describing school experiences and memories

Statements and questions with the past of *be*; Wh-questions with *did*, *was*, and *were*

Describing people's locations; making, accepting, and declining invitations; making excuses

Prepositional phrases; subject and object pronouns; invitations with *Do you want to...?* and *Would you like to...?*; verb + to

Pronunciation/Listening	Writing/Reading	Interchange Activity
Sentence stress Listening for people's food preferences	Writing about mealtime habits "It's a Food Festival!": Reading about foods people celebrate	"Planning a party": Choose snacks for a party and compare answers PAGE 123
Pronunciation of can and can't Listening for people's favorite sports to watch or play; listening to people talk about their abilities	Writing questions about sports "Awesome Sports Records": Reading about fitness records from around the world	"Hidden talents": Finding out more about your classmates' hidden talents PAGE 124
Reduction of <i>going to</i> Listening to people talk about their holiday plans	Writing about weekend plans "Happy Birthday to You!": Reading about birthday customs in different places	"Take a guess": Making guesses about a classmate's plans PAGE 125
Sentence intonation Listening to people talk about health problems; listening for medications	Writing advice for health problems "Do You Know Your Body?": Reading interesting facts about your body	"Problems, problems": Giving advice for some common problems PAGE 126
Compound nouns Listening to people talk about shopping; listening to directions	Writing directions "A Tour of Palermo, Buenos Aires": Reading about popular tourist attractions in Buenos Aires, Argentina	"Giving directions": Asking for directions in a neighborhood PAGE 127, 128
Simple past -ed endings Listening to people talk about their past summer activities	Writing about last weekend "Did You Have a Good Weekend?": Reading about four people's weekend experiences	"Past activities": Comparing your classmates' childhoods PAGE 129
Negative contractions Listening for places and dates of birth	Writing questions about a person's life "Who is Marina Chapman?": Reading about a woman's life	"This is your life": Finding out more about your classmates' lives PAGE 130
Reduction of <i>want to</i> and <i>have to</i> Listening to phone conversations about making and changing plans	Writing about weekend plans "Austin City Limits!": Reading about events at a festival	"The perfect weekend": Making plans with your classmates PAGE 131

1

What's your name?

- ▶ Say hello and make introductions
- ▶ Say good-bye and exchange contact information

1 CONVERSATION My name is Joshua Brown.

- ▶ A Listen and practice.

Joshua	Hello. My name is Joshua Brown.
Isabella	Hi. My name is Isabella Martins.
Joshua	It's nice to meet you, Isabella.
Isabella	Nice to meet you, too.
Joshua	I'm sorry. What's your last name again?
Isabella	It's Martins.



- ▶ B PAIR WORK Introduce yourself to your partner.



2 SNAPSHOT

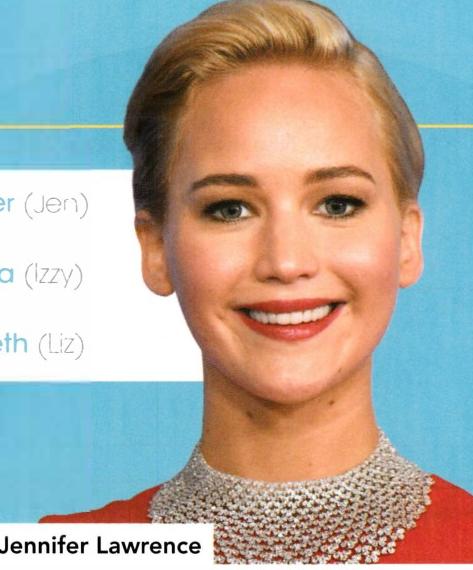
- ▶ Listen and practice.



Nicholas Hoult

Names and nicknames

Nicholas (Nick)	Madison (Maddie)	Jennifer (Jen)
Emily (Em)	Joshua (Josh)	Isabella (Izzy)
Michael (Mike)	William (Will)	Elizabeth (Liz)



Jennifer Lawrence

What are some popular names and nicknames in your country?
Do you have a nickname? What is it?

3 GRAMMAR FOCUS

► My, you, his, her

What's **your** name? **My** name's Carlos.

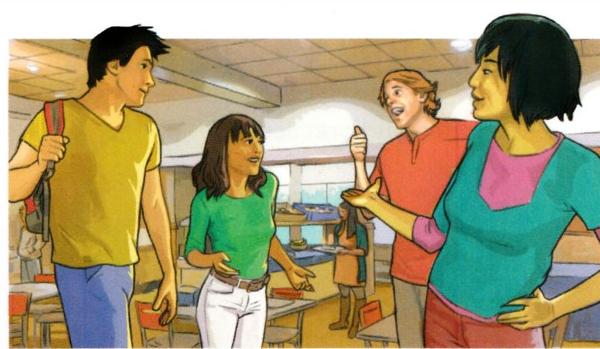
What's **his** name? **His** name's Joshua.

What's **her** name? **Her** name's Isabella.

What's = What **is**

GRAMMAR PLUS see page 132

A Complete the conversations. Use *my*, *your*, *his*, or *her*.



1. A: Hello. What's your name?

B: Hi. My name is Carlos.

What's his name?

A: His name is Akina.

2. A: What's name?

B: name is Ethan.

A: And what's name?

B: name is Caroline.

B PAIR WORK Practice the conversations with a partner.

4 SPEAKING Spelling names

► A Listen and practice.



► B CLASS ACTIVITY Listen and practice. Then practice with your own names.

Make a list of your classmates' names.

A: What's your name?

B: My name is Akina Hayashi.

A: Is that A-K-I-N-A?

B: Yes, that's right.

A: How do you spell your last name? H-A-Y-A-S-H-I?

B: No, it's H-A-Y-A-S-H-I.

My classmates

Akina Hayashi

Ethan Reed

5 LISTENING Your name, please?

► How do you spell the names? Listen and check (✓) the correct answers.

1. Kate
 Cate

2. Erick
 Eric

3. Sophia
 Sofia

4. Zackary
 Zachary

6 WORD POWER Titles

► A Listen and practice.

Miss Kato (single females)

Ms. Yong (single or married females)

Mrs. Jones (married females)

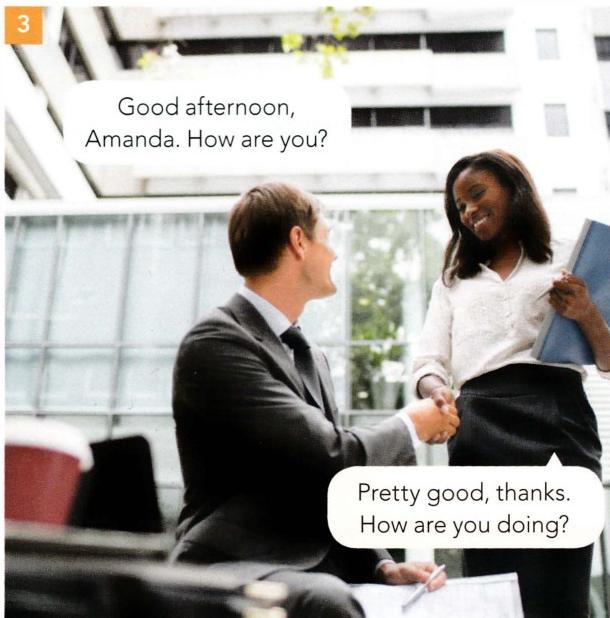
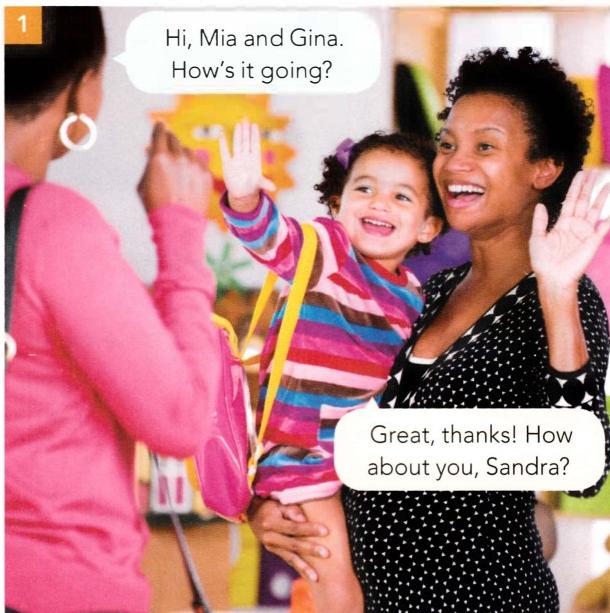
Mr. Rodriguez (single or married males)

► B Listen and write the titles.

1. _____ Santos 2. _____ Wilson 3. _____ Park 4. _____ Rossi

7 SPEAKING Saying hello

► A Listen and practice.



B CLASS ACTIVITY Go around the class. Greet your classmates formally (with titles) and informally (without titles).

8 CONVERSATION Are you Andrea Clark?

A Listen and practice.

Daniel Excuse me. Are you Andrea Clark?
 Sheila No, I'm not. She's over there.
 Daniel Oh, I'm sorry.



Lena Matt? This is your book.
 Matt Oh, thank you. You're in my math class, right?
 Lena Yes, I am. I'm Lena Garza.



Jack Hey, Christy, this is Ben.
 He's in our history class.
 Christy Hi, Ben.
 Ben Hi, Christy. Nice to meet you.



B GROUP WORK Greet a classmate. Then introduce him or her to another classmate.

"Hey, Eduardo, this is . . ."

9 GRAMMAR FOCUS

The verb be

I'm Lena Garza.
 You're in my class.
 She's over there. (**Andrea is** over there.)
 He's in our class. (**Ben is** in our class.)
 It's Garza. (**My last name is** Garza.)

Are you Andrea Clark?
 Yes, **I am.** (Yes, **I'm.**)
 No, **I'm not.**
How are you?
 I'm fine, thanks.

I'm = I am
You're = You are
He's = He is
She's = She is
It's = It is

GRAMMAR PLUS see page 132

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

Ben Hello, Christy. How _____ are _____ (are / is) you?
Christy _____ (I'm / It's) fine, thanks. _____ (I'm / It's)
 sorry – what's your name again?
Ben _____ (Is / It's) Ben – Ben Durant.
Christy That's right! Ben, this _____ (is / it's) Joshua Brown.
 _____ (He's / She's) in our history class.
Ben _____ (I'm / It's) nice to meet you.
Joshua Hi, Ben. I think _____ (I'm / you're) in my English class, too.
Ben Oh, right! Yes, I _____ (am / 'm).

B Complete the conversations. Then practice in groups.

Cara Excuse me. Are you Alex Lane?

James No, I'm not. My name is James Harris. Alex is over there.

Cara Oh, sorry.

Cara Are you Alex Lane?

Alex Yes, I am.

Cara Hi. I'm Cara Ruiz.

Alex Oh, I'm in my history class, right?

Cara Yes, I am.

Alex It's nice to meet you, Cara.

C CLASS ACTIVITY Write your name on a piece of paper.

Put the papers in a bag. Then take a different paper.

Find the other student.

A: Excuse me. Are you Min-ji Cho?

B: No, I'm not. She's over there.

A: Hi. Are you Min-ji Cho?

C: Yes, I am.



10 PRONUNCIATION Linked sounds

▶ **A** Listen and practice. Notice the linked sounds.

I'm Isabella. She's over there. You're in my class.

11 SPEAKING Personal information

▶ **A** Listen and practice.

0	1	2	3	4	5	6	7	8	9	10
zero	one	two	three	four	five	six	seven	eight	nine	ten

▶ **B PAIR WORK** Practice these phone numbers and email addresses.

Then listen and check your answers.

J Jessica Adams

402-555-2301 (work phone)
646-486-1004 (cell phone)
jadams1@cup.org (email address)

at dot

R Ryan Walker

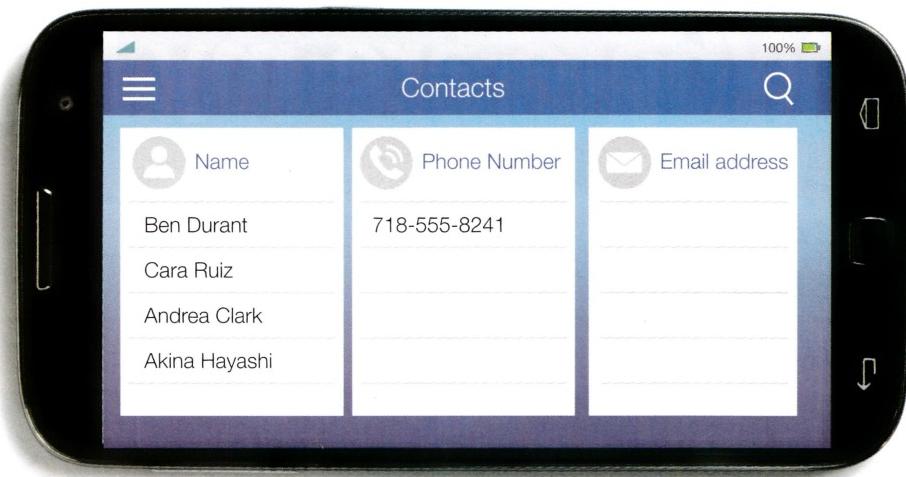
212-924-1764 (home phone)
643-555-2285 (cell phone)
ryan-walker_09@cambridge.org (email address)

dash underscore

"Her name is Jessica Adams. Her work phone number is four-oh-two, five-five-five, two-three-oh-one. Her cell . . ."

12 LISTENING Contact information

- A Isabella and Joshua are making a list of classmates' phone numbers and email addresses. Listen and complete the list.



- B **CLASS ACTIVITY** Make a list of your classmates' names, phone numbers, and email addresses.

A: What's your name?

B: I'm Maria Ventura.

A: And what's your phone number?

B: It's 323-555-7392.

13 INTERCHANGE 1 Celebrity classmates

Meet some "famous classmates." Go to Interchange 1 on page 114.

14 SPEAKING Saying good-bye

- A Listen and practice.



- B **CLASS ACTIVITY** Go around the room. Say good-bye to your classmates and teacher.

2

Where are my keys?

- ▶ Identify and discuss personal and classroom objects
- ▶ Discuss the location of items

1 SNAPSHOT

- ▶ Listen and practice.



Check (✓) the things in your bag.

What is one other thing in your bag?

2 ARTICLES Classroom objects

- ▶ A Listen. Complete the sentences with a or an.



1. This is _____ book.



2. This is _____ English book.



3. This is _____ eraser.



4. This is _____ notebook.



5. This is _____ pen.



6. This is _____ clock.

articles

an + vowel sound
a + consonant sound

- B PAIR WORK Find and spell these things in your classroom.

backpack	chair	eraser	pen	notebook
board	desk	pencil	wall	wastebasket
poster	door	outlet	book	window

A: This is a chair.

B: How do you spell chair?

A: C-H-A-I-R.

3 CONVERSATION What are these?

► Listen and practice.

- | | |
|-----------|---|
| Brandon | Excuse me. What are these? |
| Christina | They're flash drives. |
| Brandon | Oh, they're cool. And what's this? |
| Christina | It's a tablet. |
| Brandon | A tablet? Really? Wow! It's great! |
| Christina | Yes, it is. It's a new model. |
| Brandon | Huh . . . and what's this? |
| Christina | It's a tablet case. |
| Brandon | Oh. It's . . . interesting . . . and different. |



4 PRONUNCIATION Plural -s endings

► A Listen and practice. Notice the pronunciation of the plural **-s** endings.

s = /z/	s = /s/	(e)s = /ɪz/
flash drive	flash drives	desk
cell phone	cell phones	laptop
pencil	pencils	backpack
		desks
		laptops
		backpacks
		tablet case
		class
		hairbrush
		tablet cases
		classes
		hairbrushes

B Say the plural form of these nouns. Then complete the chart.



phone case



student ID



paper clip



newspaper



purse



tablet



television



ticket



box

/z/	/s/	/ɪz/
		phone cases

► C Listen and check your answers.

5 GRAMMAR FOCUS



This/these, it/they; plurals



This is a laptop.



What's this?

It's a flash drive.



These are laptops.



What are these?

They're flash drives.

It's = It is

They're = They are

GRAMMAR PLUS see page 133

Complete these conversations. Then practice with a partner.



1. A: What _____ are these? B: _____.



2. A: What _____? B: _____.



3. A: What _____? B: _____.



4. A: What _____? B: _____.



5. A: What _____? B: _____.



6. A: What _____? B: _____.

6 SPEAKING What's this called?



A Listen and practice.



A: What's this called in English?

B: I don't know.

C: It's a credit card.

A: How do you spell that?

C: C-R-E-D-I-T C-A-R-D.



A: What are these called in English?

B: I think they're called headphones.

A: How do you spell that?

B: H-E-A-D-P-H-O-N-E-S.

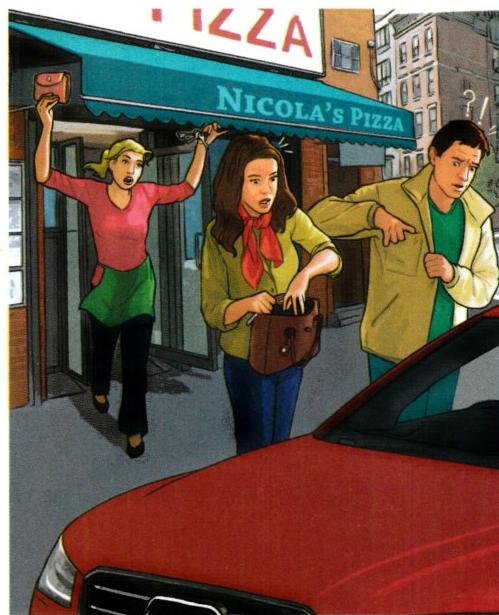
B GROUP WORK Choose four things. Put them on a desk.

Then ask about the name and spelling of each thing.

7 CONVERSATION Where are my car keys?

▶ Listen and practice.

Lauren Oh, no! Where are my car keys?
Matt I don't know. Are they in your purse?
Lauren No, they're not.
Matt Maybe they're on the table in the restaurant.
Server Excuse me. Are these your keys?
Lauren Yes, they are. Thank you!
Server You're welcome. And is this your wallet?
Lauren Hmm. No, it's not. Where's your wallet, Matthew?
Matt It's in my pocket. . . . Wait a minute! That is my wallet!



8 GRAMMAR FOCUS

▶ Yes/No and where questions with be

Is this your wallet?

Yes, **it is**. / No, **it's not**.

Are these your keys?

Yes, **they are**. / No, **they're not**.

Where's your wallet?

It's in my pocket.

Where are my keys?

They're on the table.

GRAMMAR PLUS see page 133

A Complete these conversations. Then practice with a partner.

1. A: Is this your cell phone?

B: No, _____ not.

A: _____ these your car keys?

B: Yes, _____ are. Thanks!

2. A: Where _____ my glasses?

B: Are _____ your glasses?

A: No, they're _____.

B: Look! _____ they in your pocket?

A: Yes, _____. Thanks!

3. A: Where _____ your headphones?

B: _____ on the table.

A: No, _____ not. They're my headphones!

B: You're right. My headphones _____ in my backpack.

4. A: _____ this my umbrella?

B: No, _____ not. It's my umbrella.

A: Sorry. _____ is my umbrella?

B: _____ on your chair.

A: Oh, you're right!

B GROUP WORK Choose one of your things and put it in a bag. Then choose something from the bag that is not your object. Find the owner of this object.

A: Is this your pen, Akiko?

B: No, it's not.

C: Are these your keys, Marcos?

D: Let me see. Yes, they are.

9

WORD POWER Prepositions; article *the*

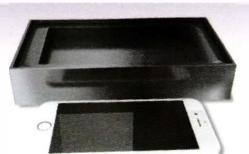
► A Listen and practice.

Where is **the** cell phone?

The cell phone is **in** **the** box.



in



in front of



behind



on



next to



under

► B Complete these sentences. Then listen and check your answers.



1. The books are in the
backpack.



2. The flash drives are on
the laptop.



3. The newspaper is on
the desk.



4. The chair is under
the desk.



5. The wallet is on
the notebook.



6. The glasses are in front of
the TV.

C **PAIR WORK** Ask and answer questions about the pictures in part B.

A: Where are the books?

B: They're **in** **the** **backpack**.

10 **LISTENING** Emily's things

► Listen. Where are Emily's things? Check (✓) the correct locations.

1. sunglasses

on the table

in her purse

2. ID

in her wallet

in front of the clock

3. headphones

on the chair

next to the television

4. tablet

on the table

under the table

11 SPEAKING Where are Kevin's things?

PAIR WORK Help Kevin find his things. Ask and answer questions.

cell phone hairbrush laptop umbrella glasses keys tablet credit card

A: Where's his cell phone?

B: It's under the chair.



12 INTERCHANGE 2 Find the differences

Compare two pictures of a room. Go to Interchange 2 on page 115.

Units 1–2 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can ...	Very well	OK	A little
Introduce myself and other people (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Say hello and good-bye (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exchange contact information (Ex. 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understand names for everyday objects and possessions (Ex. 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions about where things are (Ex. 4, 5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 SPEAKING How are you?

A Complete the conversation. Use the sentences and questions in the box.

Francisco Hi. How are you?

Nicole I'm fine, thanks.

Francisco Pretty good, thanks.

Nicole And I'm Nicole White.

Francisco

Nicole Nice to meet you, too.

Francisco Yes, I am.

Nicole

Francisco See you in class.

My name is Francisco Diaz.
Oh, are you in my English class?
How about you?
✓ Hi. How are you?
It's nice to meet you, Nicole.
Well, have a good day.

B **PAIR WORK** Practice the conversation from part A. Use your own information.

Then introduce your partner to a classmate.

"Monica, this is my friend. His name is Kenta. . . ."

2 SPEAKING Is your phone number . . . ?

CLASS ACTIVITY Write your phone number on a piece of paper. Then put the papers in a bag. Take a different paper and find the owner. Write his or her name on the paper.

A: Kamal, is your phone number 781-555-1532?

B: No, it's not. Sorry!

A: Bruna, is your . . . ?



3 LISTENING What's this? What are these?

► Listen to the conversations. Number the pictures from 1 to 6.



4 SPEAKING What's wrong with this room?

A What's wrong with this room? Make a list. Find 10 things.



B **PAIR WORK** Ask and answer *Where* questions about the picture.

A: Where's the chair?

B: It's on the desk.

5 SPEAKING Yes or No game

Write five yes/no questions about the picture in Exercise 4. Make three questions with "yes" answers and two questions with "no" answers. Then ask a partner the questions.

A: Is the chair behind the clock?

B: No, it isn't.

A: Is the clock in front of the television?

B: Yes, it is.

3

Where are you from?

- ▶ Discuss cities, countries, nationalities, and languages
- ▶ Discuss people's appearances, personalities, and ages

1 SNAPSHOT

- ▶ Listen and practice.



THE TEN LARGEST CITIES IN THE WORLD

(based on population)

CITIES		COUNTRIES	
1. Tokyo	6. São Paulo	a. Brazil	b. China
2. Delhi	7. Osaka	c. Egypt	d. India
3. Shanghai	8. Beijing	e. Japan	f. Mexico
4. Mexico City	9. New York	g. the U.S.	
5. Mumbai	10. Cairo		

Answers: 1.e 2.d 3.b 4.f 5.d 6.a 7.e 8.b 9.g 10.c

Match the cities with the countries. Then check your answers at the bottom of the Snapshot. What other large cities are in each country? What large cities are in your country?

2 CONVERSATION Are you from Rio?

- ▶ A Listen and practice.

Alexis Are you from Florida, Felipe?

Felipe Well, my family is in Florida now, but we're from Brazil originally.

Alexis Really? My father is Brazilian – from Rio de Janeiro!

Felipe So, is your first language Portuguese?

Alexis No, it's English. Are you from Rio?

Felipe No, we're not. We're from São Paulo.



- ▶ B Listen to Alexis and Felipe talk to Fernando, Nanami, and Sophia. Check (✓) True or False.

	True	False
1. Fernando is from Spain.	<input type="checkbox"/>	<input type="checkbox"/>
2. Nanami is from Japan.	<input type="checkbox"/>	<input type="checkbox"/>
3. Sophia's first language is French.	<input type="checkbox"/>	<input type="checkbox"/>

3 GRAMMAR FOCUS

► Negative statements and yes/no questions with **be**

I'm not from Rio.
You're not late.
She's not from Japan.
He's not from Chile.
It's not English.
We're not from China.
You're not early.
They're not in India.

We're = we are

Are you from São Paulo?
Am I early?
Is she from the U.S.?
Is he from Mexico?
Is it French?
Are you from South Korea?
Are we late?
Are they in Egypt?

I am.
you are.
she is.
Yes, **he is.** No, **he's not.**
it is.
we are.
you are.
they are.

I'm not.
you're not.
she's not.
it's not.
we're not.
you're not.
they're not.

For a list of countries, nationalities, and languages, see the appendix at the back of the book.

GRAMMAR PLUS see page 134

A Complete the conversations. Then practice with a partner.

1. A: _____ Are Diana and Mario from Ecuador?
B: No, _____ not. _____ from Mexico.
A: _____ you from Mexico, too?
B: No, _____ not. I'm from Colombia.
A: So, _____ your first language Spanish?
B: Yes, it _____.
2. A: _____ Meera from England?
B: No, _____ not. She's from Australia.
A: _____ she from Sydney?
B: Yes, she _____. But her parents are from India.
_____ not from Australia originally.
A: _____ Meera's first language Hindi?
B: No, _____ not. _____ English.
3. A: Ji-hye, _____ you and Kwang-ho from South Korea?
B: Yes, we _____.
A: And _____ from Seoul?
B: No, _____ not. _____ from Busan.



Bogotá, Colombia



Busan, South Korea

B Match the questions with the answers. Then practice with a partner.

- | | |
|--|---|
| 1. Are Liam and Grace from England? <u>d</u> | a. No, he's not. He's from Shanghai. |
| 2. Is your first language Mandarin? <u> </u> | b. Yes, she is. She's from London. |
| 3. Are you Egyptian? <u> </u> | c. No, it's not. It's Cantonese. |
| 4. Is Mr. Lau from Beijing? <u> </u> | d. No, they're not. They're from New Zealand. |
| 5. Is your mother from the U.K.? <u> </u> | e. Yes, we are. We're from Cairo. |

C PAIR WORK Write five questions about your classmates.

Then ask and answer your questions with a partner.

4 PRONUNCIATION Syllable stress

► A Listen and practice. Notice the syllable stress.

China
Turkey

Brazil
Japan

Canada
Mexico

Malaysia
Morocco

► B What is the syllable stress in these words? Add the words to the chart in part A. Then listen and check.

English
Mexican

Spanish
Honduras

Arabic
Chinese

Korean
Peru

C GROUP WORK Are the words in part A countries, nationalities, or languages? Make a chart and add more words.

<u>Countries</u>	<u>Nationalities</u>	<u>Languages</u>
Brazil	Brazilian	Portuguese
Mexico	Mexican	Spanish

5 SPEAKING Is Bruno Mars from Italy?

A Where are these people from? Check (✓) your guesses.



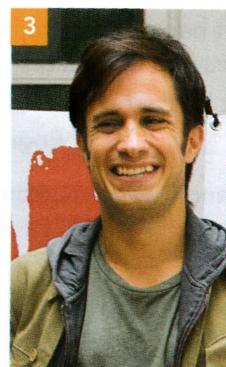
Bruno Mars

- Italy
- the Philippines
- the U.S.



Morena Baccarin

- Argentina
- Brazil
- the U.S.



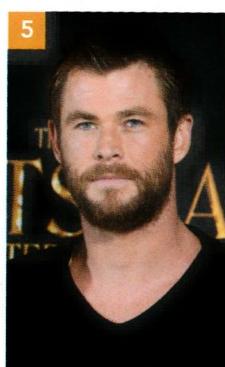
Gael García Bernal

- Brazil
- Mexico
- Spain



Mao Asada

- China
- Japan
- South Korea



Chris Hemsworth

- Australia
- Canada
- England

B PAIR WORK Compare your guesses. Then check your answers at the bottom of the page.

A: Is Bruno Mars from Italy?

B: No, he's not.

A: Is he from the Philippines?

Answers: 1. the U.S. 2. Brazil 3. Mexico 4. Japan 5. Australia

6 CONVERSATION Who's that?

► A Listen and practice.



Nadia Who's that?



Ben She's my sister.



Nadia She's really pretty. What's her name?



Ben Madison. We call her Maddie.



Nadia Madison . . . that's a beautiful name. How old is she?



Ben She's twenty-eight.



Nadia And what's she like? Is she nice?



Ben Well, she's shy, but she's really kind.



Nadia And who's that little girl?



Ben That's her daughter Mia. She's six years old.



Nadia She's cute!



Ben Yes, she is – and she's very smart, too.



7 SPEAKING Numbers and ages

► A Listen and practice.

11 eleven

12 twelve

13 thirteen

14 fourteen

15 fifteen

16 sixteen

17 seventeen

18 eighteen

19 nineteen

20 twenty

21 twenty-one

22 twenty-two

23 twenty-three

24 twenty-four

25 twenty-five

26 twenty-six

27 twenty-seven

28 twenty-eight

29 twenty-nine

30 thirty

40 forty

50 fifty

60 sixty

70 seventy

80 eighty

90 ninety

100 one hundred

101 one hundred (and) one

102 one hundred (and) two

103 one hundred (and) three

► B Listen and practice. Notice the word stress.

thirteen – thirty

fourteen – forty

fifteen – fifty

sixteen – sixty

C **PAIR WORK** Look at the people in Ben's family for one minute. How old are they?
Close your books and tell your partner.



A. Carol – 76



B. Richard – 50



C. Karen – 49



D. Amber – 17



E. Jay and Joe – 10

8 GRAMMAR FOCUS

► Wh-questions with *be*

What's your name?

My name is Sophia.

Where are you from?

I'm from Canada.

How are you today?

I'm fine, thanks.

Who's that?

She's my sister.

How old is she?

She's twenty-eight.

What's she like?

She's very nice.

Who are they?

They're my classmates.

Where are they from?

They're from San Francisco.

What's San Francisco like?

It's very beautiful.

Who's = **Who is**

GRAMMAR PLUS see page 134

A Complete the conversations with Wh-questions. Then practice with a partner.

1. A: Look! Who's that ?

B: Oh, she's a new student.

A: ?

B: I think her name is Yoo-jin.

A: Yoo-jin? ?

B: She's from South Korea.



2. A: Hi, Brittany. ?

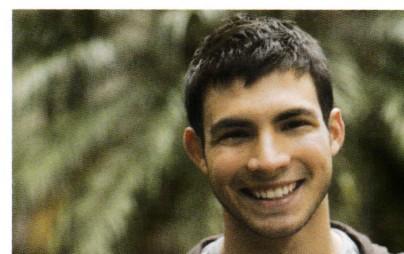
B: I'm fine, thanks. My friend Leandro is here this week – from Argentina.

A: Oh, cool. ?

B: He's really friendly.

A: ?

B: He's twenty-five years old.



3. A: Azra, ?

B: I'm from Turkey. From Ankara.

A: ?

B: Well, Ankara is the capital of Turkey. It's very old.

A: ?

B: My last name is Ganim.



4. A: Good morning, Luke.

 ?

B: I'm great, thanks.

A: Cool. ?

B: They're my friends from school.

A: ?

B: They're from Miami, like me.



B PAIR WORK Write six Wh-questions about your partner and six Wh-questions about your partner's best friend. Then ask and answer the questions.

Your partner

Where are you from?

Your partner's best friend

Who's your best friend?

9 WORD POWER Describing people

► A Listen and practice.



- | | | | | |
|-----------------|--------------|------------|----------|----------|
| a. pretty | d. talkative | g. funny | j. shy | m. heavy |
| b. handsome | e. friendly | h. quiet | k. short | n. thin |
| c. good-looking | f. kind | i. serious | l. tall | |

B PAIR WORK Complete the chart with words from part A. Add two more words to each list. Then describe your personality and appearance to a partner.

Personality	Appearance
talkative	pretty

"I'm tall, friendly, and very talkative."

10 LISTENING Wow! Who's that?

► Listen to three descriptions. Check (✓) the two correct words for each description.

1. Nora is . . .	2. Taylor is . . .	3. Austin is . . .
<input type="checkbox"/> tall	<input type="checkbox"/> funny	<input type="checkbox"/> short
<input type="checkbox"/> pretty	<input type="checkbox"/> pretty	<input type="checkbox"/> serious
<input type="checkbox"/> quiet	<input type="checkbox"/> handsome	<input type="checkbox"/> talkative
<input type="checkbox"/> talkative	<input type="checkbox"/> serious	<input type="checkbox"/> tall

11 INTERCHANGE 3 Let's talk!

Talk to your classmates. Go to Interchange 3 on page 118.

4

Is this coat yours?

- ▶ Discuss work and free-time clothes; colors
- ▶ Discuss the weather and what people are wearing

1 WORD POWER Clothes

► A Listen and practice.



B Complete the chart with words from part A.

Clothes for warm weather



Clothes for cold weather



C PAIR WORK Look around the classroom. What clothes do you see? Tell a partner.

"I see jeans, a sweater, boots, and . . ."

2 SPEAKING Colors

► A Listen and practice.

white	light gray	gray
dark gray	beige	light brown
brown	dark brown	black



B GROUP WORK Ask about favorite colors.

A: What are your favorite colors?

B: My favorite colors are orange and dark blue.

C GROUP WORK Describe the clothes in Exercise 1.

A: The suit is black.

B: The socks are dark blue.

3 PRONUNCIATION The letters s and sh

► A Listen and practice. Notice the pronunciation of **s** and **sh**.

suit socks swimsuit
shirt shorts shoes

B Read the sentences. Pay attention to the pronunciation of **s** and **sh**.

1. This is Joshua's new **suit**.

3. Where are my **shoes** and **socks**?

2. These are Sarah's purple **shoes**!

4. My **shorts** and T-**shirts** are blue!

4 CONVERSATION Whose jeans are these?

► Listen and practice.

Ashley Great! Our clothes are dry.
Jessica Hey, where is my new blouse?
Ashley What color is your blouse?
Is this yours?
Jessica No, this blouse is blue. Mine is white. Wait! It is mine. My white blouse is . . . blue!
Ashley Oh, no! Look. It's a disaster!
All our clothes are blue . . .
Jessica Here's the problem. It's these blue jeans. Whose jeans are these? Are they yours?
Ashley Uh, yes, they're mine. Sorry.



5 GRAMMAR FOCUS



Possessives

Adjectives	Pronouns	Names
my	mine.	Jack's tie. s = /s/
your	yours.	Taylor's shoes. s = /z/
These are his shoes.	These shoes are his.	Alex's coat. s = /ɪz/
her	hers.	Whose tie is this? It's Greg's.
our	ours.	Whose shoes are these? They're Taylor's.
their	theirs.	

GRAMMAR PLUS see page 135

A Complete the conversations with the correct words in parentheses. Then practice with a partner.

- A:** This isn't _____ my _____ (my / mine) raincoat. Is it _____ (your / yours)?
B: No, it's not _____ (my / mine). Ask Emma. Maybe it's _____ (her / hers).
- A:** Hey! These aren't _____ (our / ours) sneakers!
B: You're right. _____ (Our / Ours) are over there.
- A:** Are these _____ (your / yours) gloves, Erin?
B: No, they're not _____ (my / mine). Maybe they are Logan's. _____ (His / Your) gloves are gray.
- A:** _____ (Whose / Yours) T-shirts are these? Are they Hayley's and Brad's?
B: No, they're not _____ (their / theirs) T-shirts. _____ (Their / Theirs) are white, not blue.

B CLASS ACTIVITY Put one of your things in a box. Then choose a different thing from the box. Go around the class and find the owner.

A: Laura, are these sunglasses yours?

B: No, they're not mine. Maybe they're Joon-ho's.

C: Wei, is this your pen?

D: Yes, it is.

6 LISTENING Her sneakers are purple.



A Listen to someone describe six people. Number the pictures from 1 to 6 in the order you hear them.



B PAIR WORK Now talk about the people. What colors are their clothes?

A: What color is Alicia's jacket?

B: It's beige.

7 SNAPSHOT

▶ Listen and practice.

WEATHER AND SEASONS AROUND THE WORLD

It's spring in São Paulo, Brazil.
It's warm. It's very sunny.

It's summer in Seoul, South Korea.
It's raining. It's hot and humid.

It's fall in Chicago in the U.S.
It's cool. It's cloudy and windy.

It's winter in Toronto, Canada.
It's snowing. It's very cold.

Temperature scales: F (°F) and C (°C) for each location.

What season is it now in your town or city? What's the weather like today?
What's your favorite season?

8 CONVERSATION Are you wearing your gloves?

▶ Listen and practice.

Ashley Oh, no!

Jessica What's the matter?

Ashley It's snowing! Wow, it's so cold and windy!

Jessica Are you wearing your gloves?

Ashley No, I'm not. They're at home.

Jessica What about your scarf?

Ashley It's at home, too.

Jessica Well, you're wearing your coat.

Ashley But my coat isn't very warm. And I'm not wearing boots!

Jessica OK. Let's take a taxi.

Ashley Good idea!



9

GRAMMAR FOCUS



Present continuous statements; conjunctions

I'm	I'm not	OR:
You're	You're not	You aren't
She's wearing shoes.	She's not	She isn't wearing boots.
We're	We're not	We aren't
They're	They're not	They aren't
It's snowing.	It's not	It isn't raining.

Conjunctions

It's snowing, **and** it's windy.

It's sunny, **but** it's cold.

It's windy, **so** it's very cold.

GRAMMAR PLUS see page 135

A Complete these sentences from a travel show on TV. Then compare with a partner.



My name is Dylan Jones. I'm wearing _____ a new gray suit. I _____ new black shoes, too. It's raining, but I _____ a raincoat.



It's very hot and sunny today. Michael _____ light blue shorts and white sneakers. He _____ a white T-shirt, but he _____ a cap.



Adriana Fuentes is from Mexico. She _____ a pretty yellow dress and a brown belt. She _____ high heels and a light brown jacket, but she _____ a coat. Wow, it's really windy!



Hee-sun and Kun-woo are here with me today. They're 10 years old. It's really cold, so they _____ winter clothes. They _____ boots, gloves, hats, and scarves. And they _____ heavy coats!



Present continuous yes/no questions

Are you wearing gloves?

Yes, I **am**.

No, I'm **not**.

Is she wearing boots?

Yes, she **is**.

No, she's **not**./No, she **isn't**.

Are they wearing sunglasses?

Yes, they **are**.

No, they're **not**./No, they **aren't**.

B PAIR WORK Ask and answer these questions about the people in part A.

1. Is Dylan wearing a gray suit?
2. Is he wearing a raincoat?
3. Is he wearing black shoes?
4. Is Michael wearing jeans?
5. Is he wearing a T-shirt?
6. Is he wearing a cap?

A: Is Dylan wearing a gray suit?

B: Yes, he is. Is he wearing a raincoat?

A: No, he's not. OR No, he isn't.

7. Is Adriana wearing a skirt?
8. Is she wearing a jacket?
9. Is she wearing high heels?
10. Are Hee-sun and Kun-woo wearing swimsuits?
11. Are they wearing gloves and hats?
12. Are they wearing sneakers?

adjective + noun

My suit is **black**.

I'm wearing a **black suit**.

C Write four more questions about the people in part A. Then ask a partner the questions.

10

LISTENING You look great in pink.

- A** Listen. What are their names? Write the names **Brittany**, **Ryan**, **John**, **Robert**, **Kayla**, and **Amber** in the correct boxes.

- B** **GROUP WORK** Ask questions about the people in the picture.

A: Is John wearing a brown jacket?

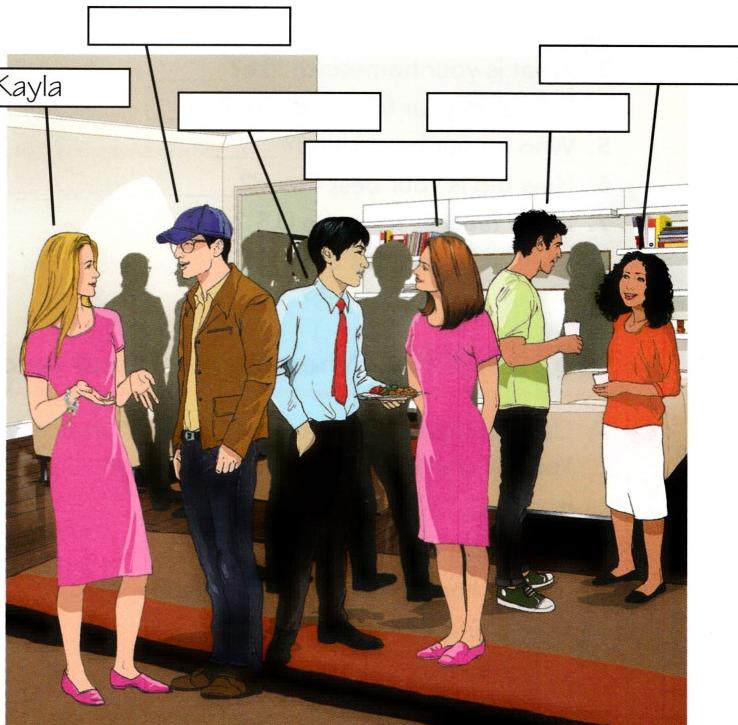
B: Yes, he is.

C: Is he wearing a cap?

- C** **GROUP WORK** Write five questions about your classmates. Then ask and answer the questions.

Are Maria and Bruno wearing jeans?

Is Bruno wearing a red shirt?



11

INTERCHANGE 4 Celebrity fashions

What are your favorite celebrities wearing? Go to Interchange 4 on pages 116–117.

Units 3–4 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can ...	Very well	OK	A little
Ask and answer questions about countries of origin, nationalities, and languages (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understand descriptions of people (Ex. 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions about people's appearance and personality (Ex. 2, 5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions about people's possessions (Ex. 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talk and write about my and other people's favorite things (Ex. 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions about what people are wearing (Ex. 5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 SPEAKING Interview with my classmates

Match the questions with the answers. Then ask and answer the questions with a partner. Answer with your own information.

1. Are you from Argentina? h a. It's very beautiful.
2. Where are you and your family from? _____ b. Yes, she is.
3. What is your hometown like? _____ c. We're from Montevideo.
4. Is English your first language? _____ d. My best friend is Takuya.
5. Who is your best friend? _____ e. Yes, they are.
6. How old is your best friend? _____ f. No, it's not. It's Spanish.
7. Is our teacher from the U.S.? _____ g. He's nineteen.
8. Are our classmates friendly? _____ h. No, I'm not. I'm from Uruguay.

2 LISTENING Where's your friend Jacob?

- A Listen to four conversations. Check (✓) the correct description for each person. You will check more than one adjective.

1. Jacob

- tall
- short
- funny
- serious
- nice
- shy

2. Monica

- tall
- talkative
- pretty
- shy
- nice
- friendly

3. Hannah

- thin
- short
- quiet
- shy
- serious
- funny

4. Ki-nam

- tall
- short
- funny
- friendly
- talkative
- quiet

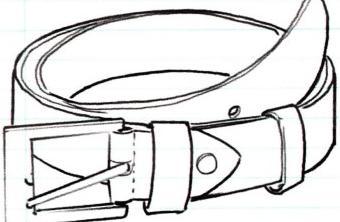
- B Write five yes/no questions about the people in part A. Then ask a partner the questions.

Is Jacob tall?

Is Monica thin?

3 SPEAKING Are these your clothes? NO

CLASS ACTIVITY Draw three pictures of clothes on different pieces of paper. Then put the papers in a bag. Take three different papers, go around the class, and find the owners.



A: Anna, is this your belt?

B: No, it's not mine. Maybe it's Miki's.

A: Ji-hun, are these your sneakers?

C: Yes, they're mine. Thanks!

4 SPEAKING Similar or different?

A Write your favorite things in the chart. Then ask a partner about his or her favorite things. Write them in the chart.

Favorite	Me	My partner
1. season		
2. color		
3. clothes		

B Compare answers. What's the same? What's different? Write sentences.

Spring is my favorite season, and it's Mariana's favorite season. That's the same.

My favorite color is green, but Mariana's favorite color is red, so that's different.

5 SPEAKING I'm thinking of . . .

GROUP WORK Think of a student in the class. Your classmates ask yes/no questions to guess the student.

A: I'm thinking of a student in this class.

B: Is it a woman?

A: Yes, it is.

C: Is she short?

A: No, she isn't.

D: Is she wearing blue jeans?



WHAT'S NEXT?

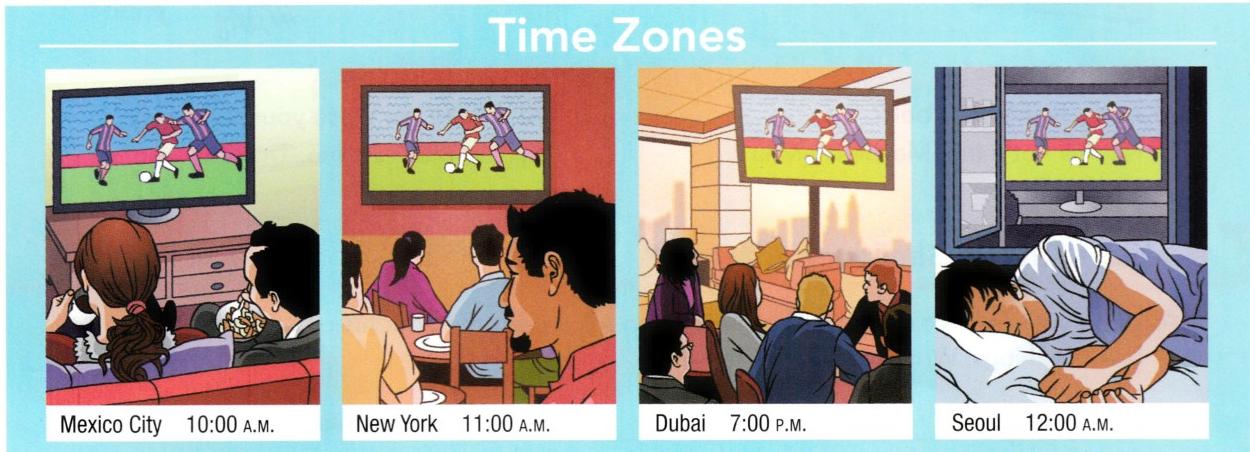
Look at your Self-assessment again. Do you need to review anything?

What time is it?

- ▶ Discuss cities and time zones
- ▶ Discuss people's activities

1 SNAPSHOT

- ▶ Listen and practice.



Is your city or town in the same time zone as one of these cities?
What other events or shows are on television in different time zones?

2 CONVERSATION It's two o'clock in the morning!

- ▶ A Listen and practice.

Amar Hello?

Brian Hi, Amar! This is Brian. I'm calling from New York.

Amar Brian? Wait. . . . Where are you?

Brian I'm home on vacation, remember? I'm calling about the soccer game. Great game!

Amar Oh, that's good. But what time is it there?

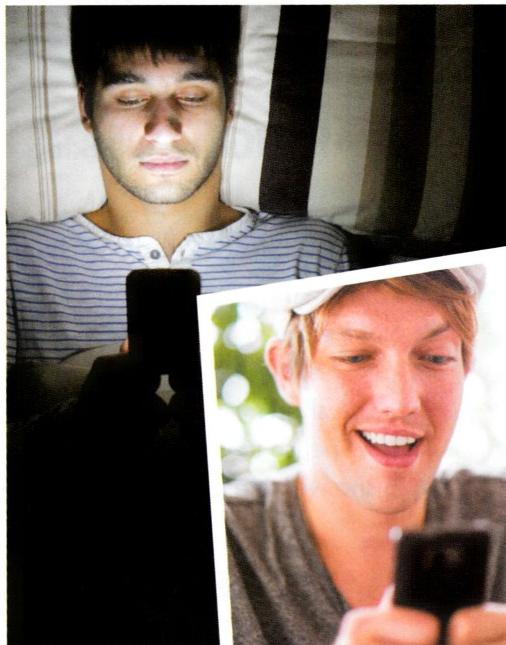
Brian It's 2:00 P.M. And it's two o'clock in Australia, too. Right?

Amar That's right – it's two o'clock in the morning!

Brian 2:00 A.M.? Oh, of course! I'm really sorry.

Amar That's OK. Congratulations on the game!

2:00 A.M. ▼



3 GRAMMAR FOCUS

► What time is it?



It's two **o'clock**.



It's two-oh-five.
It's five **after** two.



It's two-fifteen.
It's a **quarter** **after** two.



It's two-thirty.



It's two-forty.
It's twenty **to** three.



It's two forty-five.
It's a **quarter** **to** three.

GRAMMAR PLUS see page 136

A PAIR WORK Look at these clocks. What time is it?



A: What time is it?



B: It's ten after ten. OR It's ten-ten.



► Is it A.M. or P.M.?



It's six (o'clock) **in the morning**.
It's 6:00 A.M.



It's twelve (o'clock).
It's 12:00 P.M.
It's **noon**.



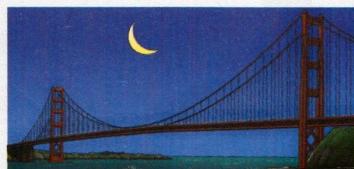
It's four (o'clock) **in the afternoon**.
It's 4:00 P.M.



It's six (o'clock) **in the evening**.
It's 6:00 P.M.



It's nine (o'clock) **at night**.
It's 9:00 P.M.



It's twelve (o'clock) **at night**.
It's 12:00 A.M.
It's midnight.

GRAMMAR PLUS see page 136

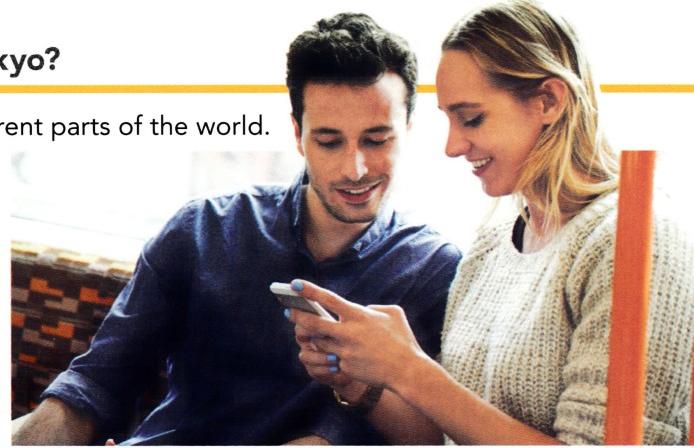
B PAIR WORK Say each time a different way.

1. It's eight o'clock in the morning. "It's 8:00 A.M."
2. It's three o'clock in the afternoon.
3. It's six o'clock in the evening.
4. It's twelve o'clock at night.
5. It's 10:00 A.M.
6. It's 4:00 P.M.
7. It's 7:00 P.M.
8. It's 12:00 P.M.

4 LISTENING What time is it in Tokyo?

- A Lauren and John are calling friends in different parts of the world.
Listen. What time is it in these cities?

City	Time
Vancouver	4:00 P.M.
Bangkok	
London	
Tokyo	
São Paulo	



- B Listen again. Check (✓) the correct answers.

1. Tanawat is . . . getting married. in São Paulo. sleeping.
2. Richard is . . . in London. in Bangkok. late.
3. Misaki is . . . in Tokyo. in Vancouver. watching TV.

5 CONVERSATION What are you doing?

- Listen and practice.



JAY Hey, Kate!



KATE What are you doing?



JAY I'm cooking.



KATE I know, but why are you cooking now?
It's three o'clock in the morning!



JAY I'm sorry, but I'm really hungry.



KATE Hmm . . . What are you making?



JAY Spaghetti.



KATE With tomato sauce?



JAY With tomato sauce and cheese.



KATE I love spaghetti! Uh . . . I'm getting hungry, too.



JAY Good. Let's eat!



6 PRONUNCIATION Rising and falling intonation

- A Listen and practice. Notice the intonation of the yes/no and Wh-questions.

Is he cooking?

Are they sleeping?

What's he making?

What are they doing?

- B Listen to the questions. Draw a rising arrow (↗) for rising intonation
and a falling arrow (↘) for falling intonation.

1. ↗

2. ↗

3. ↗

4. ↗

5. ↗

6. ↗

7 GRAMMAR FOCUS

▶ Present continuous Wh-questions



San Diego 4:00 A.M.

What's Daniel doing?

He's **sleeping** right now.



Guadalajara 6:00 A.M.

What's Leticia doing?

It's 6:00 A.M., so she's **getting up**.



Washington, D.C. 7:00 A.M.

What are Lya and Erin doing?

They're **having** breakfast.



Brasilia 9:00 A.M.

What's Tiago doing?

He's **going** to work.



Edinburgh noon

What are Kim and Paul doing?

It's noon, so they're **eating** lunch.



Cairo 3:00 P.M.

What's Amina doing?

She's **working**.



Jakarta 7:00 P.M.

What's Tamara doing?

She's **eating** dinner right now.



Osaka 9:00 P.M.

What's Kento doing?

He's **checking** his messages.



Your city 00:00

What are you doing?

It's . . . I'm . . .

GRAMMAR PLUS see page 136

A PAIR WORK Ask and answer the questions about the pictures.

1. Who's having breakfast?
2. Who's eating dinner?
3. Where's Amina working?
4. Where's Kento checking his messages?
5. What's Daniel doing?
6. What's Tiago wearing?
7. Why is Leticia getting up?
8. Why are Kim and Paul having lunch?

B GROUP WORK Write five more questions about the pictures. Then ask and answer your questions in groups.

spelling

sleep → **sleeping**

get → **getting** (+ t)

have → **having** (- e)

8 WORD POWER What are they doing?

► A Listen and practice. "They're dancing."



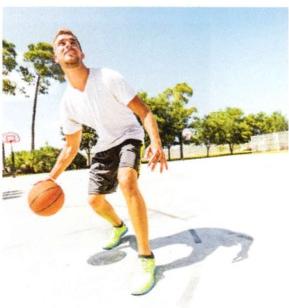
dance



drive



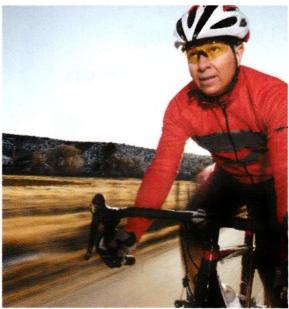
listen to music



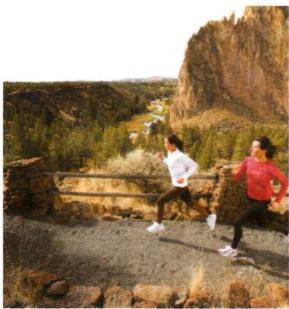
play basketball



read



ride a bike



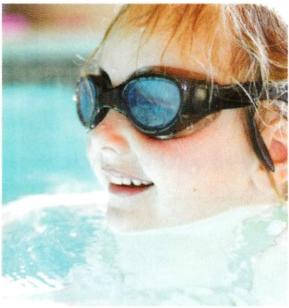
run



shop



study



swim



take a walk



watch a movie

B PAIR WORK Ask and answer questions about the pictures in part A.

A: Are they running?

B: No, they're not.

A: What are they doing?

B: They're dancing.

C GROUP WORK Make two teams. Write an activity on a piece of paper.

Give the paper to the other team. Two members act out each activity.

Their team guesses. Can they guess the activity?

A: Are you running?

B: No, we're not.

C: Are you riding bikes?

D: Yes, we are!

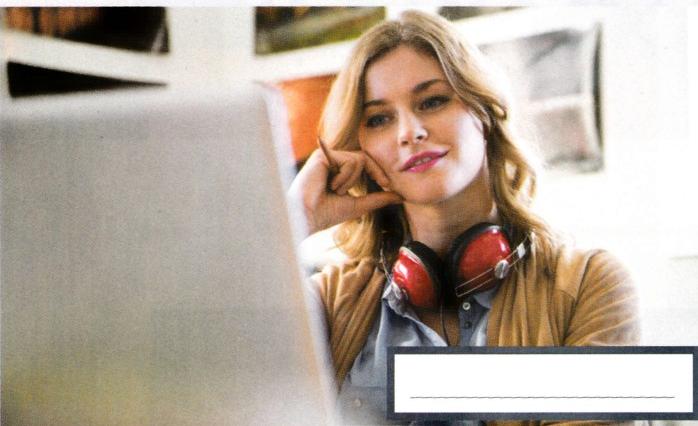
riding bikes

9 INTERCHANGE 5 What's wrong with this picture?

What's wrong with this picture? Go to Interchange 5 on page 119.

10 READING

A Skim the conversation. Write the name of the correct person on each picture.



MESSAGE ME!

Eva and Pam are friends. They message on social media every day. Pam lives in Atlanta, in the United States. Eva is visiting friends in Puebla, Mexico.



- Eva35** Hey! How are you today, Pam?
- PamL** Hi, Eva! I'm fine, thanks. What are you doing?
- Eva35** I'm sitting on the couch watching a movie. It's great!
- PamL** Lucky you! I'm writing a report. It's for my job.
- Eva35** Oh, really? Are you at your office?
- PamL** Yeah. My friend Lety is making me coffee. She's helping me with the report.
- Eva35** Cool. I'm . . . Oh, wait. My cell phone is ringing. Be right back. Sorry. It's my friend, Paul. He's making lunch.
- PamL** Right. I have to go, Eva. Sorry. My boss is calling me.
- Eva35** OK. Good luck with the report! Have a good evening!
- PamL** Thanks, Eva. Enjoy your movie!



B Read the conversation. Who is doing these things? Choose the correct answers.

1. Pam Eva . . . is watching a movie.
2. Eva Pam . . . is visiting friends.
3. Pam Eva . . . is working in an office.
4. Lety Paul . . . is making coffee.
5. Paul Pam . . . is calling Eva on her cell phone.
6. Eva Pam's boss . . . is calling Pam.

C **PAIR WORK** Think about online conversations you have with friends. What do you say? What do you ask about? Write a short conversation.

6

I ride my bike to school.

- ▶ Discuss transportation and family
- ▶ Discuss daily and weekly routines

1 SNAPSHOT

- ▶ Listen and practice.

Getting Around in the City



Check (✓) the kinds of transportation you use.

What are some other kinds of transportation?

2 CONVERSATION They use public transportation.

- ▶ Listen and practice.

Yuto Nice car, Austin! Is it yours?

Austin No, it's my sister's. She has a new job and she drives to work.

Yuto Is her job here in the suburbs?

Austin No, it's downtown.

Yuto My parents work downtown, but they don't drive to work. They use public transportation.

Austin The bus or the train?

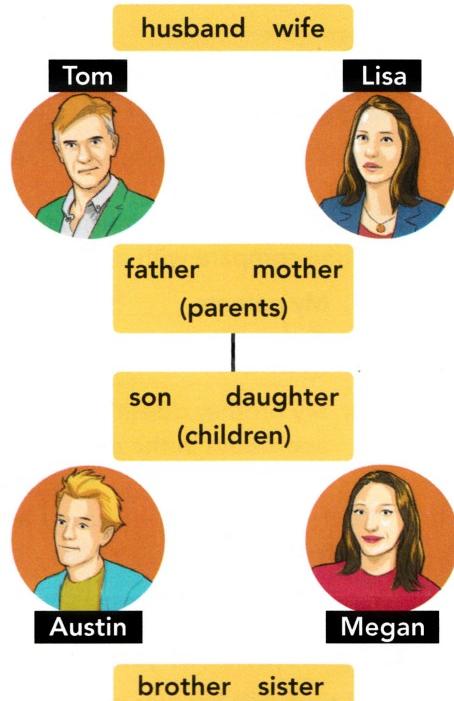
Yuto The bus doesn't stop near our house, so they take the train.

3 WORD POWER Family members

-  A **PAIR WORK** Complete the sentences about the Mitchell family. Then listen and check your answers.

1. Lisa is Tom's wife.
 2. Megan and Austin are their .
 3. Tom is Lisa's .
 4. Austin is Lisa's .
 5. Megan is Tom's .
 6. Austin is Megan's .
 7. Megan is Austin's .
 8. Tom and Lisa are Austin's .

kids = children
mom = mother
dad = father



- B PAIR WORK** Who are the people in your family?
What are their names?

"My father's name is Arthur. My sisters' names are Emilia and Sabrina."

4 GRAMMAR FOCUS

▶ Simple present statements

I	walk	to school.	I	don't live	far from here.
You	ride	your bike to school.	You	don't live	near here.
He	works	near here.	He	doesn't work	downtown.
She	takes	the bus to work.	She	doesn't drive	to work.
We	live	with our parents.	We	don't live	alone.
They	use	public transportation.	They	don't need	a car.

don't = do not
doesn't = does not

GRAMMAR PLUS see page 137

- A** Tom Mitchell is talking about his family. Complete the sentences with the correct verb forms. Then compare with a partner.

1. My family and I live live (live / lives) in the suburbs. My wife and I work works (work / works) near here, so we walk walks (walk / walks) to work. Our daughter Megan work works (work / works) downtown, so she drive drives (drive / drives) to work. Our son don't doesn't (don't / doesn't) drive. He ride rides (ride / rides) his bike to school.

2. My parents _____ (live / lives) in the city. My mother _____ (take / takes) the subway to work. My father is retired, so he _____ (don't / doesn't) work now. He also _____ (use / uses) public transportation, so they _____ (don't / doesn't) need a car.

verb endings: *he*, *she*, *it*

walk → **walks**

ride → **rides**

study → **studies**

watch → **watches**

► Simple present statements with irregular verbs

I/you/we/they

I **have** a bike.

We **do** our homework every day.

My parents **go** to work by train.

he/she/it

My mother **has** a car.

My father **does** a lot of work at home.

The train **goes** downtown.

GRAMMAR PLUS see page 137

B Yuto is talking about his family and his friend Austin. Complete the sentences.

Then compare with a partner.

1. My parents _____ have _____ (have / has) a house in the suburbs. My mom and dad _____ (go / goes) downtown to work. My parents are very busy, so I _____ (do / does) a lot of work at home.
2. My brother doesn't live with us. He _____ (have / has) an apartment in the city. He _____ (go / goes) to school all day, and he _____ (do / does) his homework at night.
3. I _____ (have / has) a new friend. His name is Austin. We _____ (go / goes) to the same school, and sometimes we _____ (do / does) our homework together.

C PAIR WORK Tell your partner about your family.

"I have one brother and two sisters. My brother is a teacher. He has a car, so he drives to work."

5 PRONUNCIATION Third-person singular -s endings

► Listen and practice. Notice the pronunciation of the **-s** endings.

s = /s/

take takes
sleep sleeps

s = /z/

drive drives
study studies

(e)s = /ɪz/

dance dances
watch watches

irregular

do does
have has

6 CONVERSATION What time do you get up?

► Listen and practice.

Paige

Let's go to the park Sunday morning.

Adam

Good idea, but let's go in the afternoon.
I sleep late on weekends.

Paige

What time do you get up?

Adam

I get up at noon.

Paige

Really? That's late. Do you eat breakfast at noon?

Adam

Yeah. What time do you get up?

Paige

At ten o'clock.

Adam

Oh, that's early for a Sunday.

Paige

Hey, I have an idea! Let's eat at Park Café. They serve breakfast all day!



8 LISTENING Kayla's weekly routine

► Listen to Kayla talk about her weekly routine. Check (✓) the days she does each thing.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
get up early	<input type="checkbox"/>						
go to work	<input type="checkbox"/>						
play tennis	<input type="checkbox"/>						
go shopping	<input type="checkbox"/>						
see friends	<input type="checkbox"/>						
dinner with family	<input type="checkbox"/>						
study	<input type="checkbox"/>						

9 SPEAKING My weekly routine

A What do you do every week? Write your routine in the chart.

Calendar

March 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

B **GROUP WORK** Discuss your weekly routines.

Ask and answer questions.

A: I play tennis on Sunday mornings.

B: What do you do on Sunday afternoons?

A: I see my friends. We watch movies or play games.
What about you?

C: On Sundays, I have lunch with my parents. In the afternoon, we talk or take a walk.

10 INTERCHANGE 6 Class survey

Find out more about your classmates.
Go to Interchange 6 on page 120.



- A Scan the interview. What's unusual about Mike's job?

What's your

schedule like?

Every week, we interview someone with an unusual schedule. In this week's interview, we meet Mike Watts, a professional "sleeper." Yes, that's correct. Mike's job pays him to sleep! Here, Mike talks to us about his schedule.

News Now: Hi Mike, thanks for talking to us. What's your schedule like?

Mike: Hi there! My schedule's strange, but I love it. I go to bed at 10:00 P.M. in a different hotel room every night.

News Now: Wow! That's cool! Do you get up early?

Mike: Yes, I get up at 6:00 A.M. I'm an early bird! I like the morning. At 8:00 A.M., I have a big breakfast in the hotel restaurant.

News Now: So, who pays you to do that?

Mike: I work for a travel blog. They pay me to stay in different hotels and write about them. People read the blog and go to the hotels. Right now, I'm at a hotel in Finland, Hotel Finn.

News Now: And what do you do before you go to bed?

Mike: Every afternoon, from 2:00 P.M. to 4:00 P.M., I write about each room. I talk about the bed, the lights, the noise . . .

News Now: Who reads the blog?

Mike: Lots of different people read it. Business people, tourists, travel agencies . . . people who want to know about hotels, really!

News Now: What do you do in the evening?

Mike: At 7:00 P.M., I talk to the hotel manager. Then I go to my new room and go to bed.

News Now: Do you like sleeping?

Mike: Yes, I do! I'm very good at it!



- B Read the article. Number the activities in Mike's schedule from 1 to 5.

Then answer the questions. Write the times.

- | | |
|---|-----------------------------------|
| _____ a. Mike writes about each room. | _____ d. He goes to his new room. |
| 1 b. He gets up. | _____ e. He has a big breakfast. |
| _____ c. He talks to the hotel manager. | |

1. What time does Mike write about each room? _____
2. What time does he get up? _____
3. What time does he talk to the hotel manager? _____
4. What time does he go to bed? _____
5. What time does he have breakfast? _____

- C Are you an "early bird," like Mike?

Or are you a "night owl"?

Write five sentences about your schedule. Compare with a partner.



early bird



night owl

Units 5–6 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can ...	Very well	OK	A little
Understand times and descriptions of activities (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions about present activities (Ex. 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talk about personal routines (Ex. 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions about routines (Ex. 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions about celebrities' appearances and activities (Ex. 5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 LISTENING I'm calling from Los Angeles.

- It's 9:00 A.M. in Los Angeles. Stephanie is calling friends around the world.
Listen to the conversations and complete the chart.

	1. Chelsea	2. Carlos	3. Nicholas
City	New York		
Time			
Activity			

2 SPEAKING We're on vacation!

Student A: Imagine your classmates are on vacation. Student B calls you. Ask questions about your classmates.

Student B: Imagine you are on vacation with your classmates. Call Student A. Answer Student A's questions about your classmates.

A: Hello?

B: Hi, it's . . . I'm on vacation in . . .

A: In . . . ? Wow! What are you doing?

B: . . .

A: Who are you with?

B: . . .

A: What's he/she doing?

B: . . .

A: Well, have fun. Bye!



3 SPEAKING One day in my week

- A Choose one day of the week and write it in the blank.
What do you do on this day? Complete the chart.

Day:	
In the morning	
In the afternoon	
In the evening	
At night	

- B **PAIR WORK** Tell your partner about your routine on the day from part A.

A: On Saturdays, I exercise in the morning. I run in the park with my friends.
B: What time do you run?
A: We run at 9:00.

4 SPEAKING Lifestyle survey

- A Answer the questions in the chart. Check (✓) Yes or No.

	Yes	No	Name
1. Do you live with your parents?	<input type="checkbox"/>	<input type="checkbox"/>	
2. Do both your parents work?	<input type="checkbox"/>	<input type="checkbox"/>	
3. Do you play video games at night?	<input type="checkbox"/>	<input type="checkbox"/>	
4. Do you eat dinner with your family?	<input type="checkbox"/>	<input type="checkbox"/>	
5. Do you stay at home on weekends?	<input type="checkbox"/>	<input type="checkbox"/>	
6. Do you work on Saturdays?	<input type="checkbox"/>	<input type="checkbox"/>	

- B **CLASS ACTIVITY** Go around the class and find classmates with the same answers.
Write their names in the chart. Try to write a different name on each line.

5 SPEAKING Guess who!

GROUP WORK Think of a famous person. Your classmates ask yes/no questions to guess the person.

Is it a man? a woman?

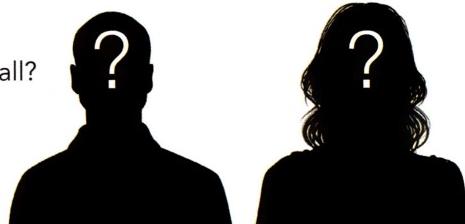
Does he/she speak English?

Does he/she live in . . . ?

Does he/she play soccer? basketball?

Is he/she a singer? an actor?

Does he/she wear glasses?



WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?

Does it have a view?

- ▶ Describe houses and apartments
- ▶ Discuss furniture and dream homes

1 SNAPSHOT

▶ Listen and practice.

Home Sweet Home



What rooms are in houses in your country? What rooms are in apartments?
What rooms are in your house or apartment? What is your favorite room?

2 CONVERSATION Do you live downtown?

▶ Listen and practice.

Julia Hi Ethan. Guess what! I have a new apartment.

Ethan Hey! Cool! Do you live downtown?

Julia No, I don't. I live near the university now.

Ethan That's great! What's it like?

Julia It's really nice. It has a big living room, a bedroom, a bathroom, and a kitchen.

Ethan Awesome! Does it have an elevator?

Julia Yes, it does.

Ethan And does it have a nice view?

Julia No, it doesn't. It has a view of another apartment building!



3 GRAMMAR FOCUS

► Simple present short answers

Do you **live** in an apartment?

Yes, I **do**. / No, I **don't**.

Do the bedrooms **have** closets?

Yes, they **do**. / No, they **don't**.

Does Ethan **live** in a house?

Yes, he **does**. / No, he **doesn't**.

Does the house **have** a yard?

Yes, it **does**. / No, it **doesn't**.

GRAMMAR PLUS see page 138

A Complete the conversation. Then practice with a partner.

Julia Do you live in an apartment?

Ethan No, I _____. I _____ in a house.

Julia _____ it _____ a yard?

Ethan Yes, it _____.

Julia That sounds nice. _____ you _____ alone?

Ethan No, I _____. I _____ with my family.

Julia _____ you _____ any brothers or sisters?

Ethan Yes, I _____. I _____ four sisters.

Julia Really? _____ your house _____ many bedrooms?

Ethan Yes, it _____. It _____ four.

Julia _____ you _____ your own bedroom?

Ethan Yes, I _____. I'm really lucky.



B PAIR WORK Read the conversation in part A again. Ask and answer these questions about Ethan.

1. Does he live in an apartment?
2. Does his house have a yard?

3. Does he live alone?
4. Does he have his own room?

C PAIR WORK Write five questions to ask your partner about his or her home. Then ask and answer the questions.

4 LISTENING We have a nice yard.

► Listen to four people describe their homes. Number the pictures from 1 to 4.



5 WORD POWER Furniture and appliances

 A Listen and practice.



an armchair



a stove



curtains



pictures



a bed



a table



a coffee table



a microwave



a refrigerator



lamps



a sofa



a desk



a coffee maker



a dresser



chairs



a mirror



a bookcase



a rug



cupboards

B Which rooms have the things in part A? Complete the chart.

A kitchen has . . .

a table a stove

A dining room has . . .

a table

A living room has . . .

A bedroom has . . .

C GROUP WORK What furniture is in your house or apartment? Tell your classmates.

"My living room has a sofa, a bookcase, and a rug . . ."

6 CONVERSATION I really need some furniture.

▶ Listen and practice.

Eric This apartment is great, Lara.

Lara Thanks. I love it, but I really need some furniture.

Eric What do you need?

Lara Oh, lots of things. For example, there are some chairs in the kitchen, but there isn't a table.

Eric That's true. And there's no sofa in the living room.

Lara And there aren't any armchairs, there isn't a rug ... There's only this lamp!

Eric So let's go shopping next weekend!



7 GRAMMAR FOCUS

▶ **There is, there are**

There's a bed in the bedroom.

There's no sofa in the bedroom.

There isn't a table in the kitchen.

There are some chairs in the kitchen.

There are no chairs in the living room.

There aren't any chairs in the living room.

There's = There is

GRAMMAR PLUS see page 138

A Look at the picture of Ann's apartment. Complete the sentences. Then practice with a partner.

1. _____ There's no dresser in the bedroom.
2. _____ chairs in the kitchen.
3. _____ lamp in the living room.
4. _____ refrigerator.
5. _____ rugs on the floor.
6. _____ curtains on the windows.
7. _____ armchair in the bedroom.
8. _____ books in the bookcase.



B Write five sentences about things you have or don't have in your home. Then compare with a partner.

There are two sofas in my living room.

8 INTERCHANGE 7 Find the differences

Compare two apartments. Go to Interchange 7 on page 121.

9 PRONUNCIATION Words with *th*

- A Listen and practice. Notice the pronunciation of /θ/ and /ð/.

/ð/ /θ/ /ð/ /ð/ /θ/ /θ/

There are **thirteen** rooms in **this** house. **The** house has **three** bathrooms.

- B **PAIR WORK** List other words with /θ/ and /ð/. Then use them to write two sentences. Read them aloud.

There are thirty-three books on their bookcase.

10 LISTENING A furniture website

- Listen to Jacob and Courtney talk about furniture on a website. What does Courtney like? What doesn't she like? Choose ☺ (likes) or ☹ (doesn't like).

☺ ☹ armchairs	☺ ☹ a sofa
☺ ☹ a rug	☺ ☹ lamps
☺ ☹ a bookcase	☺ ☹ a mirror
☺ ☹ a coffee table	☺ ☹ curtains

11 SPEAKING My dream home

- A Write a description of your dream home.

What is your dream home?

Where is it?

What rooms does it have?

What things are in the rooms?

Does it have a view?

My dream home is a loft in a big city. There is one large living room with a lot of windows. There are two bedrooms and ...



a beach house



a loft in a big city



a country villa



a cabin in the mountains

- B **PAIR WORK** Ask your partner about his or her dream home.

A: What is your dream home?

B: My dream home is a loft in a big city.

A: What rooms does it have?

B: Well, there is a big living room, a small kitchen ...

12 READING

A Scan the article. Which hotel has a room that looks like a dessert?

TRAVELNEWS

Home

Posts

Archives



Unique Hotels

Which do you like – the world of science or the world of fiction? In this week's vacation post, we discover a hotel made for fans of nature and another hotel for fans of stories.



Bubble Hotel, Allauch, France

4 new

Just imagine sleeping in a giant, clear bubble in a forest. That's exactly what happens here. At night, hotel guests lie in bed and watch the stars and moon. Each bubble has a comfortable bed and a nice bathroom with a shower. There's also an air-conditioner to keep the room cool in summer and a heater to keep it warm when it's cold outside.

Each bubble room is different. Guests choose the "Zen" bubble if they want to feel relaxed. Or they stay in the "Love Nature" bubble for a beautiful view. Sometimes there are rabbits and squirrels playing outside. Is there anything missing? Well, yes, there isn't a TV because no one needs a TV in a bubble!

The Roxbury, New York, the United States

4 new

In the mountains near New York City, there's a very unusual hotel. Its name is the Roxbury. It has many rooms, but every single room is different. There's the Wizard's Emeralds room, for example. It has a yellow "road" in the middle – just like in *The Wizard of Oz*. There's a green shower in the bathroom with big red flowers on the walls.

Do you like sweet things? How about space?

Maryann's Coconut Cream Pie room looks just like a dessert – good enough to eat! The bed is round like a pie, and the ceiling looks like whipped cream.

When you walk into George's Spacepad, you see an enormous red bathtub. It glows in the dark! There isn't a shower, but there are silver curtains, crazy lights, and two cozy sofas. It's really out of this world!



B Read the article. What's in each hotel? Complete the sentences.

sofas animals moon round bed ✓ yellow road
stars bathtub TV shower air-conditioner

At The Roxbury

1. In the Wizard's Emeralds room, there is a yellow road.
2. There is a in Maryann's Coconut Cream Pie room.
3. In George's Spacepad, there are two . There is a red , but there isn't a .

At the Bubble Hotel

4. There is a view of the and the .
5. There is an to keep the room cool.
6. There are sometimes playing outside.
7. There isn't a .

C GROUP WORK Talk about these questions.

1. Which hotel do you like? Why?
2. Imagine you have a hotel. What do you do to make it interesting?

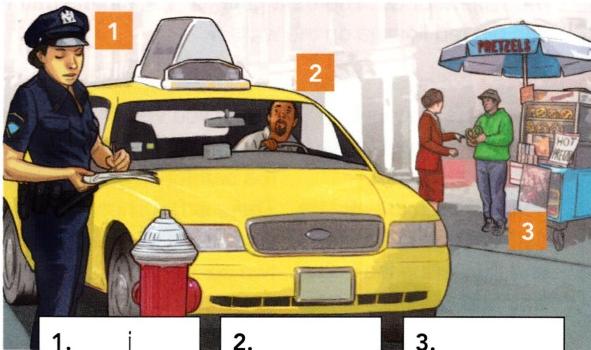
Where do you work?

- ▶ Discuss jobs and workplaces using simple present Wh-questions
- ▶ Discuss opinions about jobs using **be + adjective** and **adjective + noun**

1 WORD POWER Jobs

- A Match the jobs with the pictures. Then listen and practice.

- | | | | |
|---------------|---------------------|-------------------|-------------------|
| a. accountant | e. doctor | i. office manager | m. security guard |
| b. bellhop | f. front desk clerk | j. police officer | n. server |
| c. cashier | g. host | k. receptionist | o. taxi driver |
| d. chef | h. nurse | l. salesperson | p. vendor |



1. j 2. 3.



4. 5. 6.



7. 8. 9.



10. 11.



12. 13.



14. 15. 16.

- B PAIR WORK Ask questions about the people in part A. What are their jobs?

A: What does she do?

B: She's a police officer.

2 SPEAKING Workplaces

A **PAIR WORK** Who works in these places? Complete the chart with jobs from Exercise 1. Add one more job to each list.

A: A doctor works in a hospital.

B: A nurse works in a hospital, too.



IN A HOSPITAL

a doctor
a nurse



IN AN OFFICE



IN A STORE



IN A HOTEL

B **CLASS ACTIVITY** Ask and answer *Who* questions about jobs. Use these words.

wears a uniform sits all day stands all day works with a team
talks to people works hard works at night makes a lot of money

A: Who wears a uniform?

B: A police officer wears a uniform.

C: A security guard wears a uniform, too.

3 CONVERSATION What does he do?

▶ Listen and practice.



JORDAN Where does your brother work?



ALICIA In a hotel.



JORDAN Oh, really? My brother works in a hotel, too. He's an accountant.



ALICIA How does he like it?



JORDAN He hates it. He doesn't like the manager.



ALICIA That's too bad. What hotel does he work for?



JORDAN The Plaza.



ALICIA That's funny. My brother works there, too.



JORDAN Oh, that's interesting. What does he do?



ALICIA Actually, he's the manager!



4 GRAMMAR FOCUS

▶ Simple present Wh-questions

Where do you work?

In a hospital.

What do you do?

I'm a doctor.

How do you like it?

I really like it.

Where does he work?

In a hotel.

What does he do?

He's a manager.

How does he like it?

It's OK.

Where do they work?

In an office.

What do they do?

They're accountants.

How do they like it?

They hate it.

GRAMMAR PLUS see page 139

A Complete these conversations. Then practice with a partner.

1. A: What does your sister do?

B: My sister? She's a teacher.

A: does she it?

B: It's difficult, but she loves it.

2. A: does your brother ?

B: In an office. He's an accountant.

A: Oh? does he it?

B: He doesn't really like it.

3. A: do your parents their jobs?

B: Oh, I guess they like them.

A: I don't remember. do they ?

B: In a big hospital. They're doctors.

4. A: do you ?

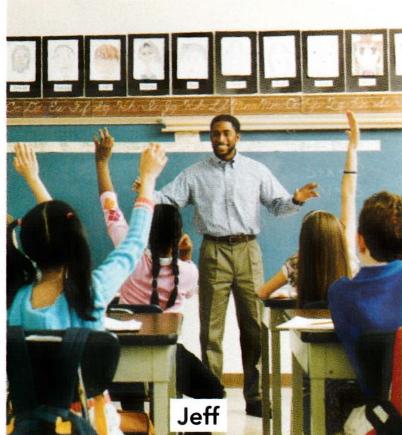
B: I'm a student.

A: I see. do you your classes?

B: They're great. I like them a lot.

B PAIR WORK Ask questions about these people. Where do they work?

What do they do? How do they like it?



A: Where does Chad work?

B: He works in ...

5 PRONUNCIATION Reduction of **do**

▶ Listen and practice. Notice the reduction of **do**.

Where **do you** work?

Where **do they** work?

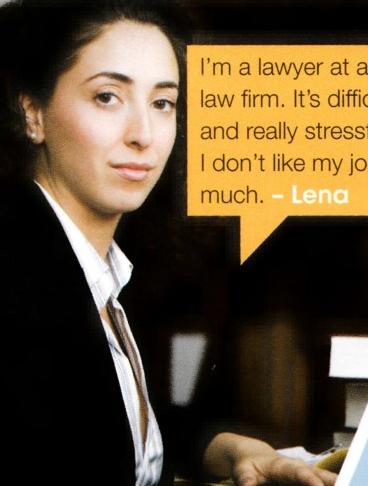
What **do you** do?

What **do they** do?

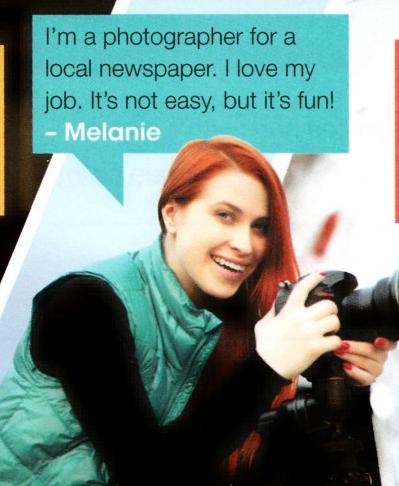
6 SNAPSHOT

▶ Listen and practice.

WHAT'S YOUR JOB LIKE?



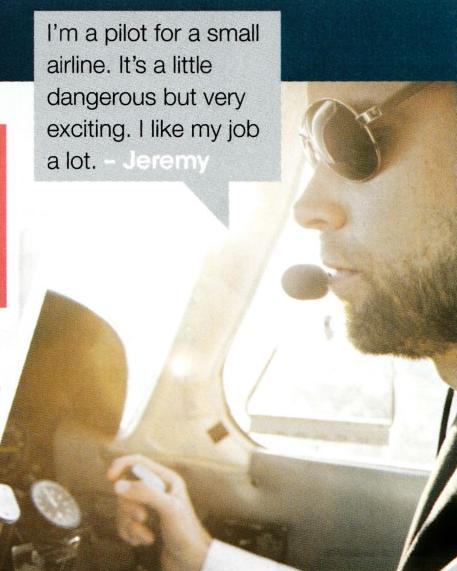
I'm a lawyer at a big law firm. It's difficult and really stressful. I don't like my job much. - Lena



I'm a photographer for a local newspaper. I love my job. It's not easy, but it's fun! - Melanie



I'm a software engineer. My job is OK. It's easy and pretty relaxing, but it isn't boring. - Martin



I'm a pilot for a small airline. It's a little dangerous but very exciting. I like my job a lot. - Jeremy

Who likes his or her job? Who doesn't? Why? Why not?

What jobs do you think are interesting? What jobs are not very interesting?

7 CONVERSATION It's a dangerous job.

▶ Listen and practice.



JACK Hey, Paula. I hear you have a new job.



PAULA Yes. I'm teaching math at Lincoln High School.



JACK How do you like it?



PAULA It's difficult, but the students are terrific. How are things with you?



JACK Not bad. Guess what! I'm a firefighter now.



PAULA Really? Wow! How do you like it?



JACK It's a dangerous job, but it's really interesting. I love it!



PAULA OK, but please be careful!



8 LISTENING Is your job interesting?

▶ Listen to four people talk about their jobs. Complete the chart with the correct jobs and adjectives.

	What do they do?	What's it like?
1. Yasmin		
2. Kana		
3. Luke		
4. Brandon		

9

GRAMMAR FOCUS**Placement of adjectives****be + adjective**A doctor's job **is stressful**.A firefighter's job **is dangerous**.**adjective + noun**A doctor has **a stressful job**.A firefighter has **a dangerous job**.**GRAMMAR PLUS** see page 139**A** Write each sentence a different way. Then compare with a partner.

1. A photographer's job is interesting. A photographer has an interesting job.
2. A pilot's job is exciting. _____
3. A teacher's job is stressful. _____
4. A cashier has a boring job. _____
5. An accountant has a difficult job. _____
6. A receptionist has an easy job. _____

B GROUP WORK Write one job for each adjective. Do your classmates agree?

- | | | | |
|--------------|--------------|-------------|-------|
| 1. easy | <u>actor</u> | 4. boring | _____ |
| 2. difficult | _____ | 5. exciting | _____ |
| 3. dangerous | _____ | 6. relaxing | _____ |

A: A graphic designer has an easy job.**B:** I don't agree. A graphic designer's job is difficult.**C:** I think . . .

graphic designer

10 INTERCHANGE 8 The perfect job

What do you want in a job? Go to Interchange 8 on page 122.

11 SPEAKING Workday routines**GROUP WORK** Ask three classmates about their jobs (or their friends' or family members' jobs). Then tell the class.

Ask about a classmate	Ask about a classmate's friend or family member
Do you have a job?	Tell me about your . . .
Where do you work?	Where does he/she work?
What do you do, exactly?	What does he/she do, exactly?
Is your job interesting?	Is his/her job difficult?
What time do you start work?	What time does he/she start work?
When do you finish work?	When does he/she finish work?
Do you like your job?	Does he/she like his/her job?
What do you do after work?	What does he/she do after work?



12 READING

A Do you think all jobs are boring? Think again! Look at the photos. What do these people do?

Dream Jobs

Crocodile Researcher

I have a great job. I study crocodiles! It's an important job. Let me explain why. Here in Australia, we have a lot of crocodiles, but sometimes the crocodiles are sick. I want to know why. I study the food the crocodiles eat. I also learn how fast they grow and where they live. How do I do this? Well, in the morning, I take my camera, and I watch the crocodiles in the river. I take photos. Sometimes the crocodiles eat toads. Some toads make them sick and they die. I want to help the crocodiles.

Ice Cream Flavor Expert

Believe it or not, I taste ice cream for my job. Yes, it's a dream job, but it's also difficult! I work at a big ice cream company. Every day, I taste lots of different flavors three times each. Why is that? Well, I taste a little of the ice cream we make in the morning, afternoon, and at night. That way, I know that all the ice cream is good. I use my eyes first: Does the ice cream look nice? Then I taste the ice cream with a spoon: Does it taste fresh and sweet? Then I spit it out. Yes, I really spit it out!

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B Read the article. Check (✓) True or False.

1. Both people have jobs they do outside.
2. The crocodile researcher studies what crocodiles eat.
3. The crocodile researcher watches the crocodiles at night.
4. The ice cream flavor expert tastes each flavor three times.
5. Ice cream flavor experts don't look at the ice cream.

True	False
<input type="checkbox"/>	<input type="checkbox"/>

C What's your dream job? Why? Write a short description. Compare with a partner.

Units 7–8 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can ...

Ask and answer questions about living spaces (Ex. 1)

	Very well	OK	A little
Ask and answer questions about living spaces (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talk about rooms and furniture (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions about work (Ex. 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understand descriptions of jobs (Ex. 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Give and respond to opinions about jobs (Ex. 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Talk about rooms and furniture (Ex. 1)

Ask and answer questions about work (Ex. 2)

Understand descriptions of jobs (Ex. 3)

Give and respond to opinions about jobs (Ex. 4)

1 SPEAKING A new apartment

A Imagine you are moving into this apartment. What things are in the rooms?

Draw pictures. Use the furniture in the box and your own ideas.

bed chairs desk dresser lamp mirror sofa table

B **PAIR WORK** Ask questions about your partner's apartment.

A: I'm moving into a new apartment!

B: Does the ... have ... ?

B: That's great! Where is it?

A: ...

A: ...

B: Do you have a lot of furniture?

B: What's it like? Does it have many rooms?

A: Well, there's ... in the ...

A: Well, it has ...

There are some ... in the ...

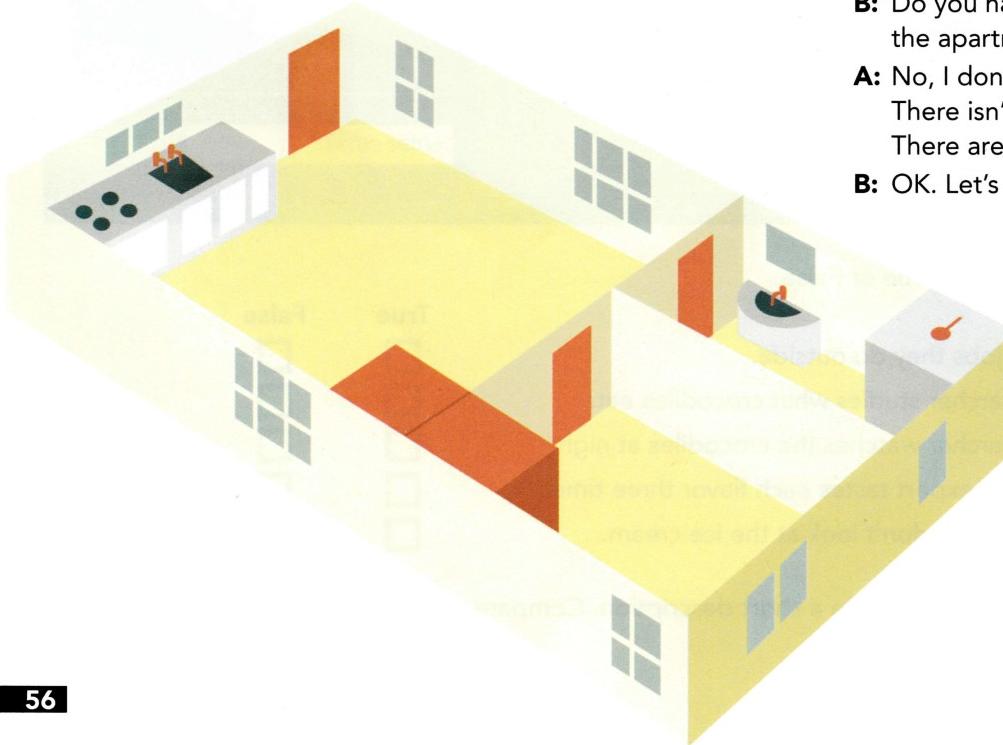
B: Do you have everything you need for
the apartment?

A: No, I don't. There's no ...

There isn't any ...

There aren't any ...

B: OK. Let's go shopping this weekend!



2 SPEAKING What does he do?

A Complete the conversations with Wh-questions.

1. A: Where does your father work ?

B: My father? He works in a store.

A: _____ ?

B: He's a salesperson.

A: _____ ?

B: He likes his job a lot!

2. A: _____ ?

B: I'm an accountant.

A: _____ ?

B: I work in an office.

A: _____ ?

B: It's OK. I guess I like it.

B PAIR WORK Your partner asks the questions in part A.

Answer with your own information.

3 LISTENING How do you like your job?

▶ Listen to Rachel, Daniel, and Mai talk about their jobs.

Check (✓) the correct answers.

	Where do they work?		What do they do?	
1. Rachel	<input type="checkbox"/> office	<input type="checkbox"/> store	<input type="checkbox"/> receptionist	<input type="checkbox"/> doctor
2. Daniel	<input type="checkbox"/> hospital	<input type="checkbox"/> school	<input type="checkbox"/> nurse	<input type="checkbox"/> teacher
3. Mai	<input type="checkbox"/> hotel	<input type="checkbox"/> office	<input type="checkbox"/> manager	<input type="checkbox"/> front desk clerk

4 SPEAKING Boring or interesting?

GROUP WORK What do you think of these jobs? Give your opinions.



veterinarian



dentist



architect



hairstylist

A: I think a veterinarian has a stressful job.

B: I don't really agree. I think a veterinarian's job is relaxing.

C: Well, I think a veterinarian's job is difficult. . . .

WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?

I always eat breakfast.

- ▶ Discuss food
- ▶ Describe eating habits

1 WORD POWER Foods

- ▶ A Listen and practice.



- B **PAIR WORK** What foods do you like? What don't you like?
Make a list. Then tell a partner.

A: I like chicken, potatoes, and apples. I don't like beef, broccoli, or onions.

B: I like . . .

I like	I don't like
chicken	beef
potatoes	broccoli
apples	onions

2 CONVERSATION Let's get some lettuce and some tomatoes.

▶ Listen and practice.

Keith Do we need any lettuce for the sandwiches?

Jane Good idea. Let's get some lettuce and some tomatoes.

Keith Do we have any bread?

Jane No, we need some. And we don't have any cheese.

Keith Let's get some cheese, then. And some chicken, too.

Jane We have some chicken at home.

Keith Oh, all right. How about some potato salad?

Jane Sure. I love potato salad.

Keith Great! Let's buy some.



3 GRAMMAR FOCUS

▶ Count and noncount nouns; **some** and **any**

Count nouns

an egg → **eggs**

a potato → **potatoes**

Do we need **any** potatoes?

Yes. Let's get **some** (potatoes).

No. We don't need **any** (potatoes).

Noncount nouns

bread

lettuce

Do we need **any** lettuce?

Yes. Let's get **some** (lettuce).

No. We don't need **any** (lettuce).

GRAMMAR PLUS see page 140

A Complete the conversation with **some** or **any**.

Keith Oh, they don't have **any** potato salad.

Jane But we have lots of potatoes at home. Let's make .

Keith Great. Do we have mayonnaise?

Jane No. We need to buy . And we need onions.

Keith Oh, no, I don't want onions in the salad.

Jane OK, don't worry. Let's get celery, then.

Keith No, I don't want celery. I have an idea.

Let's put apples in it.

Jane Are you serious? Apples in potato salad? Well, OK . . .



B Complete the chart with foods from Exercise 1. Then compare with a partner.

Count			Noncount		
crackers			bread		

4 PRONUNCIATION Sentence stress

▶ A Listen and practice. Notice the stressed words.

A: Do we need any beans?

B: Yes. We need some beans.

A: Do we need any rice?

B: No. We don't need any rice.

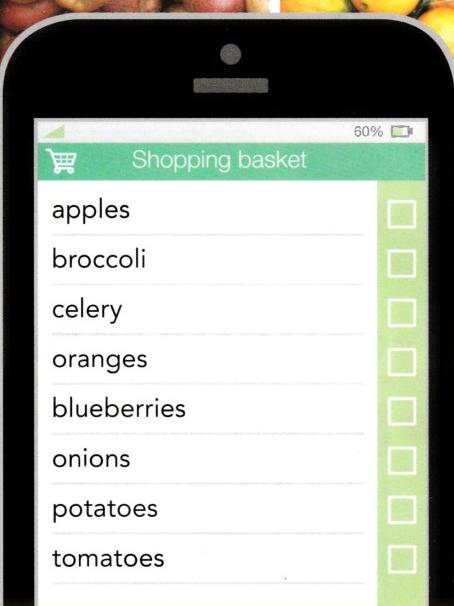
B PAIR WORK Ask *Do we need . . . ?* questions about the food in the picture. Then look at the shopping list and answer.



A: Do we need any apples?

B: Yes. We need some apples. Do we need any blueberries?

A: Let's see . . . No, we don't need any blueberries.



5 SNAPSHOT

▶ Listen and practice.

BREAKFAST AROUND THE WORLD

THE UNITED STATES	JAPAN	COSTA RICA
<input type="checkbox"/> cereal with milk <input type="checkbox"/> fresh fruit <input type="checkbox"/> orange juice <input type="checkbox"/> coffee <input type="checkbox"/> pastries	<input type="checkbox"/> fish <input type="checkbox"/> rice <input type="checkbox"/> soup <input type="checkbox"/> pickles <input type="checkbox"/> green tea	<input type="checkbox"/> rice and beans <input type="checkbox"/> eggs <input type="checkbox"/> red peppers <input type="checkbox"/> bananas <input type="checkbox"/> coffee with milk

What do you have for breakfast? Check (✓) the foods and drinks.
What else do you have for breakfast?

6 CONVERSATION We always have green tea.

▶ Listen and practice.

Eva What is a typical Japanese breakfast, Kaito?

Kaito Well, we usually have fish, rice, and soup.

Eva Fish for breakfast? That's interesting.

Kaito Oh, it's really good. Sometimes we have a salad, too. But we never have coffee.

Eva Really? What do you have?

Kaito We always have green tea.

Eva I love green tea!

Kaito Listen, my family usually has a Japanese-style breakfast on weekends. Why don't you come to my house on Sunday?

Eva That's very nice of you. Thanks!



7 GRAMMAR FOCUS

▶ Adverbs of frequency

always
usually
often
I **sometimes** eat breakfast.
hardly ever
never
Sometimes I eat breakfast.

Do you **ever** have fish for breakfast?
Yes, I **always** do.
Sometimes I do.
No, I **never** do.

100%
always
usually
often
sometimes
hardly ever
never
0%

GRAMMAR PLUS see page 140

A Put the adverbs in the correct places. Then practice with a partner.
usually

A: Do you have a big breakfast? (usually)
B: Well, on Sunday I have a big breakfast with my friends. (always)
A: Do you eat breakfast at work on weekdays? (ever)
B: Yes, I have breakfast at the office restaurant. (sometimes)
A: Do you eat breakfast at your desk? (often)
B: No, I eat breakfast at my desk. (hardly ever)



B Unscramble the sentences.

1. I / have / hardly ever / beef / for lunch
2. when I watch TV / I / snacks / eat / never
3. eat / for / eggs / breakfast / sometimes /
4. have / I / dinner / with / usually / family / my

I hardly ever have beef for lunch.

when I watch TV I never eat snacks.

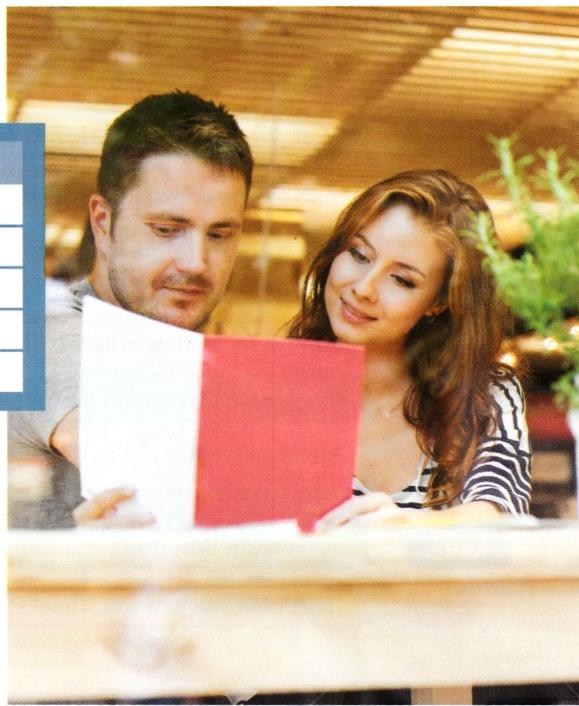
C Rewrite the sentences from part B with your own information.
Then compare with a partner.

A: I usually have beef or chicken for lunch.
B: I never have beef. I don't like it. I often have fish and a salad for lunch.

8 LISTENING Carrots are my favorite!

- A Devon and Victoria are talking about food.
How often does Victoria eat these foods?
Listen and check (✓) Often, Sometimes, or Never.

	OFTEN	SOMETIMES	NEVER
noodles	✓		
chicken			
fish			
eggs			
carrots			



- B GROUP WORK Do you ever eat the foods in part A? Tell your classmates.

A: I often eat noodles.
B: Really? I never eat noodles.
C: Well, I . . .

9 SPEAKING Mealtime survey

- A Add two questions about mealtime habits to the chart. Then ask two people the questions. Write their names and complete the chart.

	Name:	Name:
1. Do you always have a big breakfast?		
2. What time do you usually have lunch?		
3. What do you usually have for lunch?		
4. Do you often have snacks in the afternoon?		
5. Do you ever go to a restaurant for dinner?		
6. What's something you never eat for dinner?		
7. _____ ?		
8. _____ ?		

A: Pedro, do you always have a big breakfast?
B: No, I hardly ever do. I have coffee and milk. Sometimes I eat bread or crackers.

- B CLASS ACTIVITY Tell your classmates about your partners' mealtime habits.

"Pedro hardly ever has a big breakfast. But he always eats lunch and dinner . . . "

10 INTERCHANGE 9 Planning a party

Decide what food and drinks to serve at a party. Go to Interchange 9 on page 123.

11 READING

A Look at the pictures. Which foods do you like?



LA TOMATINA

People usually eat tomatoes. But once a year, in Buñol, Spain, people just throw them! Yes, that's correct. The whole town of Buñol has a giant tomato fight! It's very messy. By the end of the day, there are squashed tomatoes all over town. In fact, there are 120 tons of squashed tomatoes!

GARLIC FESTIVAL

All over the world, people use garlic in their cooking. Some people in California, in the U.S., really like garlic. They like it so much that every year they celebrate it with a garlic festival. You can taste garlic in everything you can think of. There's even garlic ice cream and garlic popcorn.



MONKEY BUFFET FESTIVAL

There's something very interesting about this food festival. It's not for people, it's for monkeys! In Lopburi, Thailand, people bring all kinds of different fruits and leave them out for the monkeys to eat. They bring pineapples, apples, mangoes . . . and bananas, of course. It's the people's way of saying thank you to the monkeys. That's because tourists come to see the monkeys, and that helps the people's businesses. Isn't that cool?

BREAD FOR THE DAY OF THE DEAD

The Day of the Dead is a very important day in Mexico. Many people celebrate their family members and friends by baking special bread. They make bread in the shape of humans, flowers, bones, and animals. The bread is sweet, and sometimes it has anise seeds or orange in it.



B Read the article. Then correct these sentences.

Spain

1. There's a big tomato fight in Mexico once a year.
2. People in California don't like garlic.
3. Some people in the U.S. use tomatoes to make ice cream and popcorn.
4. The Monkey Buffet Festival happens in Spain.
5. In Thailand, people give fruit to the tourists.
6. Some Mexicans make bread in the shape of houses and other buildings.

C GROUP WORK Do you eat any special food at celebrations in your country? What do you celebrate and which foods do you eat? Tell your classmates.

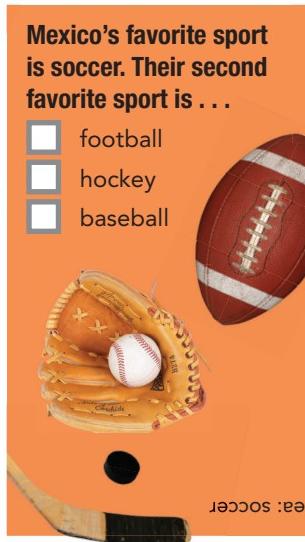
10

What sports do you like?

- ▶ Discuss sports to watch and play
- ▶ Discuss skills, abilities, and talents

1 SNAPSHOT

- ▶ Listen and practice.



Can you guess what sports are the second favorite in each country? Check (✓) the sports.

Do you like sports? What sports are popular in your country?

2 CONVERSATION When do you play all these sports?

- ▶ Listen and practice.



TARA So, Victor, what do you do in your free time?



VICTOR Well, I really like sports.



TARA Cool! What sports do you like?



VICTOR My favorite sports are basketball, soccer, and tennis.



TARA Wow! You're a really good athlete. When do you play all these sports?



VICTOR Oh . . . I don't play them very often.



TARA What do you mean?



VICTOR I just watch them on TV!



3 GRAMMAR FOCUS

► Simple present Wh-questions

What sports do you play?

I play **soccer and basketball**.

Who do you play basketball **with**?

I play **with some friends from work**.

Where do you play?

We play **at a gym near the office**.

How often do you practice?

We practice **twice a week**.

When do you practice?

We practice **on Tuesdays and Thursdays**.

What time do you start?

We start **at six in the evening**.

GRAMMAR PLUS see page 141

- A** Complete the conversations with the correct Wh-question words. Then practice with a partner.

1. A: How often do you go bike riding?

B: Oh, about once or twice a week.

A: I love to go bike riding. I go every Sunday.

B: Really? do you go?

A: Usually at about ten in the morning.

B: Oh, yeah? do you go with?

A: A group of friends. Come with us next time!

2. A: I watch sports on TV every weekend.

B: Really? do you like to watch?

A: Soccer. It's my favorite!

B: do you usually watch soccer?

A: In the evening or on weekends.

B: And do you usually watch it?

At home?

A: No, at my brother's house. He has a home theater!

- B** Complete the conversation with Wh-questions. Then compare with a partner.

A: What sports do you like ?

B: I like a lot of sports, but I really love volleyball!

A: ?

B: I usually play with my sister and some friends.

A: ?

B: We practice on Saturdays.

A: ?

B: We start at about noon.

A: ?

B: We usually play at a sports club, but sometimes we play on the beach.

- C PAIR WORK** Ask your partner five questions about sports or other activities. Then tell the class.

A: What sports do you like?

B: I don't like sports very much.

A: Oh? What do you like to do in your free time?



4 LISTENING What do you think of sports?

- ▶ Listen to the conversations about sports. Complete the chart.

	Favorite sport	Do they play or watch it?	
		Play	Watch
1. James	football	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Brianna		<input type="checkbox"/>	<input type="checkbox"/>
3. Matthew		<input type="checkbox"/>	<input type="checkbox"/>
4. Nicole		<input type="checkbox"/>	<input type="checkbox"/>



5 SPEAKING Free-time activities

- A Add one more question about free-time activities to the chart. Then ask two people the questions. Write their names and complete the chart.

	Name:	Name:
1. What sports do you like to watch or play?		
2. What do you do on the weekends?		
3. What do you like to do when the weather is nice?		
4. What do you like to do when it's raining?		
5. How often do you play video games?		
6. _____ ?		

A: Soo-hyun, what sports do you like?

B: I like a lot of sports. My favorites are soccer and baseball.

- B CLASS ACTIVITY Tell your classmates about your partners' free-time activities.

6 CONVERSATION What can I do?

- ▶ Listen and practice.

Dylan Look! There's a talent show audition on Friday.
Let's enter.

Becky Oh, I can't enter a talent show. What can I do?

Dylan You can sing very well.

Becky Really? Thanks!

Dylan I can't sing at all, but I can play the piano, so ...

Becky So maybe we can enter the contest.

Dylan Of course we can. Let's do it!

Becky OK. We can practice tomorrow!



7 GRAMMAR FOCUS

▶ Can for ability

I
You
She **can** sing very well.
He **can't** sing at all.
We
They

you
I
Can she sing?
he
we
they

I
you
Yes, she **can**.
No, he **can't**.
we
they

What **can** I do?
You **can** sing.
Who **can** sing?
Becky **can**.

GRAMMAR PLUS see page 141

A Six people are talking about things they can and can't do. Complete these sentences.



Ben



Sara



Diane

1. I can swim.

2. I can fix cars.

3. I can sing.



Jeff



Lisa



Megan

4. I can't ice-skate.

5. I can play the piano.

6. I can cook.

B PAIR WORK Ask and answer questions about the pictures in part A.

A: Can Ben swim?

B: Yes, he can.

C GROUP WORK Can your classmates do the things in part A? Ask and answer questions.

"Can you swim, Diego?"

8 PRONUNCIATION **Can** and **can't**

▶ A Listen and practice. Notice the pronunciation of **can** and **can't**.

/kən/

/kænt/

I **can** play the piano.

I **can't** sing at all.

B PAIR WORK Your partner reads a sentence for each number. Check (✓) the sentence you hear.

1. I can cook.
 I can't cook.

2. I can drive.
 I can't drive.

3. I can swim.
 I can't swim.

4. I can dance.
 I can't dance.

9 LISTENING Are you good at sports?

- ▶ Listen to three people talk about their abilities. Write J (Joshua), M (Monica), or A (Anthony) on the things they can do well.



10 WORD POWER Talents and abilities

- ▶ A Complete the word map with talents and abilities from the list.
Then listen and practice.

- ✓ bake cookies
- build a robot
- design a website
- do math in your head
- edit a video
- fix a computer
- make electronic music
- play chess
- ride a horse
- run a marathon
- skateboard
- take good photos
- tell good jokes



- B **GROUP WORK** Who can do the things in part A?

Make a list of guesses about your classmates.

A: Who can bake cookies?

B: I think Melanie can.

C: Who can design . . . ?

bake cookies - Melanie

design a website

- C **CLASS ACTIVITY** Go around the room and check your guesses.

A: Melanie, can you bake cookies?

B: Yes, I can.

11 INTERCHANGE 10 Hidden talents and abilities

Learn more about your classmates' hidden talents and abilities. Go to Interchange 10 on page 124.

12 READING ➤

A Some people like to set world records. Why do you think they like to do that?

Awesome Sports Records

base jumping

Base jumping is a dangerous sport. People jump off buildings, bridges, and other high places. The Burj Khalifa tower in Dubai, United Arab Emirates, is 824 meters (2,717 feet) tall. That's a very scary jump. But Fred Fugen and Vince Reffet of France can jump it! They also enjoy skydiving and parachuting.

Kalamandalam Hemalatha of India has an amazing marathon record, but it's not for running. She can dance, and dance, and dance! In fact, Kalamandalam can dance for 123 hours and 15 minutes. That's the longest dance marathon on record. Kalamandalam's special dance is from India. It's called the Mohiniyattam dance.

Otto the skateboarding dog

Do you know about Otto? Otto likes surfing, skateboarding, and playing soccer. Otto is a champion skateboarder, but he's a dog from Lima, Peru! Otto has the record for skateboarding through the legs of 30 people!

Mohiniyattam dance

Can you squash an apple? Can you squash it using just the muscles in your arms? One woman can! Her name is Linsey Lindberg. Linsey is from Texas, in the U.S. In one minute, she can squash 10 apples. That's one apple every six seconds.

B Read the records. Then check (✓) the correct answers to the questions.

1. What's special about a unicycle?
 a. It has no wheels. b. It has one wheel, not two.
2. Who likes base jumping?
 a. David Weichenberger b. Fred Fugen
3. What sort of marathon can Kalamandalam do?
 a. a dance marathon b. a running marathon
4. How does Linsey Lindberg squash apples?
 a. with her hands b. with her arm muscles
5. What is one sport that Otto plays?
 a. basketball b. soccer

C **GROUP WORK** Do you think it's fun to set world records? Why or why not?

What other world records do you know about? Tell your classmates.

Units 9–10 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can ...

Make and respond to suggestions (Ex. 1)

Very well

OK

A little

Talk about food and drink (Ex. 1, 2)

Ask and answer questions about eating habits (Ex. 2)

Understand descriptions of sporting activities (Ex. 3)

Ask and answer questions about likes and dislikes (Ex. 4)

Talk about job abilities (Ex. 5)

1 SPEAKING Planning a class party

A GROUP WORK Plan a class party. Choose two main dishes, two salads, two drinks, and two desserts. Then tell the class.

Main dishes		
Salads		
Drinks		
Desserts		

useful expressions

Do we want any ... ?

Let's get/make some ...

I don't want/like ...

Everybody likes ...

2 SPEAKING Movie snacks

PAIR WORK Does your partner ever have these snacks at the movies? Add one more snack to the chart. Ask questions and complete the survey.

	Always	Usually	Sometimes	Hardly ever	Never
1. candy	<input type="checkbox"/>				
2. coffee	<input type="checkbox"/>				
3. pizza	<input type="checkbox"/>				
4. popcorn	<input type="checkbox"/>				
5. soda	<input type="checkbox"/>				
6. _____	<input type="checkbox"/>				

A: Do you ever have candy at the movies?

B: Yes, I sometimes have candy.

3 LISTENING Do you play any sports?

► Listen to Stephanie ask Raymond about sports. Check (✓) Raymond's answers.

- | | | |
|--|--|--|
| 1. <input type="checkbox"/> I play football.
<input checked="" type="checkbox"/> I play soccer. | 3. <input type="checkbox"/> At 6:00 A.M.
<input checked="" type="checkbox"/> At 6:00 P.M. | 5. <input type="checkbox"/> On the weekends.
<input checked="" type="checkbox"/> In the afternoons. |
| 2. <input type="checkbox"/> Some friends from school.
<input checked="" type="checkbox"/> Some friends from work. | 4. <input type="checkbox"/> Every day.
<input checked="" type="checkbox"/> Every week. | 6. <input type="checkbox"/> At the park.
<input checked="" type="checkbox"/> In the yard. |

4 SPEAKING My favorite things

A Complete the chart with things you love, like, and don't like.

	I love ...	I like ...	I don't like ...
Sports			
Other activities			
Foods			
Clothes			

B **PAIR WORK** Find out what your partner loves, likes, and doesn't like.

Then ask more questions with *who*, *where*, *how often*, or *when*.

A: What sports do you love?

A: Who do you usually go bike riding with?

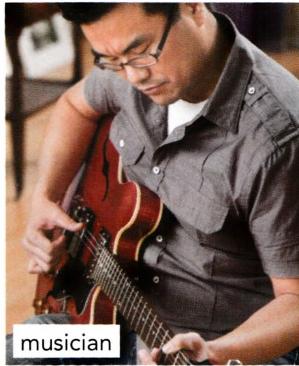
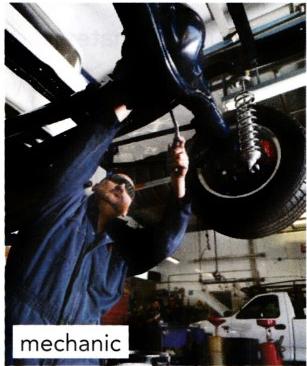
B: I love bike riding.

B: I usually go with my brother and sister.

5 SPEAKING Talents and abilities

GROUP WORK What can these people do well? Make a list.

Use the abilities in the box and your own ideas. Then tell the class.



A: A chef can cook very well.

B: A chef can also bake things,
like cakes and cookies.

A: Also, a chef can ...

bake
cook
draw
fix a car

fix a motorcycle
paint
play the guitar
read music

WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?

I'm going to have a party.

- ▶ Discuss evening, weekend, and birthday plans
- ▶ Discuss plans to celebrate holidays, special occasions, and festivals

1 WORD POWER Months and dates

- ▶ A Listen and practice the months of the year.

Months	
January	February
July	August
March	September
April	October
May	November
June	December

- ▶ B Complete the dates. Then listen and practice.

Dates	
1st	first
2nd	second
	third
4th	fourth
5th	fifth
	sixth
7th	seventh
8th	eighth
9th	ninth
	tenth
11th	eleventh
	twelfth
13th	thirteenth
14th	fourteenth
	fifteenth
16th	sixteenth
17th	seventeenth
18th	eighteenth
	nineteenth
20th	twentieth
21st	twenty-first
	twenty-second
23rd	twenty-third
	twenty-fourth
25th	twenty-fifth
	twenty-sixth
27th	twenty-seventh
	twenty-eighth
29th	twenty-ninth
	thirtieth
	thirty-first

C CLASS ACTIVITY Go around the room. Ask for your classmates' birthdays.

A: When's your birthday?

B: It's November eighteenth. When's yours?

2 CONVERSATION Is she going to bake a cake?

- ▶ Listen and practice.



AVA Are you going to do anything exciting this weekend?



MARTIN Well, I'm going to celebrate my birthday.



AVA Oh, happy birthday! When is it, exactly?



MARTIN It's April twenty-first – Sunday.



AVA So what are your plans?



MARTIN I'm going to go to my friend Rosa's house.
She's going to cook a special dinner for me.



AVA Nice! Is Rosa going to bake a birthday cake for you, too?



MARTIN A cake for me? Mmm . . . I hope so!



3 GRAMMAR FOCUS

► The future with **be going to**

Are you going to do anything this weekend?

Yes, I am. **I'm going to celebrate** my birthday.

Is Rosa going to cook dinner for you?

No, I'm not. **I'm going to stay** home.

Are your friends going to be there?

Yes, she is. **She's going to cook** a special dinner.

No, she's not. **She's going to order** takeout.

Yes, they are. **They're going to stop** by after dinner.

No, they're not. **They're going to be** away all weekend.

GRAMMAR PLUS see page 142

A What are these people going to do this weekend? Write sentences.

Then compare with a partner.



1. He's going to go biking.

B PAIR WORK Is your partner going to do the things in part A this weekend?
Ask and answer questions.

"Are you going to go biking this weekend?"

4 PRONUNCIATION Reduction of **going to**

► **A** Listen and practice. Notice the reduction of **going to** to /gənə/.

A: Are you **going to** go to the game?

A: Are you **going to** go to a restaurant?

B: No. I'm **going to** study for a test.

B: Yes. We're **going to** go to Nick's Café.

B PAIR WORK Ask your partner about his or her evening plans.
Try to reduce **going to**.

5 LISTENING Holiday plans

- A What are these people's plans for a Monday holiday? Write your guesses in the chart.
- B Listen to the interview. What are the people really going to do on Monday? Complete the chart.



Morgan



Isaac



Brian



Lauren

	Your guess	What they're really going to do
Morgan	Morgan is going to go to the gym.	
Isaac		
Brian		
Lauren		

6 INTERCHANGE 11 Take a guess

Make guesses about your classmates' plans. Go to Interchange 11 on page 125.

7 SNAPSHOT

- Listen and practice.

Celebrating Holidays in the U.S.



New Year's Eve



Valentine's Day



Independence Day



Halloween



Thanksgiving



Christmas

Do you celebrate any of these holidays? Do any of your friends celebrate them? What are some holidays in your country? What's your favorite holiday?

8 CONVERSATION We're going to go dancing.

▶ Listen and practice.



ALLIE So, Jim, do you have any plans for Valentine's Day?



JIM I sure do. I'm going to take Marissa out for dinner.



ALLIE Oh, really? Where are you going to eat?



JIM At the Red Rose. They have great desserts.



ALLIE Wow! That sounds really nice!



JIM Yeah! How about you? What are you and Matt going to do?



ALLIE Well, we're not going to go to a fancy restaurant. We're going to go dancing.



JIM Sounds like fun, too.



9 GRAMMAR FOCUS



Wh-questions with *be going to*

What are you going to do for Valentine's Day?

I'm going to go to a dance club.

How is Allie going to get to the dance club?

I'm not going to go to a restaurant.

She's going to drive.

Where are Jim and his girlfriend going to eat?

She's not going to take the bus.

They're going to eat at the Red Rose.

They're not going to eat at Nick's Café.

GRAMMAR PLUS see page 142

A Complete these conversations with the correct form of *be going to*. Then practice with a partner.

1. **A:** Where _____ are _____ you _____ going to spend _____ (spend) Thanksgiving?
B: My parents and I _____ (visit) my grandparents.
2. **A:** Who _____ you _____ (invite) to your Independence Day picnic?
B: I _____ (ask) my family and some good friends.
3. **A:** What _____ you _____ (do) for New Year's Day?
B: I don't know. I _____ (not do) anything special.
4. **A:** How _____ your children _____ (celebrate) Halloween?
B: They _____ (go) to their school's party.
5. **A:** What _____ your sister _____ (do) for Valentine's Day?
B: Her boyfriend _____ (take) her out to dinner.

B GROUP WORK Ask your classmates about their plans.

Use the names of holidays and the time expressions in the box.

A: What are you going to do tonight?

B: I'm going to go to a party.

C: Oh, really? Who's going to be there?

B: Well, Chris and Sam are going to come....

time expressions

tonight	next week
tomorrow	next month
tomorrow afternoon	next summer
tomorrow night	next year

10 WORD POWER Let's celebrate!

A Listen and practice.



wear special clothes



eat special food



decorate



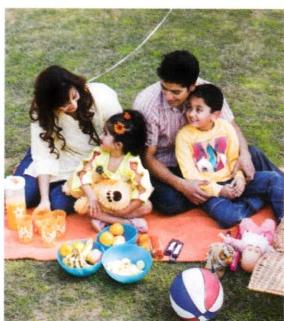
give gifts



play music



go to a parade



go on a picnic



watch fireworks

B **PAIR WORK** Are you going to celebrate a special day this year? Are you (or is someone you know) going to do any of the things in part A?

A: I'm going to go to a wedding next month. I'm going to wear special clothes.

B: Is it a family member's wedding?

11 SPEAKING Holidays and festivals

A **PAIR WORK** Choose any holiday or festival. Then ask and answer these questions.

What is the holiday or festival?

When is it?

What are you going to do?

Where are you going to go?

Who's going to be there?

When are you going to go?

How are you going to get there?

A: What is the holiday or festival?

B: It's my city's Cherry Blossom Festival.

A: When is it?

B: It's on March twenty-third.

A: What are you going to do?

B: I'm going to go to the park. . . .

B **CLASS ACTIVITY** Tell the class about your partner's plans.

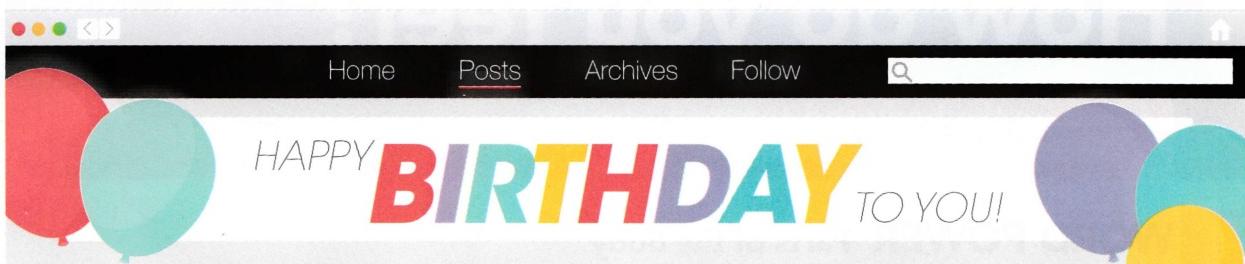


Cherry Blossom Festival, Japan



12 READING

A Scan the blog post. Who sends a letter when people are 100 years old?



In this week's blog, we look at some birthday customs around the world.



Harry Baker, Perth, Australia

It's my birthday next Wednesday. I'm going to be 10 years old. In my country, we always eat fairy bread on our birthdays. My mom's going to make me a huge plate of fairy bread. It's a snack. We make it with bread, butter, and colorful sugar called "hundreds and thousands."

Jim Dixon, Montego Bay, Jamaica

I love birthdays! They're a lot of fun. Here in Jamaica, we have an old custom. We like to surprise people on their birthday. Guess what we do? We throw flour at our friends! It's my best friend's birthday tomorrow. I'm going to go to the store soon. I'm going to buy a lot of flour to throw at him.



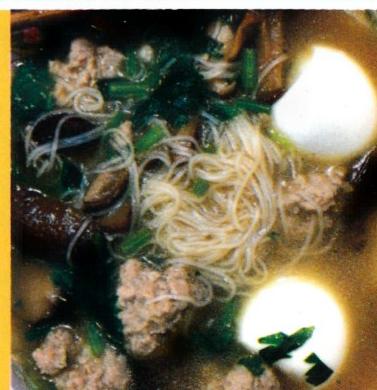


Victoria Smith, London, UK

My grandmother is going to be 100 years old in June. She's very excited because she's going to get a special letter from the Queen. The Queen sends a letter to every person who reaches 100. It's a tradition that makes people very happy.

Jiang Li, Beijing, China

In my country, we celebrate birthdays with a special type of food. Noodles are a sign of a long life for us. This year, I'm going to make some "long life noodles" for all my friends. We're going to eat them together and have a great evening!



B Read the questions. Write short answers.

1. Which two countries celebrate birthdays with food?
2. Why is Jim going to the store?
3. What three things do you need to make fairy bread?
4. What do noodles mean in China?

C GROUP WORK How do people usually celebrate birthdays in your country?

Do you have plans for your next birthday? How about the birthday of a friend or a family member? What are you going to do? Tell your classmates.

I'm going to have a party. 77

How do you feel?

- ▶ Discuss the body and common ailments
- ▶ Discuss common remedies and give health advice

1 WORD POWER Parts of the body

► A Listen and practice.



B **GROUP WORK** Say a sentence with a body part. Take turns repeating the sentence and keep adding body parts. The group with the last student to say a correct sentence wins.

A: I have one head.

B: I have one head and two eyes.

C: I have one head, two eyes, and one nose.

D: I have one head, two eyes, one nose, and . . .

2 CONVERSATION Do you want some tea?

▶ Listen and practice.

Craig Hi, Nathan. How's it going?
Nathan Oh, hi, Craig. Not so well, actually. I don't feel well.
Craig Yeah, you don't look so good. What's wrong?
Nathan I don't know. I have a stomachache.
Craig That's too bad. Do you have the flu?
Nathan No, I just feel really sick.
Craig Well, can I get you anything? Do you want some tea?
Nathan No, but thanks anyway.
Craig Well, I'm going to have some pizza. Is that OK? Call me if you need me.



3 GRAMMAR FOCUS

▶ Have + noun; feel + adjective

What's the matter?	How are you?
What's wrong?	How do you feel?
I have a stomachache.	I feel sick.
I have a headache.	I feel better.
I have the flu.	I don't feel well.

Negative adjectives

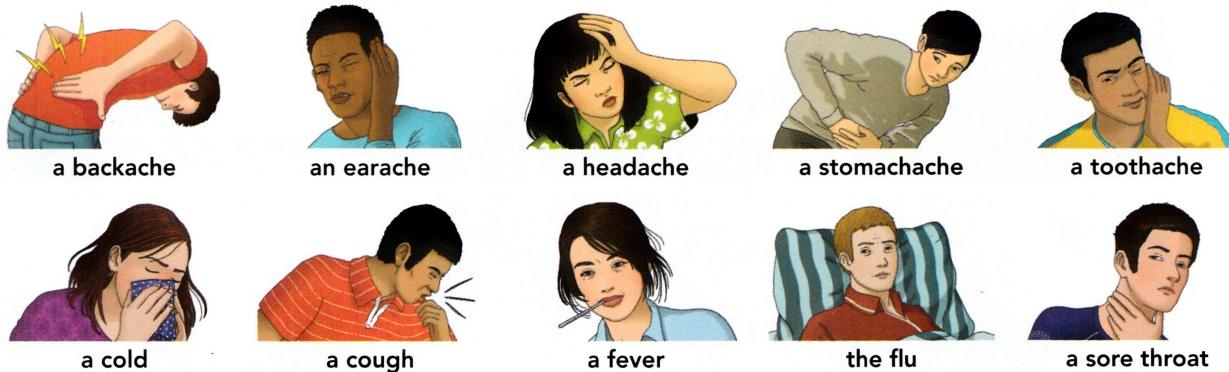
horrible
awful
terrible
miserable

Positive adjectives

fine
great
terrific
fantastic

GRAMMAR PLUS see page 143

▶ A Listen and practice. "He has a backache."



B **CLASS ACTIVITY** Imagine you don't feel well today. Go around the class. Find out what's wrong with your classmates.

A: How are you today, Paul?

B: I feel terrible. I have a backache.

A: I'm sorry to hear that.

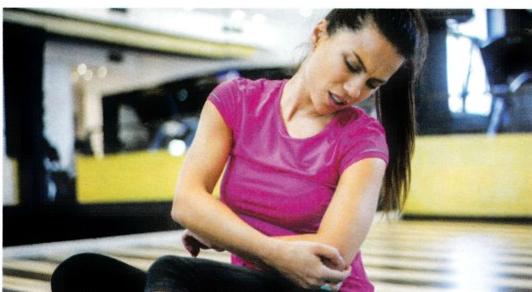
B: How do you feel?

useful expressions

That's good.
I'm glad to hear that.
That's too bad.
I'm sorry to hear that.

4 LISTENING Are you OK?

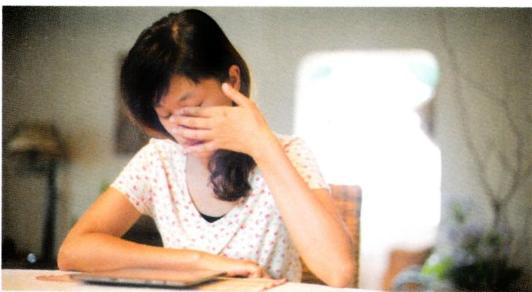
A Where do these people hurt? Guess. Write down the parts of the body.



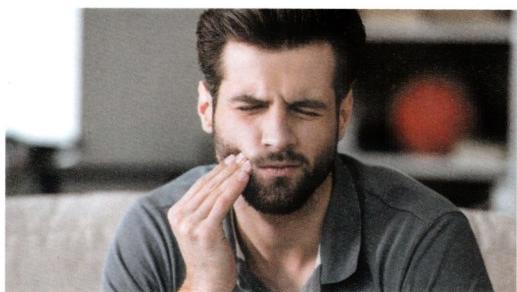
1. Amber _____



2. David _____



3. Alyssa _____



4. Nicholas _____

▶ B Listen to the conversations. Check your guesses.

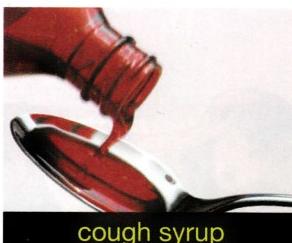
5 SNAPSHOT

▶ Listen and practice.

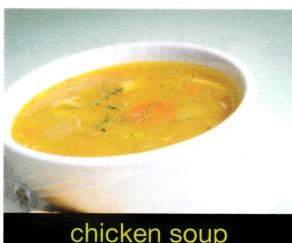
Common Remedies



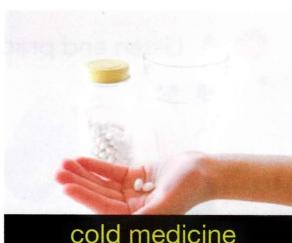
chamomile tea



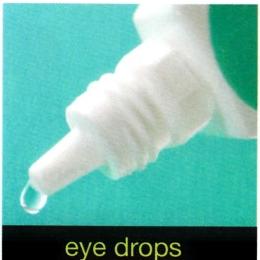
cough syrup



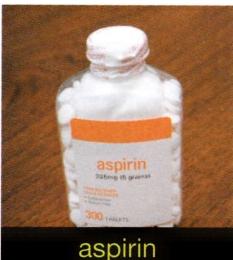
chicken soup



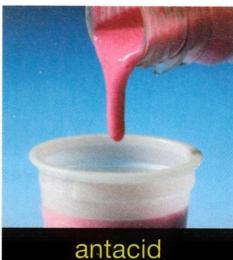
cold medicine



eye drops



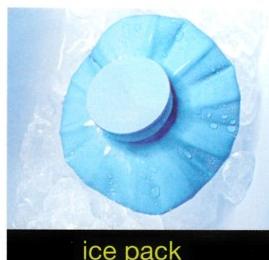
aspirin



antacid



nasal spray



ice pack

What medications or home remedies do you use when you're sick?

What remedies are good, in your opinion? What remedies aren't good?

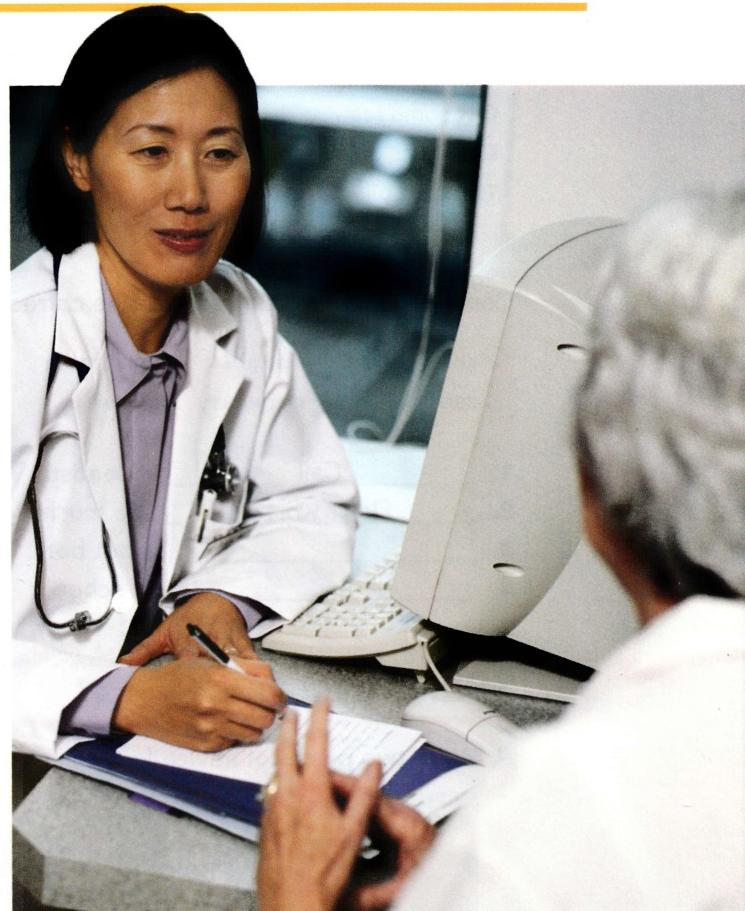
6 CONVERSATION Try to relax.

► Listen and practice.

Dr. Yun Hello, Ms. Lake. How are you today?
Ms. Lake Not so good.
Dr. Yun What's wrong, exactly?
Ms. Lake I'm exhausted!
Dr. Yun Hmm. Why are you so tired?
Ms. Lake I don't know. I just can't sleep at night.
Dr. Yun OK. Let's take a look at you.

A few minutes later . . .

Dr. Yun I'm going to give you some pills. Take one pill every evening after dinner.
Ms. Lake OK.
Dr. Yun And don't drink coffee, tea, or soda.
Ms. Lake Anything else?
Dr. Yun Yes. Try to relax.
Ms. Lake All right. Thanks, Dr. Yun.



7 LISTENING I think I have a cold.

► Listen to Dr. Yun talk to four other patients. What does she give them? Check (✓) the correct medications.

	Cough syrup	Aspirin	Cold medicine	Eye drops	Nasal spray	Ice packs
1. Roberto	<input type="checkbox"/>					
2. Courtney	<input type="checkbox"/>					
3. Ryan	<input type="checkbox"/>					
4. Samantha	<input type="checkbox"/>					

8 PRONUNCIATION Sentence intonation

► A Listen and practice. Notice the intonation in these sentences.

Take these pills.
Drink some tea.
Try to relax.

Don't take cough syrup.
Don't drink coffee.
Don't work too hard.

B PAIRWORK Practice the conversation in Exercise 6 again. Pay attention to the sentence intonation.

9 GRAMMAR FOCUS

► Imperatives

Get some rest.

Don't stay up late.

Drink lots of juice.

Don't drink soda.

Take one pill every evening.

Don't work too hard.

GRAMMAR PLUS see page 143

Complete these sentences. Use the correct forms of the words in the box.

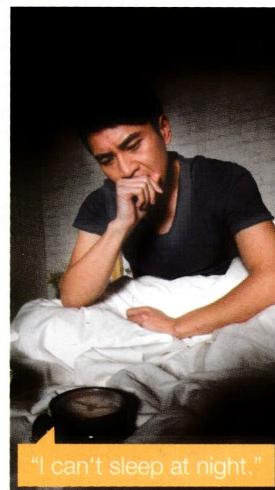
✓ call stay not go not drink
see take ✓ not worry not eat

1. _____ Call _____ a dentist.
2. _____ Don't worry _____ too much.
3. _____ a hot bath.
4. _____ to school.

5. _____ in bed.
6. _____ a doctor.
7. _____ coffee.
8. _____ any candy.

10 SPEAKING Good advice?

A Write two pieces of advice for each problem.



1. _____

2. _____

3. _____

4. _____

B GROUP WORK Act out the problems from part A. Your classmates give advice.

A: I don't feel well.

A: My feet hurt.

B: What's the matter?

B: I have an idea. Take a hot bath. And don't . . .

11 INTERCHANGE 12 Problems, problems

Give advice for common problems. Go to Interchange 12 on page 126.

12 READING

A What does your body do to keep you alive? Take the quiz to find out!

DO YOU KNOW

YOUR BODY?

- 1 The human heart beats about 200 times a minute.

True False

- 2 Your body loses about 40,000 tiny pieces of skin an hour.

True False

- 3 Your brain sends billions of signals every minute.

True False

- 4 Your brain stops working when you're asleep.

True False

- 5 140 million cells in your eyes help to tell you what you can see.

True False

- 6 Brain cells do not live in the stomach.

True False

- 7 Women's hearts beat faster than men's hearts.

True False

- 8 Your brain makes electricity.

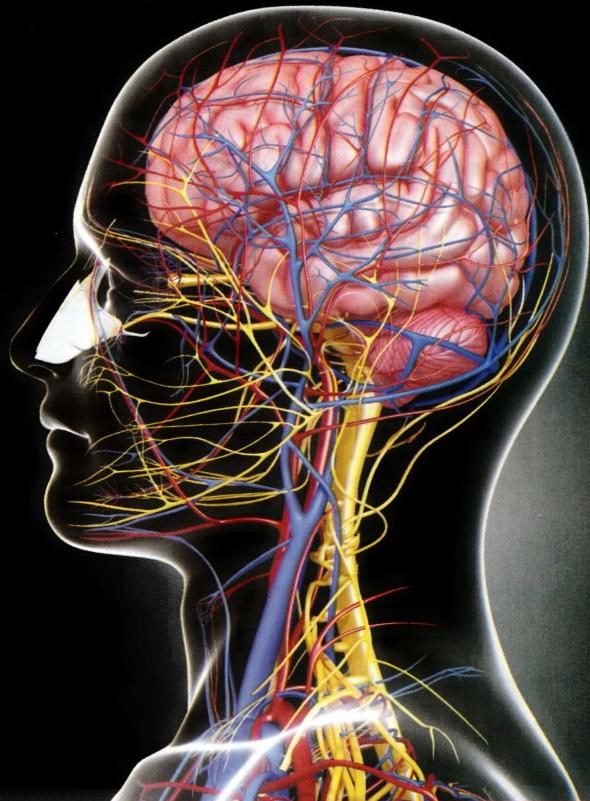
True False

- 9 Your natural smell changes as you age.

True False

- 10 Some bacteria (small living things) in your body help you live.

True False



1. False 2. True 3. True 4. False 5. True 6. False 7. True 8. True 9. True 10. True

B Read and answer the quiz. Check your answers. Then answer the questions.

- What does your body lose every hour?
- What part of the body sends signals and makes electricity?
- What is one thing that changes as you age?
- What cells live in the stomach?
- What's another name for small living things?

C GROUP WORK What information in the quiz is most surprising? What else do you know about the human body? Tell your classmates.

Units 11–12 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can ...	Very well	OK	A little
Talk about ways to celebrate holidays (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use future time expressions (Ex. 1, 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understand conversations about problems (Ex. 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talk about problems (Ex. 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask how people are and give advice (Ex. 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 SPEAKING Holiday customs

A Complete the questions with names of different holidays.

Are you going to ... ?	Name
eat special food on	
give gifts on	
have a party on	
play music on	
wear special clothes on	

B CLASS ACTIVITY Are your classmates going to do the things in part A? Go around the class and find out. Try to write a different person's name on each line.

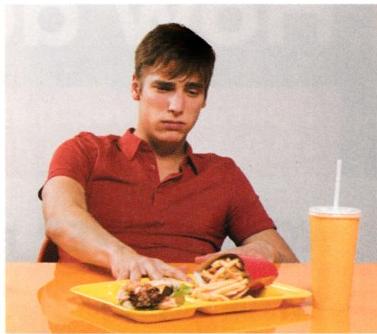
2 SPEAKING Future plans

Complete these questions with different time expressions. Add one more question. Then ask a partner the questions.

1. How are you going to get home tonight ?
2. What time are you going to go to bed ?
3. Where are you going to go ?
4. What are you going to do ?
5. Who are you going to eat dinner with ?
6. ?

3 LISTENING Everyone has problems.

► Listen to six conversations. Number the pictures from 1 to 6.



This person can't dance very well.

This person has the flu.

This person needs some ketchup.



This person has a backache.

This person doesn't want to go to the dentist.

This person feels sad.

4 SPEAKING Thanks for the advice!

A Write a problem on a piece of paper. Then write advice for the problem on a different piece of paper.

I have a toothache.

Call your dentist.

B CLASS ACTIVITY Put the papers with problems and the papers with advice in two different boxes. Then take a new paper from each box. Go around the class and find the right advice for your problem.

A: I feel terrible.

B: What's the matter?

A: I have a toothache.

B: I can help. Drink some tea.

A: Er . . . I don't know. But thanks, anyway.

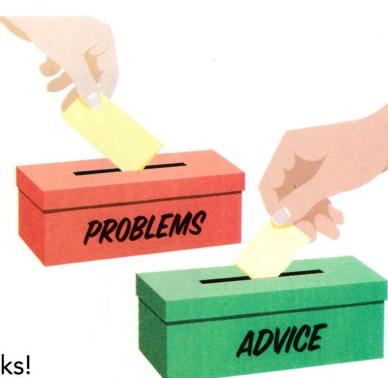
A: I feel awful.

C: Why? What's wrong?

A: I have a toothache.

C: I know! Call your dentist.

A: That's great advice. Thanks!



WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?

How do I get there?

- ▶ Discuss stores, their locations, and things to buy there
- ▶ Ask for and give directions to various locations

1 WORD POWER Places to go, things to buy

- A Where can you get these things? Match the things with the places.
Then listen and practice.

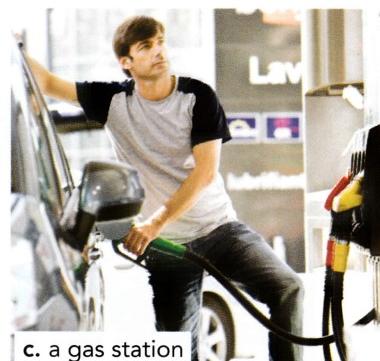
"You can buy a backpack at a department store."



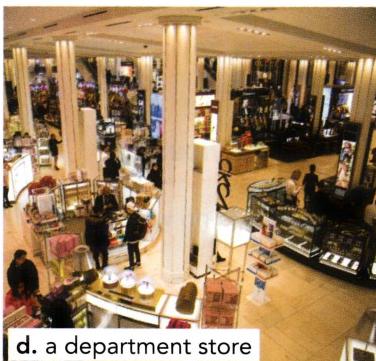
a. a post office



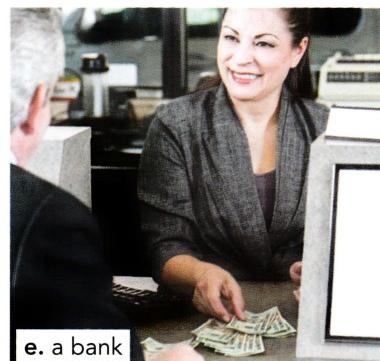
b. a drugstore



c. a gas station



d. a department store



e. a bank



f. a bookstore



g. a coffee shop



h. a supermarket

- B PAIR WORK What else can you get or do in the places in part A?

A: You can send packages at a post office.

B: And you get cereal and milk at a supermarket.

2 LISTENING I can't find my cell phone.

- A Vanessa is looking for her cell phone with her friend Tom. What does Tom need? Where is he going to get the things? Complete the chart.

What does Tom need?	Where is he going to get it?
1.	
2.	
3.	
4.	

- B PAIR WORK What do you need? Where are you going to get it? Tell your partner.

"I need some gas, so I'm going to go to the gas station. . . ."

3 CONVERSATION Excuse me. Can you help me?

- Listen and practice.

Mother Excuse me. Can you help me? Is there a public restroom around here?
Passer-by A public restroom? Hmm. I'm sorry. I don't think so.
Mother Oh, no. My son needs a restroom – now. It's an emergency!
Passer-by Hmm . . . Let's see . . . Oh, there's a restroom in the department store on Third Avenue.
Mother Where on Third Avenue?
Passer-by It's on the corner of Third Avenue and Market Street.
Mother On the corner of Third and Market?
Passer-by Yes, it's across from the park. You can't miss it.
Mother Thanks a lot.



4 PRONUNCIATION Compound nouns

- A Listen and practice. Notice the stress in these compound nouns.

bookstore

department store

gas station

post office

coffee shop

drugstore

restroom

supermarket

- B PAIR WORK Practice these sentences. Pay attention to the stress in the compound nouns.

There's a bookstore in the gas station.

There's a coffee shop in the supermarket.

There isn't a post office in the supermarket.

There aren't restrooms in the drugstore.

5 GRAMMAR FOCUS

▶ Prepositions of place



on



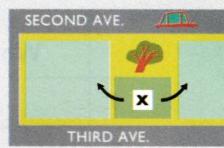
on the corner of



across from



next to



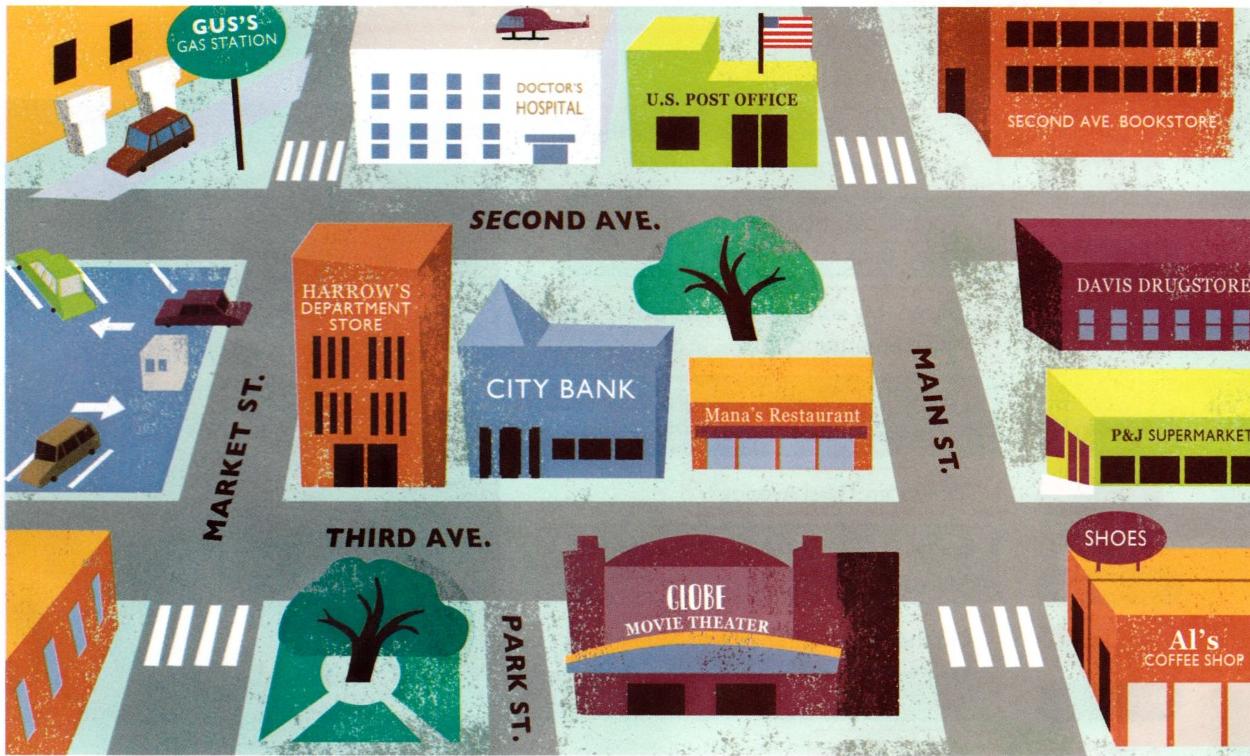
between

The department store is **on** Third Avenue.
It's **on the corner of** Third and Market.
It's **across from** the park.

It's **next to** the bank.
The bank is **between** the department store
and the restaurant.

GRAMMAR PLUS see page 144

A Look at the map and complete the sentences. Then compare with a partner.



1. The coffee shop is _____ on _____ Main Street. It's _____ the shoe store.
2. The movie theater is _____ Park and Third. It's _____ the park.
3. The gas station is _____ the parking lot. It's _____ Second and Market.
4. The post office is _____ Main and Second. It's _____ the hospital.
5. The bank is _____ the restaurant and the department store.
It's _____ Third Avenue.

B PAIR WORK Where are these places on the map? Ask and answer questions.

the park the drugstore the bookstore the hospital the shoe store

A: Where is the park?

B: It's between Park and Market, across from the department store.

6 LISTENING I think it's on Main Street.

▶ Look at the map in Exercise 5. Listen to four conversations. Where are the people going? Number the places from 1 to 4.

the hospital

the bank

the gas station

the coffee shop

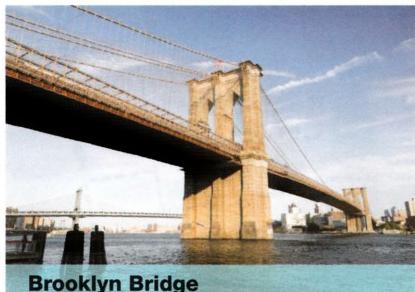
7 SNAPSHOT

▶ Listen and practice.

NEW YORK CITY'S Tourist Attractions ▼



The Empire State Building



Brooklyn Bridge



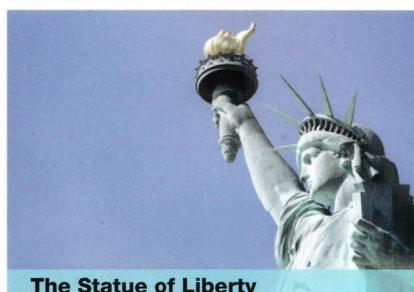
Central Park



Times Square



Rockefeller Center



The Statue of Liberty

What do you know about these places? What makes them popular?

What are some popular tourist attractions in your country? What are your top five attractions?

8 CONVERSATION How do I get to Rockefeller Center?

▶ Listen and practice.

Tourist

Excuse me, sir. Can you help me? How do I get to Rockefeller Center?

Man

Just walk up Sixth Avenue to 49th Street. Rockefeller Center is on the right.

Tourist

Is it near Radio City Music Hall?

Man

Yes, it's right across from Radio City Music Hall.

Tourist

Thank you. And where is the Empire State Building? Is it far from here?

Man

It's right behind you. Just turn around and look up!



9 GRAMMAR FOCUS



Directions

How do I get to Rockefeller Center?

Walk up/Go up Fifth Avenue.

Turn left on 49th Street.

It's **on the right**.

How can I get to the New York Public Library?

Walk down/Go down Fifth Avenue.

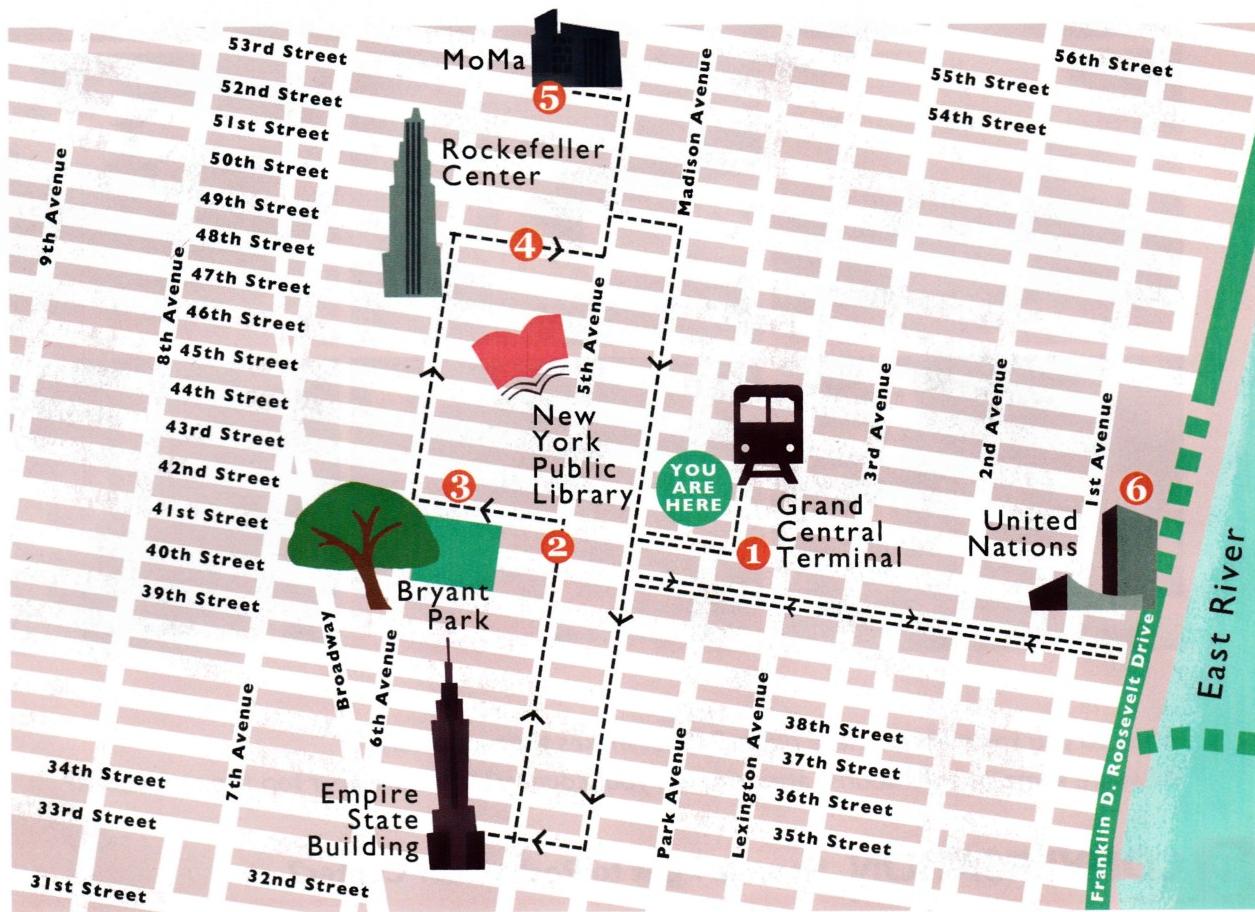
Turn right on 42nd Street.

It's **on the left**.

GRAMMAR PLUS see page 144

A PAIR WORK Imagine you are tourists at Grand Central Terminal.

Ask for directions. Follow the arrows.



A: Excuse me. How do I get to the Empire State Building?

B: Walk up 42nd Street. Turn left on ...

B PAIR WORK Ask for directions to places near your school.

A: How do I get to the bus stop?

B: Walk ...

10 INTERCHANGE 13 Giving directions

Student A, go to Interchange 13A on page 127; Student B, go to Interchange 13B on page 128.

11 READING

A Skim the guide. Where can you have some tea?

A Tour of Palermo, Buenos Aires

1 The art museum

Why not start at MALBA, the art museum on Avenida Figuero Alcorta? There are some fantastic sculptures and paintings there.

2 Japanese Gardens

Next, walk up to the park, turn left, and get a taste of Japan in Argentina. You can visit the Japanese Gardens and see about 150 different types of plants from Japan. Don't forget to taste some Japanese tea before you leave.

3 Galileo Galilei planetarium

Then turn right on Avenida Sarmiento and head over to the Galileo Galilei planetarium. There, you can see a piece of rock from the moon. There's a telescope you can look at the sky through, too.

4 The Spanish Monument

Across the park from the planetarium, you can see the Spanish Monument. It's a huge statue. It's a gift from the Spanish people to the Argentinian people.

5 Statue of Domingo Faustino Sarmiento

Turn right to see another big statue. That's the statue of Domingo Faustino Sarmiento. He was a writer and a president of Argentina. Auguste Rodin, a famous French artist, made the statue.

6 Campo Argentino del Polo

End your tour at the Campo Argentino del Polo. That's where people play a sport named polo, on horseback. The biggest polo competition in the world takes place there!

B Read the information in the guide. Where can you . . . ?

1. see horses
2. look at the sky
3. see many types of plants
4. find a statue of a writer
5. see some art

C PAIR WORK Think of a place you both know and like. Plan a guide to tell visitors where things are.

I had a good time.

- ▶ Discuss past weekend activities
- ▶ Discuss past vacation activities

1 SNAPSHOT

▶ Listen and practice.

THINGS TO DO ON THE WEEKEND



answer email



clean the house



do the laundry



exercise



go grocery shopping



visit relatives



wash the car



work or study

Check (✓) the activities you usually do on weekends. Do you like doing them? Why or why not? What other activities do you do on the weekends?

2 CONVERSATION Did you have a good weekend?

▶ Listen and practice.

Shaun Hi, Yuna. Did you have a good weekend?

Yuna Well, I had a busy weekend, so I'm a little tired.

Shaun Really? Why?

Yuna Well, on Saturday, I exercised in the morning. Then I cleaned the apartment, did the laundry, and went shopping. And in the evening, I visited my parents.

Shaun And what did you do on Sunday?

Yuna I studied for our test all day.

Shaun Oh, no! I didn't study for the test! I just watched TV shows all weekend!



3 GRAMMAR FOCUS

► Simple past statements; regular verbs

I stayed	home.	I didn't stay	home.
You watched	a TV show.	You didn't watch	a game.
She exercised	on Saturday.	She didn't exercise	on Sunday.
We studied	English.	We didn't study	math.
They shopped	for groceries.	They didn't shop	for clothes.

didn't = did **not**

Spelling

stay	→ stayed
watch	→ watched
exercise	→ exercised
study	→ studied
shop	→ shopped

GRAMMAR PLUS see page 145

- A** Ray is talking about his weekend. Complete the sentences. Then compare with a partner.

On Friday night, I wanted (want) to go out, but my friends (not call). I (decide) to stay home, and I (play) video games. On Saturday, I (visit) my friend Pablo. We (talk) and (listen) to music. In the evening, he (invite) some friends over, and we (cook) a great meal. I (not work) very hard on Sunday. I (not study) at all. I just (walk) to the mall and (shop).

- B** Complete the sentences. Use your own information. Then compare with a partner.

1. Yesterday, I (watch) a basketball game.
2. Last night, I (stay) home.
3. Last week, I (clean) the house.
4. Last month, I (shop) for clothes.
5. Last year, I (visit) a different country.



4 PRONUNCIATION Simple past -ed endings.

- A** Listen and practice. Notice the pronunciation of **-ed**.

/t/	/d/	/ɪd/
worked	cleaned	wanted
watched	stayed	visited

- B** Listen and write these verbs under the correct sounds.

cooked decided exercised invited listened shopped

5 GRAMMAR FOCUS

▶ Simple past statements: irregular verbs



I **did** my homework.
I **didn't do** the laundry.



You **got up** at noon.
You **didn't get up** at 8:00.



She **went** to the bookstore.
She **didn't go** to the library.



We **met** our classmates.
We **didn't meet** our teacher.



You **came** home late.
You **didn't come** home early.



They **had** a barbecue.
They **didn't have** a picnic.

GRAMMAR PLUS see page 145

▶ A Complete the chart. Then listen and check.

Present	Past	Present	Past	Present	Past
	bought		made		saw
	ate		read /rɛd/		sat
	felt		rode		took

B PAIR WORK Did you do the things in the pictures yesterday? Tell your partner.

"Yesterday, I didn't do my homework. But I did the laundry. . . ."

6 SPEAKING Last weekend

A Write five things you did and five things you didn't do last weekend.

B GROUP WORK Tell your classmates about your weekend.

A: I went to a party last weekend.

B: I didn't go to a party. But I met my friends.

C: I met my friends, too! We went . . .

Things I did

I went to a party.

I danced a lot.

I . . .

Things I didn't do

I didn't clean the house.

I didn't see a movie.

I didn't . . .

7 CONVERSATION Did you have fun?

▶ Listen and practice.



KIM Hi, Martin! Welcome back! So, did you go to Montreal?



MARTIN No, I didn't. I went to Sydney with my sister.



KIM Really? Did you like it?



MARTIN Yeah, we loved it! We visited the Opera House and went to Bondi Beach.



KIM Did you go surfing?



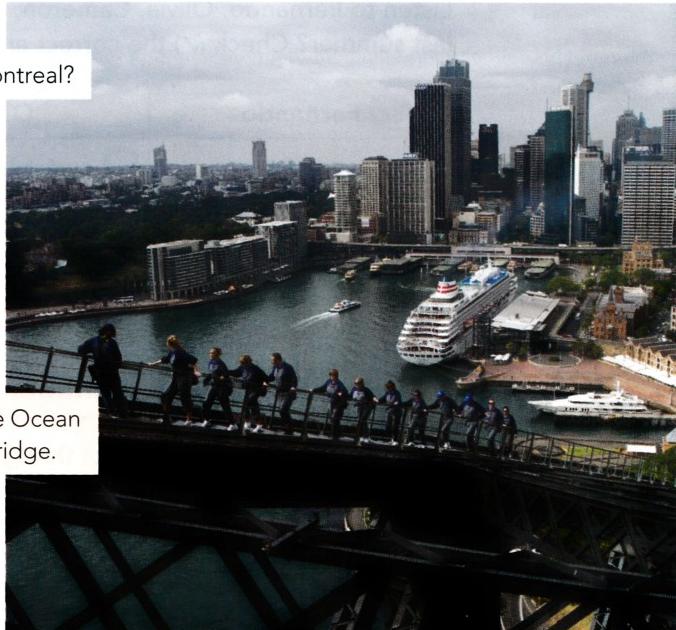
MARTIN No, we didn't. Actually, we went swimming in the Ocean Pool. And one day we climbed Sydney Harbor Bridge.



KIM Wow! Did you have fun?



MARTIN Yes, I did. But my sister didn't like climbing very much. She got really tired.



8 GRAMMAR FOCUS

▶ Simple past yes/no questions

Did you **have** a good summer?

Yes, I **did**. I **had** a great summer.

Did you **go** surfing?

No, I **didn't**. I **went** swimming.

Did Martin **like** his vacation?

Yes, he **did**. He **liked** it a lot.

Did Martin and his sister **go** to Montreal?

No, they **didn't**. They **went** to Sydney.

GRAMMAR PLUS see page 145

A Complete the conversations. Then practice with a partner.

1. A: _____ Did _____ you _____ have _____ (have) a good summer?

B: Yes, I _____. I _____ (have) a great summer.
I _____ (go) out with my friends a lot.

2. A: _____ you _____ (go) anywhere last summer?

B: No, I _____. I _____ (stay) here.
I _____ (get) a part-time job, so I _____ (make)
some extra money.

3. A: _____ you _____ (take) any classes last summer?

B: Yes, I _____. I _____ (take) tennis lessons, and
I _____ (play) tennis every day!

4. A: _____ you _____ (speak) English last summer?

B: No, I _____. But I _____ (read) blogs
in English, and I _____ (watch) English movies.

B PAIR WORK Ask the questions from part A.

Answer with your own information.

A: Did you have a good summer?

B: Yes, I did. I went to the beach every day.



9 LISTENING Did you have a good summer?

- ▶ Listen to Fernando, Olivia, Cameron, and Abigail. What did they do last summer? Check (✓) the correct answers.

Fernando	Olivia	Cameron	Abigail
<input type="checkbox"/> stayed home	<input type="checkbox"/> watched videos	<input type="checkbox"/> went bike riding	<input type="checkbox"/> worked in the yard
<input type="checkbox"/> visited his brother	<input type="checkbox"/> read books	<input type="checkbox"/> went swimming	<input type="checkbox"/> got a job
<input type="checkbox"/> went to the beach	<input type="checkbox"/> watched TV	<input type="checkbox"/> played baseball	<input type="checkbox"/> painted the house

10 WORD POWER Summer activities

- ▶ A Find two words from the list that go with each verb in the chart. Then listen and check.

a barbecue	a picnic
beach volleyball	soccer
camping	a summer class
✓ a new bike	swimming
new people	a trip
old friends	✓ up late

get	a new bike	up late
go		
have		
meet		
play		
take		

- B PAIR WORK Add two activities to the list. Check (✓) six things to ask your partner. Then ask and answer questions.

Did you . . . last summer?

- | | |
|--|---|
| <input type="checkbox"/> do anything interesting | <input type="checkbox"/> play any games |
| <input type="checkbox"/> eat any new foods | <input type="checkbox"/> read any books |
| <input type="checkbox"/> see any museum exhibits | <input type="checkbox"/> see any movies |
| <input type="checkbox"/> meet any interesting people | <input type="checkbox"/> take any classes |
| <input type="checkbox"/> play any sports | <input type="checkbox"/> take any trips |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |

A: Did you do anything interesting last summer?

B: Yes, I did. I went white-water rafting.

- C CLASS ACTIVITY Tell the class about your partner's summer.

"Last summer, Alma went white-water rafting with some friends. They had a lot of fun."



11 INTERCHANGE 14 Past activities

Did you and your partner do similar things when you were children?
Go to Interchange 14 on page 129.

12 READING

A Scan the social media posts. Who had a busy weekend? Who saw old friends on the weekend? Who had fun learning something new? Who had a terrible weekend?

SOCIAL | Find friends |

DID YOU HAVE A GOOD WEEKEND?

Nick Bond

I just had the worst weekend ever! It was my best friend Pete's wedding and my car broke down on the drive. I was on a quiet road and suddenly there was a bang. Then the car just didn't move! I missed the wedding and came home on the back of a truck. 😞
 like comment

Jessie Taylor

Hey guys! Guess what? I just got back from my first ever parasailing class! It was amazing! I traveled to a town by the ocean and met my instructor. We went high up above the ocean where people jump off the rocks. It was kind of scary but so exciting. Here's a picture of me. See? That's me!
 like comment

Armando Torres

So . . . on Saturday morning I did chores at home. You know, laundry and stuff. Then I went grocery shopping because . . . well, because there was no food in the house! Sunday morning, I fixed my bike, walked the dog, called my mom, and made lunch. Then I wrote a report for work, cleaned the house, and went to bed.
 like comment

Juliette Blum

Wow. What an awesome weekend. I went running in the park on Saturday evening, and I met someone I knew from school 10 years ago. It was so cool. Her name is Marie and we always hung out together when we were kids. She's married now and has a baby!
 like comment

B Read the social media posts. Then correct these sentences.

1. Nick got married.
2. On the way to the wedding, Nick's truck broke down.
3. Jessie's parasailing class was terrible.
4. It was Jessie's second parasailing class.
5. Armando watched TV on Saturday morning.
6. Armando fixed his car and walked his dog.
7. Juliette went running on Sunday morning.
8. Juliette is married and has a baby.

Nick's best friend got married.

C PAIR WORK How was your weekend? Did you have fun? Why? Why not? Tell your partner.

Units 13–14 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can ...	Very well	OK	A little
Understand conversations about where to get things in a town (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions about where places are (Ex. 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask for and give directions (Ex. 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talk about past activities (Ex. 3, 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions about past activities (Ex. 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 LISTENING What are you looking for?

- ▶ Listen to the conversations. What do the people need?
Where can they get or find it? Complete the chart.

What?	Where?
1.	
2.	
3.	
4.	

2 SPEAKING Is there a ... near here?

- A PAIR WORK** Are these places near your school? Where are they?
Ask and answer questions.

bank coffee shop hospital post office
bookstore department store park supermarket

A: Is there a bank near here?

B: Yes, there's a bank on Second Avenue. It's across from the Korean restaurant.

- B PAIR WORK** Give directions from your school to the places in part A.
Your partner guesses the place.

A: Go out of the school and turn left. Walk for about three minutes.
It's on the right, next to the drugstore.

B: It's the coffee shop.

A: That's right!

3 SPEAKING On my last vacation ...

- A Write four statements about your last vacation.
Two are true and two are false.
- B **PAIR WORK** Read your statements. Your partner says, "I think it's true," OR "I think it's false." Who has more correct guesses?

I went to New Zealand.
It rained all day, every day.
I didn't go to the beach.
I read two books.

A: On my last vacation, I went to New Zealand.

B: I think it's false.

A: That's right. It's false. OR Sorry. It's true.



4 SPEAKING Did you . . . last weekend?

- A Check (✓) the things you did last weekend.
Then add two more things you did.

Last weekend, I . . .

- | | |
|--|--|
| <input type="checkbox"/> ate at a restaurant | <input type="checkbox"/> visited relatives |
| <input type="checkbox"/> cleaned the house | <input type="checkbox"/> washed the car |
| <input type="checkbox"/> did homework | <input type="checkbox"/> watched a game on TV |
| <input type="checkbox"/> did the laundry | <input type="checkbox"/> uploaded photos |
| <input type="checkbox"/> downloaded movies | <input type="checkbox"/> went shopping |
| <input type="checkbox"/> exercised | <input type="checkbox"/> went out with friends |
| <input type="checkbox"/> played video games | <input type="checkbox"/> . |
| <input type="checkbox"/> rode my bicycle | <input type="checkbox"/> _____ |



- B **PAIR WORK** Ask your partner about his or her weekend.

A: Did you eat at a restaurant last weekend, Narumi?

B: Yes, I did. I ate at a very good Italian restaurant.
What about you? Did you eat at a restaurant?

A: No, I didn't. . . .

- C **GROUP WORK** Join another pair. Tell them about your partner's weekend.

"Narumi ate at a very good Italian restaurant."



WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?

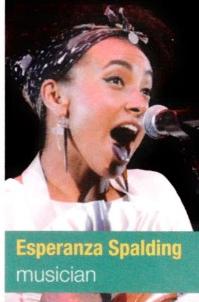
Where were you born?

- ▶ Discuss family and personal history
- ▶ Discuss school experiences and memories

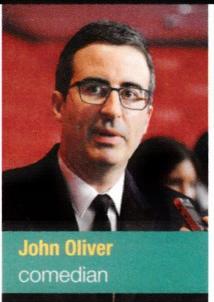
1 SNAPSHOT

- ▶ Listen and practice.

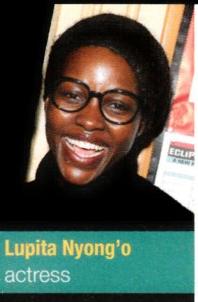
Where Were They Born?



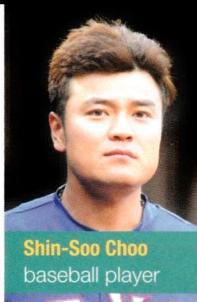
Esperanza Spalding
musician



John Oliver
comedian



Lupita Nyong'o
actress



Shin-Soo Choo
baseball player



Shigeru Miyamoto
game designer

- a. Japan
- b. Mexico
- c. South Korea
- d. the U.K.
- e. the U.S.

1. _____

2. _____

3. _____

4. _____

5. _____

Answers: 1. e 2. d 3. b 4. c 5. a

Match the people with the countries where they were born. Then check your answers.

What famous people were born in your country? What do they do?

2 CONVERSATION I was born in Brazil.

- ▶ Listen and practice.

Mario Bianca. That's a nice name. Where were you born?

Bianca I was born in Brazil.

Mario Oh! So you weren't born in the U.S. Your English is really good.

Bianca Thanks. I studied English for many years.

Mario Did you study English in Brazil?

Bianca Yeah, I started when I was seven.

Mario You were pretty young.

Bianca Yes, I went to a bilingual school. I had classes in English and in Portuguese.

Mario You were lucky to learn another language so well.

Bianca Do you speak a second language, too?

Mario Well, I speak a little Italian. My parents were born in Milan.



3 GRAMMAR FOCUS

Past of *be*

I **was** born here.
You **were** pretty young.
She **was** seven.
We **were** at the hair salon.
They **were** born in Milan.

I **wasn't** born in Italy.
You **weren't** very old.
She **wasn't** in college.
We **weren't** at the café.
They **weren't** born in Rome.

weren't = were **not**

wasn't = was **not**

Were you in class yesterday?
Yes, I **was**. / No, I **wasn't**.
Was your first teacher American?
Yes, she **was**. / No, she **wasn't**.
Were your parents born in the U.S.?
Yes, they **were**. / No, they **weren't**.

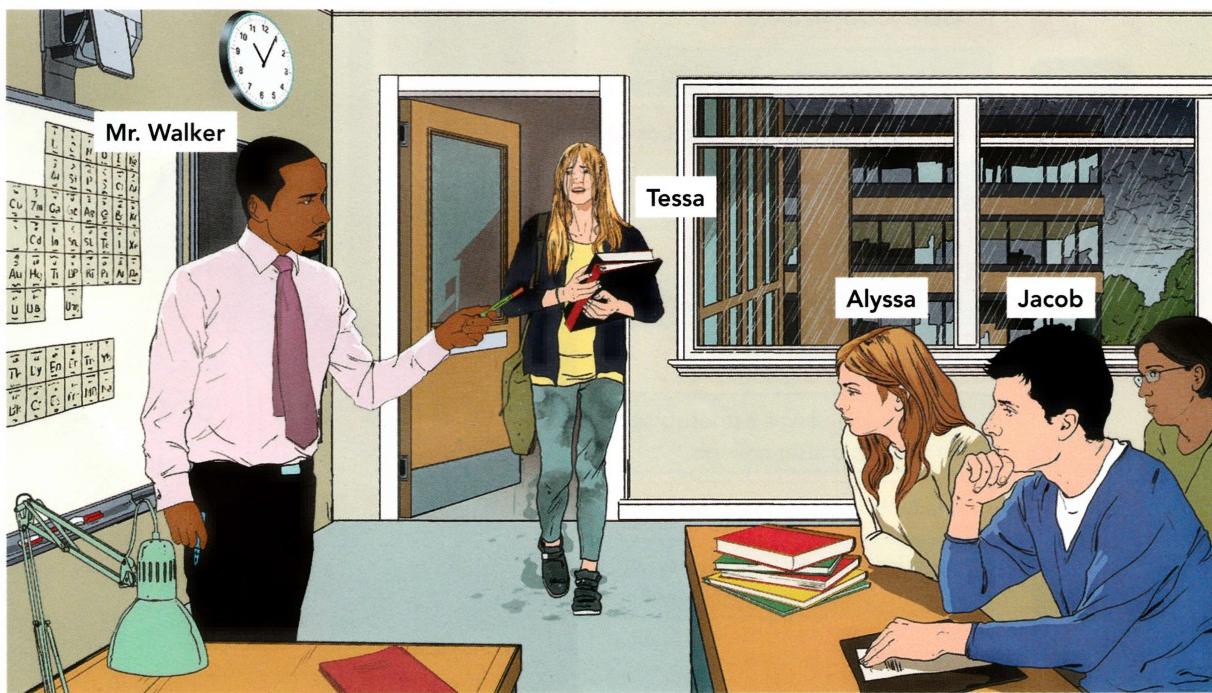
GRAMMAR PLUS see page 146

- A** Bianca is talking about her family. Choose the correct verb forms.
Then compare with a partner.

My family and I _____ were _____ (was / were) all born in Brazil –
we _____ (wasn't / weren't) born in the U.S. I _____ (was / were)
born in the city of Recife, and my brother _____ (was / were) born
there, too. My parents _____ (wasn't / weren't) born in Recife.
They _____ (was / were) born in Rio de Janeiro. In Rio, my father
_____ (was / were) a teacher and my mother _____ (was / were)
an engineer. They have their own business in Recife now.

- B PAIR WORK** Look at the picture below. Ask and answer these questions.

1. Was Tessa on time for class yesterday?
2. Was it English class?
3. Was it a sunny day?
4. Was it 10:00?
5. Was Mr. Walker very angry?
6. Were Alyssa and Jacob late to class?
7. Were they at the board?
8. Were the windows open?



- A:** Was Tessa on time for class yesterday?
B: No, she wasn't. She was late. Was it English class?

4 PRONUNCIATION Negative contractions

► A Listen and practice.

one syllable		two syllables	
aren't	don't	isn't	doesn't
weren't	can't	wasn't	didn't

► B Listen and practice.

They **didn't** like the comedy because it **wasn't** funny.

I **don't** like coffee, and she **doesn't** like tea.

This **isn't** my book. I **can't** read French.

They **weren't** in class yesterday, and they **aren't** in class today.

C Write four sentences with negative contractions.
Then read them to a partner.

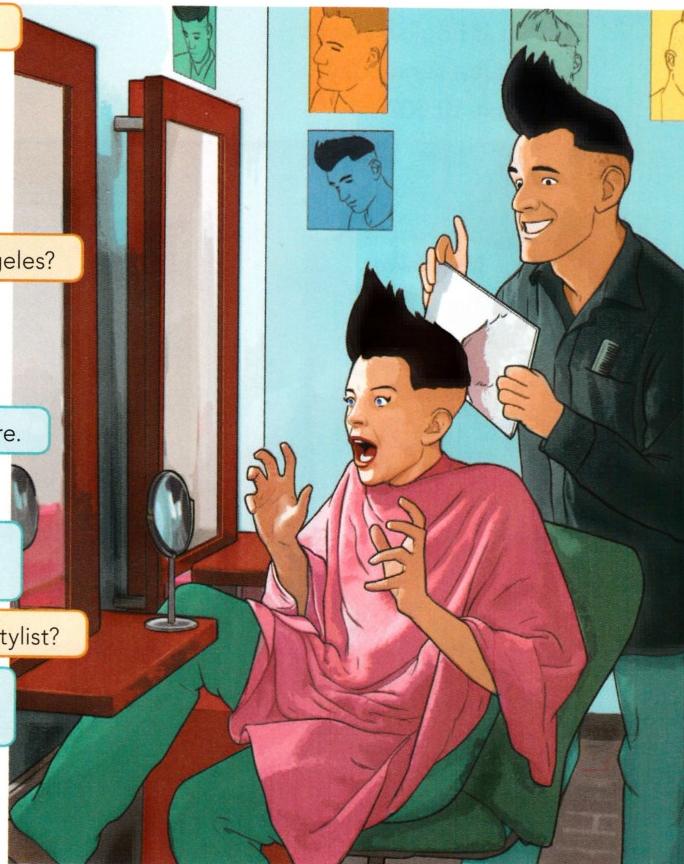
I didn't go to the party because
my friends weren't there.



5 CONVERSATION I grew up in New York.

► Listen and practice.

Bianca So, Mario, where did you grow up?
 Mario I grew up in New York.
 Bianca Were you born there?
 Mario Yeah. I was born in Brooklyn.
 Bianca And when did you come to Los Angeles?
 Mario In 2008.
 Bianca How old were you then?
 Mario I was eighteen. I went to college here.
 Bianca Oh. What was your major?
 Mario Photography. I was a photographer for five years after college.
 Bianca Really? Why did you become a hairstylist?
 Mario Because I needed the money. And I love it. So, what do you think?
 Bianca Well, uh . . .



6 GRAMMAR FOCUS

► Wh-questions with **did**, **was**, and **were**

Where **did** you **grow up**?

I **grew up** in New York.

What **did** your father **do** there?

He **worked** in a department store.

When **did** you **come** to Los Angeles?

I **came** to Los Angeles in 2008.

Why **did** you **become** a hairstylist?

Because I **needed** the money.

Where **were** you **born**?

I **was born** in Brooklyn.

When **were** you **born**?

I **was born** in 1990.

How old **were** you in 2008?

I **was** eighteen.

What **was** your major in college?

Photography. I **was** a photographer for five years.

GRAMMAR PLUS see page 146

A Match the questions with the answers. Then compare with a partner.

1. Where were you born? e
2. Where did you grow up?
3. How was your first day of school?
4. Who was your best friend in school?
5. What was he like?
6. Why did you take this class?

- a. His name was Akio.
- b. He was really friendly.
- c. I wanted to improve my English.
- d. I grew up in Tokyo.
- e. In Kyoto, Japan.
- f. It was a little scary.

B PAIR WORK Ask and answer the questions in part A. Use your own information and make the necessary changes.

C GROUP WORK Ask the questions. Use a year in your answers.

1. When were you born?
2. When was your father born?
3. When was your mother born?
4. When did you turn 13?
5. When did you start high school?
6. When did you begin to study English?

saying years

1900 = nineteen hundred
1906 = nineteen oh six
1995 = nineteen ninety-five
2000 = two thousand
2007 = two thousand (and) seven
2015 = two thousand (and) fifteen
OR twenty-fifteen

7 LISTENING I wasn't born here.

► A Listen. What year were these people born? Complete the sentences.

1. Melissa was born in _____.
2. Colin was born in _____.
3. Kumiko was born in _____.
4. Omar was born in _____.

► B Listen again. Where did these people grow up? Complete the sentences.

1. Melissa grew up in _____.
2. Colin grew up in _____.
3. Kumiko grew up in _____.
4. Omar grew up in _____.

8 WORD POWER School days

- A Complete the word map with words from the list. Then listen and check.

✓ auditorium
cafeteria
college
computer lab
elementary school
geography
high school
history
library
middle school
physical education
science

CLASSES

SCHOOL
DAYS

TYPES OF SCHOOLS

PLACES

auditorium

- B PAIR WORK Find out about your partner's elementary, middle, or high school days. Ask these questions. Then tell the class.

What classes did you take?
What was your favorite class? Why?
What classes didn't you like? Why not?
Who was your best friend?

Who was your favorite teacher? Why?
Where did you spend your free time? Why?
What was a typical day of school like?
What didn't you like about school?

"In high school, Julian's favorite class was physical education because he liked to play sports . . ."

9 SPEAKING Can you remember . . . ?

- A GROUP WORK How often do you have English class? What do you remember from your last class? Ask and answer these questions.

1. Who was in class? Who wasn't there?
2. Who was late that day?
3. Who was very tired?
4. What color were your teacher's shoes?
5. What were your teacher's first words?
6. Did all the students bring their books?
7. What did you learn?
8. What did you do after class?

- B CLASS ACTIVITY What does your group remember? Tell the class.



10 INTERCHANGE 15 This is your life.

Did you and your partner do similar things when you were children? Go to Interchange 15 on page 130.

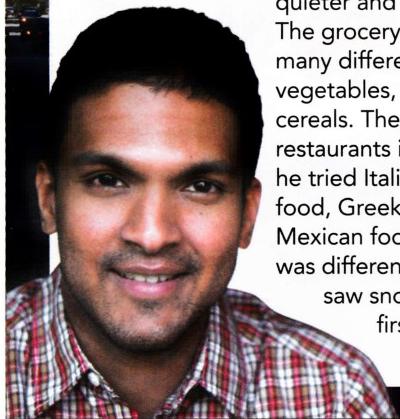
11 READING

A Scan the article. What is a "third culture kid"? Do you know anyone who moved to another country?

THE STORY OF A THIRD CULTURE KID

Tommy was born in Colombo, the largest city in the island country of Sri Lanka. The streets of Colombo were busy, and Tommy loved the colors, sights, and smells. He played on sandy beaches with his friends. He spoke Sinhalese with his friends and family and learned English at school. He loved visiting the neighborhood markets with his family to buy fresh fruits and vegetables. Typical Sri Lankan dishes made with coconuts and rice were some of his favorite foods.

When he was six, Tommy moved with his parents to a small town near New York City. His parents both had new jobs there. For Tommy, life in his new town was a big surprise. Everything was different! The streets were quieter and less colorful. The grocery stores sold so many different types of fruits, vegetables, cheeses, and cereals. There were so many restaurants in his new town – he tried Italian food, Chinese food, Greek food, and Mexican food. The weather was different, too. Tommy saw snow for the very first time!



Looking back, Tommy remembers learning that the culture in the United States was different from the culture in Sri Lanka. Not better, not worse, just different. Tommy learned new things every day. He learned Spanish in school. He also learned ways that people in the U.S. communicate with each other. Tommy remembers everyone saying "How are you doing?" but it wasn't a question. It was like saying "Hi!"



Tommy was a "third culture kid." That means he was raised in a different country than his parents. Many third culture kids believe that they are lucky. They know and understand more than one culture, and they often speak more than one language. Tommy went to college in Los Angeles and studied languages. Now he works for a big charity that helps children around the world get a good education.

Sometimes it's hard to learn a whole new way of life, but Tommy says it's the best thing that ever happened. He calls Sri Lanka "home" and the U.S. "home," too!

B Read the article. Check (✓) True or False.

1. Tommy lived in Sri Lanka most of his life.
2. He was born in Sri Lanka.
3. Tommy liked traditional Sri Lankan food.
4. He didn't learn any new languages in the U.S.
5. In the U.S., Tommy ate mostly at Sri Lankan restaurants.
6. Tommy is happy to be a third culture kid.

True	False
<input type="checkbox"/>	<input type="checkbox"/>

C Number these events in Tommy's life from 1 (first) to 8 (last).

- a. Tommy saw snow for the first time.
- b. Tommy went to college.
- c. Tommy moved to the U.S.
- d. As a small boy, Tommy played on the beach.

- e. He learned a new language in the U.S.
- f. Tommy was born on an island.
- g. In Sri Lanka, Tommy studied English in school.
- h. He works for a charity in the U.S.

D GROUP WORK Tommy thinks living in another culture is a good thing.

Why do you think he says that? Do you agree? Tell your classmates.

Can I take a message?

- ▶ Make phone calls and leave messages
- ▶ Make, accept, and decline invitations

1 CONVERSATION Please ask her to call me.

▶ Listen and practice.

Receptionist	Good morning – Creative Tours.
Nathan	Hello. Can I speak to Julie Wilson, please?
Receptionist	I'm sorry, but she's in a meeting right now.
Nathan	Oh, OK.
Receptionist	Can I take a message?
Nathan	Yes, thanks. This is her friend Nathan. Please ask her to call me tonight.
Receptionist	Does she have your number?
Nathan	Yes, she does.
Receptionist	OK. I'll give her your message.
Nathan	Thank you so much.



2 WORD POWER Prepositional phrases

▶ A Listen and practice.

at home	at the mall	in bed	in the shower	on vacation
at work	at the library	in class	in the hospital	on a trip
at school	at the beach	in Mexico	in a meeting	on his/her break



at work



on vacation



in a meeting

B **PAIR WORK** Make a list of five friends and family members.

Give it to your partner. Where are these people right now?
Ask and answer questions.

A: Where's your brother right now?

B: He's on vacation. He's in India.

3 LISTENING Sorry I missed your call.

► A Listen to Nathan return three phone calls. Why did he miss each call? Check (✓) the correct answers.

- | | | | |
|-----------------|------------------------------------|---|--------------------------------------|
| 1. He was . . . | <input type="checkbox"/> shopping. | <input type="checkbox"/> in the shower. | <input type="checkbox"/> at a party. |
| 2. He was . . . | <input type="checkbox"/> studying. | <input type="checkbox"/> at the mall. | <input type="checkbox"/> sick. |
| 3. He was . . . | <input type="checkbox"/> in class. | <input type="checkbox"/> sleeping. | <input type="checkbox"/> at work. |

► B Listen again. Why did they call Nathan? Correct the sentences.

1. Hannah called Nathan because he is having a party.
2. Andrea called Nathan because she needs to see Nathan's textbook.
3. Alexis called Nathan because Sam can come in to work on Saturday.

4 GRAMMAR FOCUS

► Subject and object pronouns

Subjects	Objects
I	me
You	you
He	him
She got Nathan's message.	Nathan left her a message.
We	us
They	them

GRAMMAR PLUS *see page 147*



A Complete the phone conversations with the correct pronouns.
Then practice with a partner.

1. A: Can _____ I _____ speak with Ms. Murphy, please?
B: _____'s not here. But maybe _____ can help you.
A: Please give _____ my new cell number.
It's 555-2981.
2. A: Hi, this is Colin Shaw. Is Mr. Kerr there?
B: _____'m sorry, but _____'s not here right now. Do you want to leave a message?
A: Yes. Please tell _____ to call me at work.
3. A: Hello, this is Carol's Café. Are Lauren and Matt in?
B: No, _____'re not. I'm their son. Can I help _____?
A: _____ found their keys. _____ left _____ on the table.
B: Just bring _____ the keys. I can give _____ to my parents.
A: I'm sorry, but _____ can't. Can your mom or dad call _____?
B: OK.

B PAIR WORK Role-play this phone conversation.

Student A: "Call" your business partner Robert White's office. You want a meeting on Monday at 4:00 P.M.

Student B: You are Robert White's assistant. Answer the phone. Mr. White is not in.
Take a message.

C PAIR WORK Change roles. This time you want a meeting on Tuesday at 2:00 P.M.

5 SNAPSHOT

▶ Listen and practice.

Popular Activities in the U.S.



go camping

go to an amusement park

go to a street fair

go to a concert

have a barbecue

see a play or musical

Check (✓) the activities that are popular in your country.

What other activities are popular in your country?

What are your favorite activities? Are there any activities you don't like? Why?

6 CONVERSATION Do you want to see a movie?

▶ Listen and practice.



NATHAN Hello?



JULIE Hi, Nathan. I got your message.



NATHAN Hi. Thanks for calling me back.
Sorry I called you at work.



JULIE Oh, that's OK. I was in a meeting, so I turned my cell phone off. What's up?



NATHAN Well, do you want to see a movie with me tonight?



JULIE Tonight? I'm sorry, but I can't. I have to work late tonight.



NATHAN Oh, that's too bad. How about tomorrow night?



JULIE Sure, I'd love to. What time do you want to meet?



NATHAN How about around seven o'clock at the Astoria on Pratt Avenue?



JULIE Terrific! Text me when you leave your office, OK?



7 PRONUNCIATION Reduction of want to and have to

- A Listen and practice. Notice the reduction of **want to** and **have to**.

/wʌnə/

A: Do you **want to** go to dinner with me tonight?

/hæftə/

B: I'm sorry, but I can't. I **have to** study for a test.

- B **PAIR WORK** Practice the conversation in Exercise 6 again. Try to reduce **want to** and **have to**.



8 GRAMMAR FOCUS

- **Invitations; verb + to**

Do you want to see a play with me tonight?

Sure. **I'd** really **like to** see a good play.

I'd like to (see a play), but I **have to** work late.

I'd = I would

Would you like to go to an amusement park?

Yes, **I'd love to** (go to an amusement park)!

I'd like to (go), but I **need to** study.

GRAMMAR PLUS see page 147

- A Complete the invitations. Then match them with the responses.

Invitations

1. Would you like to go to an art festival this weekend? d
2. Do you go to a volleyball game tomorrow night?
3. Would you see a comedy tonight?
4. Do you go swimming on Saturday?
5. Do you play soccer after school today?
6. Would you go to a hip-hop concert on Saturday night?

Responses

- a. I'd like to, but I don't have a swimsuit!
- b. I'm sorry, but I have to talk to the teacher after school.
- c. I don't really like volleyball. Do you want to do something else?
- d. I'd like to, but I can't. I'm going to go on a trip this weekend.
- e. Yes, I'd love to. It's my favorite type of music.
- f. Tonight? I can't. I need to help my parents.

- B **PAIR WORK** Practice the invitations from part A.

Respond with your own information.

A: Would you like to go to an art festival this weekend?

B: I'd like to, but I can't. I have to . . .

9

SPEAKING What is your excuse?

- A** Do you ever use these excuses? Check (✓) Often, Sometimes, or Never. Add your own excuse, and then compare with a partner.

	Often	Sometimes	Never
I have to work late.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have a headache.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have to babysit.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have a class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I need to do the laundry.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I need to go to bed early.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I need to study for a test.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I want to visit my family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I'm not feeling well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I already have plans.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



- B** Write down three things you want to do this weekend.

I want to go to the street fair on Saturday.

- C** **CLASS ACTIVITY** Go around the class and invite your classmates to do the things from part B. Your classmates respond with excuses.

- A:** Would you like to go to a concert tonight?
B: I'm sorry, but I can't. I have to work late tonight.

10 LISTENING I'll see you then!

- ▶ **A** These four people need to change their plans. Listen to their phone calls. Who will be late? Who can't come? Check (✓) the correct answers.

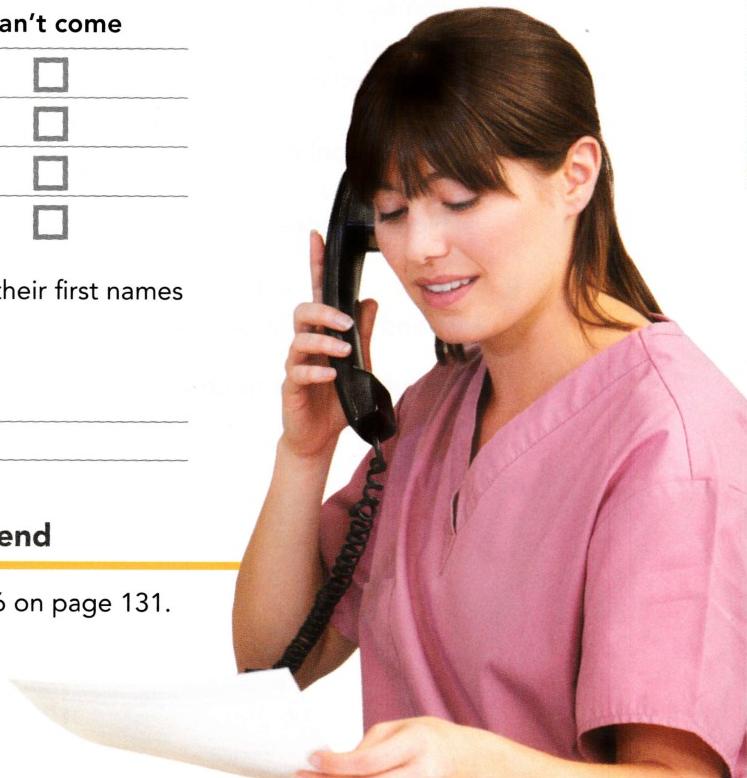
	Will be late	Can't come
1. Jason	<input type="checkbox"/>	<input type="checkbox"/>
2. Jessica	<input type="checkbox"/>	<input type="checkbox"/>
3. Christian	<input type="checkbox"/>	<input type="checkbox"/>
4. Danielle	<input type="checkbox"/>	<input type="checkbox"/>

- ▶ **B** Listen again. Which two people can't come? Write their first names and their excuses.

First name **Excuse**

11 INTERCHANGE 16 The perfect weekend

Make plans with your classmates. Go to Interchange 16 on page 131.



12 READING ▶

A Look at the guide. What type of festival is Austin City Limits?

AUSTIN CITY LIMITS!

Where to start

Some people call Austin the “Live Music Capital of the World.” Every year, it hosts Austin City Limits. About 195,000 people go to this amazing festival. Most years, there are around 130 different bands that play. That’s a lot of cool music to listen to!



Where's the music?

Check out the AMD stage and the Austin Ventures stage. These stages are where many musicians perform, but there are eight stages in total, so continue exploring. If you’re lucky, you might hear Kendrick Lamar or Florence and the Machine! Sometimes musicians even play on a bridge.



Autograph hunters: this way!

Do you want a famous person’s autograph? Look for the autograph booth. Maybe your favorite band member is there. Don’t forget to take a poster or a T-shirt for the band to sign.



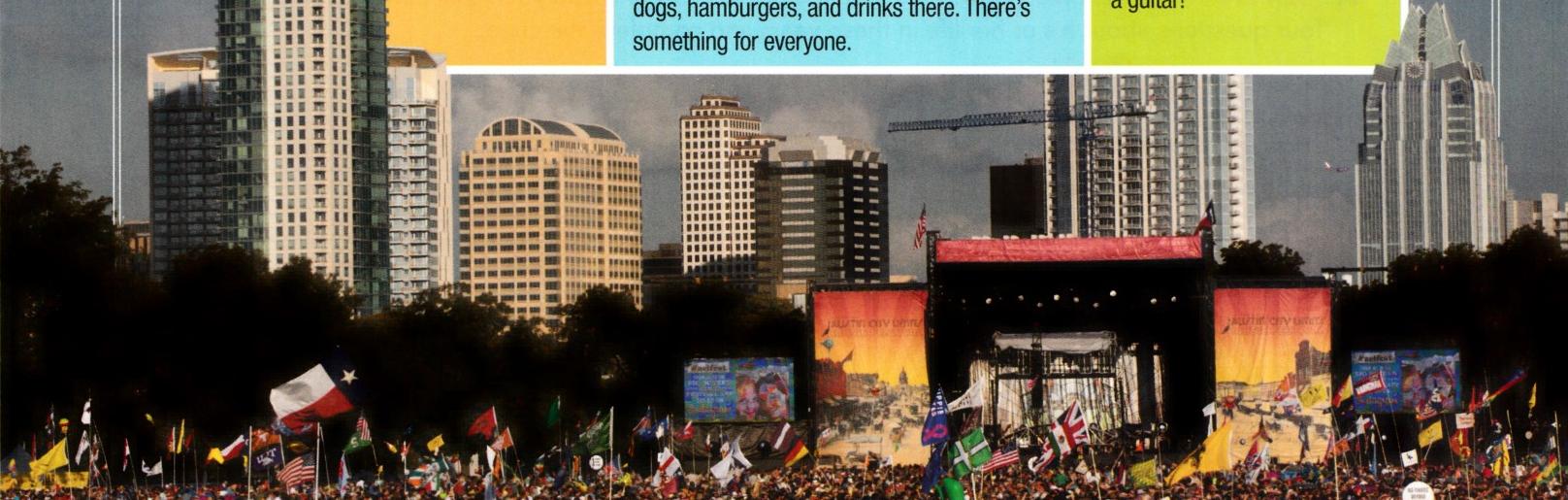
Snack attack

When you get hungry or thirsty, walk over to ACL Eats. It’s a big food court. Local restaurants serve up delicious local food from the state of Texas. You can get salads, tacos, pizza, hot dogs, hamburgers, and drinks there. There’s something for everyone.



Where to shop

Do you like to shop? Go straight to the art market – right next to the shopping center. There’s a lot there – from cell phone cases to handmade African clothes. You can buy hats, photographs, books, paintings, and . . . guess what? You can even buy a guitar!



B Read the website. Check (✓) True or False.

1. About 130,000 people go to enjoy the festival.
2. There are eight stages for musicians.
3. You can buy food at the festival, but you can’t buy clothes.
4. ACL Eats is the name of a stage.
5. The art market is near the shopping center.
6. It’s possible to get an autograph at the festival.

True	False
<input type="checkbox"/>	<input type="checkbox"/>

C GROUP WORK What events do you like to go to? Is there a special event in your city or town? Tell your classmates.

Units 15–16 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can ...	Very well	OK	A little
Talk about my past (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask about famous people using simple past yes/no questions (Ex. 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions about someone's past (Ex. 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understand phone calls and leave or pass on messages (Ex. 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions about things I want, need, and have to do (Ex. 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Make and respond to invitations (Ex. 5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 SPEAKING Interview

A PAIR WORK Write three years in the first line of the chart and add your question. Ask your partner four questions about his or her life in these years and complete the chart.

	20 _____	20 _____	20 _____
How old were you in . . . ?			
Who was your best friend in . . . ?			
What were you like in . . . ?			
_____ were / was in . . . ?			

B CLASS ACTIVITY Tell the class about your partner's life.

"In 2001, Leo was two. He . . ."

2 SPEAKING Who were they?

GROUP WORK Think of a famous person from the past. Your classmates ask yes/no questions to guess the person.

Was he/she born in . . . ?

Was he/she a singer? an actor? a politician?

Was he/she tall? heavy? good-looking?

A: I'm thinking of a famous man from the past.

B: Was he born in the U.S.?

A: No, he wasn't.

C: Was he . . . ?



Audrey Hepburn



Nelson Mandela



Paul Walker

3 LISTENING Give me a call!

▶ Listen and check (✓) the best response.

1. Yes. Please tell her to call me.
 Yes. Please tell him to call me.
 2. Sure. Does he have your number?
 No, sorry. He's not here right now.
 3. Yes, you do.
 No, I don't.
4. I have to babysit.
 I had a terrible headache.
 5. I'd love to, but I can't.
 No, I didn't go. I was at work.
 6. I'm sorry. He's not here right now.
 No, Amanda is at work right now.

4 SPEAKING Find someone who . . .

A **CLASS ACTIVITY** Go around the class. Ask questions to complete the chart. Try to write a different name on each line.

Find someone who . . .	Name
has to babysit this weekend	
needs to do the laundry tomorrow	
wants to go home early	
wants to go shopping on Saturday	
wants to see a movie tonight	
has to go to the doctor this week	
needs to work this weekend	
doesn't want to do homework tonight	

A: Ayumi, do you have to babysit this weekend?

B: Yes, I do. I have to babysit my little sister.

B **PAIR WORK** Share your answers with a partner.



5 SPEAKING Would you like to . . . ?

A Make a list of five things you want to do this weekend.

B **CLASS ACTIVITY** Go around the class. Invite your classmates to do the things from part A. Your classmates accept or refuse the invitations.

A: Would you like to go to the Natural History Museum this weekend?

B: I'm sorry, but I can't. I have to . . .

C: Do you want to go to a soccer match on Sunday?

D: Sure, I'd love to! When would you like to . . . ?

WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?

Interchange activities

INTERCHANGE 1 Celebrity classmates BACK

- A Imagine you are a celebrity. Write your name, phone number, and email address on the screens.

Contacts	
 Name	 Phone Number
Usain Bolt	646-555-0831
 Email address	
usainbolt_87@cup.org	

Contacts	
 Name	 Phone Number
 Email address	

- B **CLASS ACTIVITY** Go around the class. Introduce yourself to three "celebrities." Ask and answer questions to complete the screens.

A: Hi. My name is Emma Watson.

B: I'm Usain Bolt. Nice to meet you, Emma.

A: Usain, what's your email address?

B: It's U-S-A-I-N-B-O-L-T underscore eight-seven at C-U-P dot O-R-G.

A: I'm sorry. Can you repeat that?

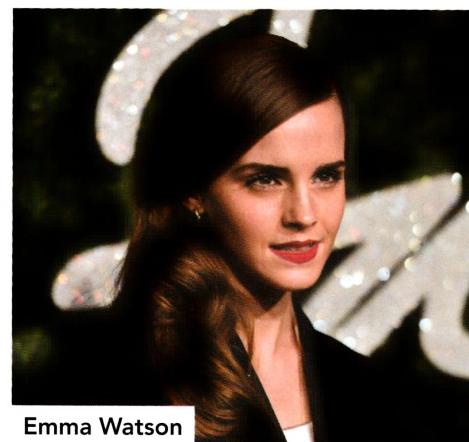
useful expressions

I'm sorry.

Can you repeat that?

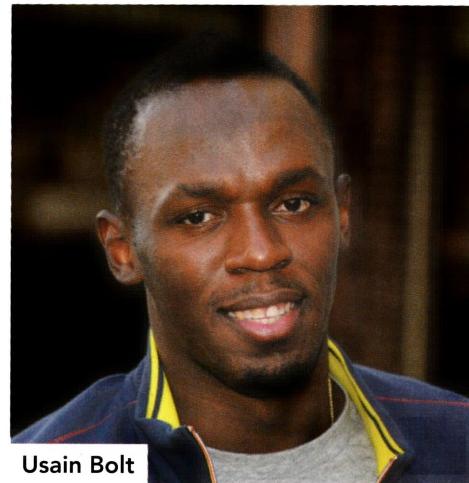
How do you spell that?

Contacts	
 Name	 Phone Number
 Email address	



Emma Watson

Contacts	
 Name	 Phone Number
 Email address	



Usain Bolt

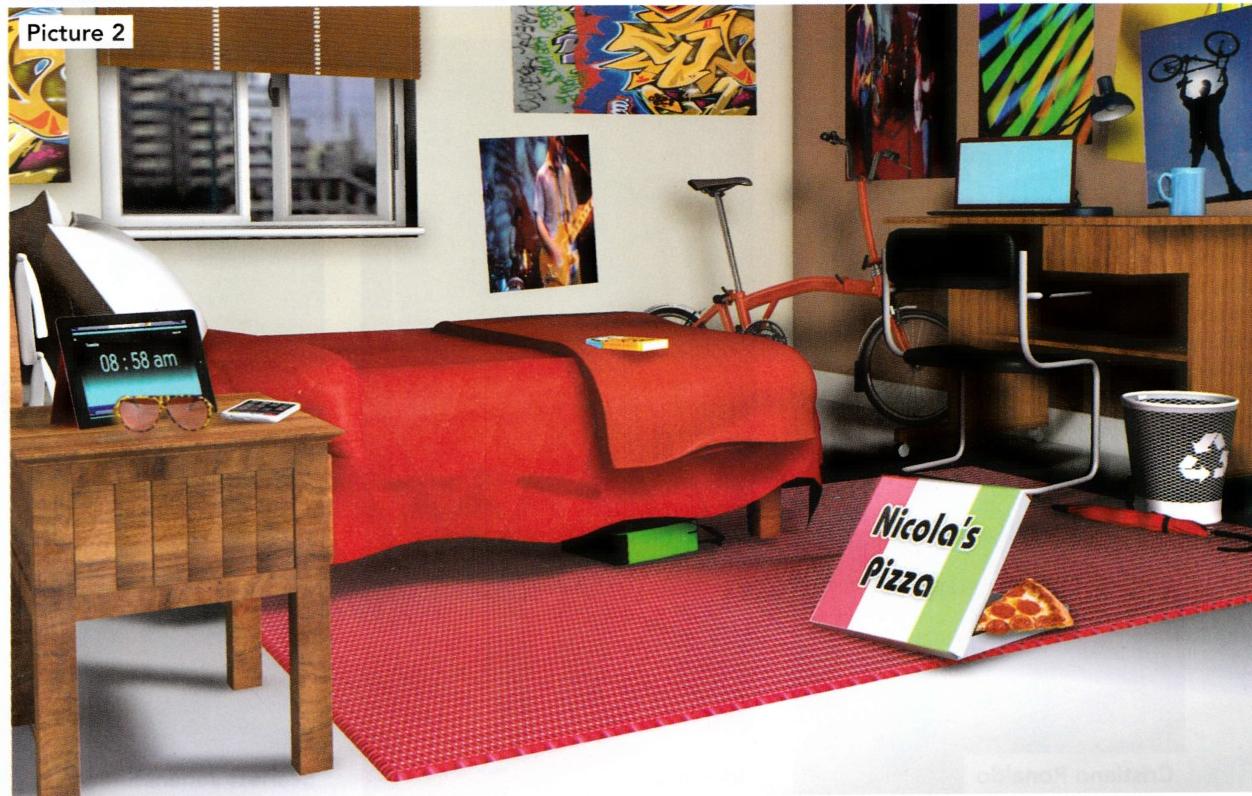
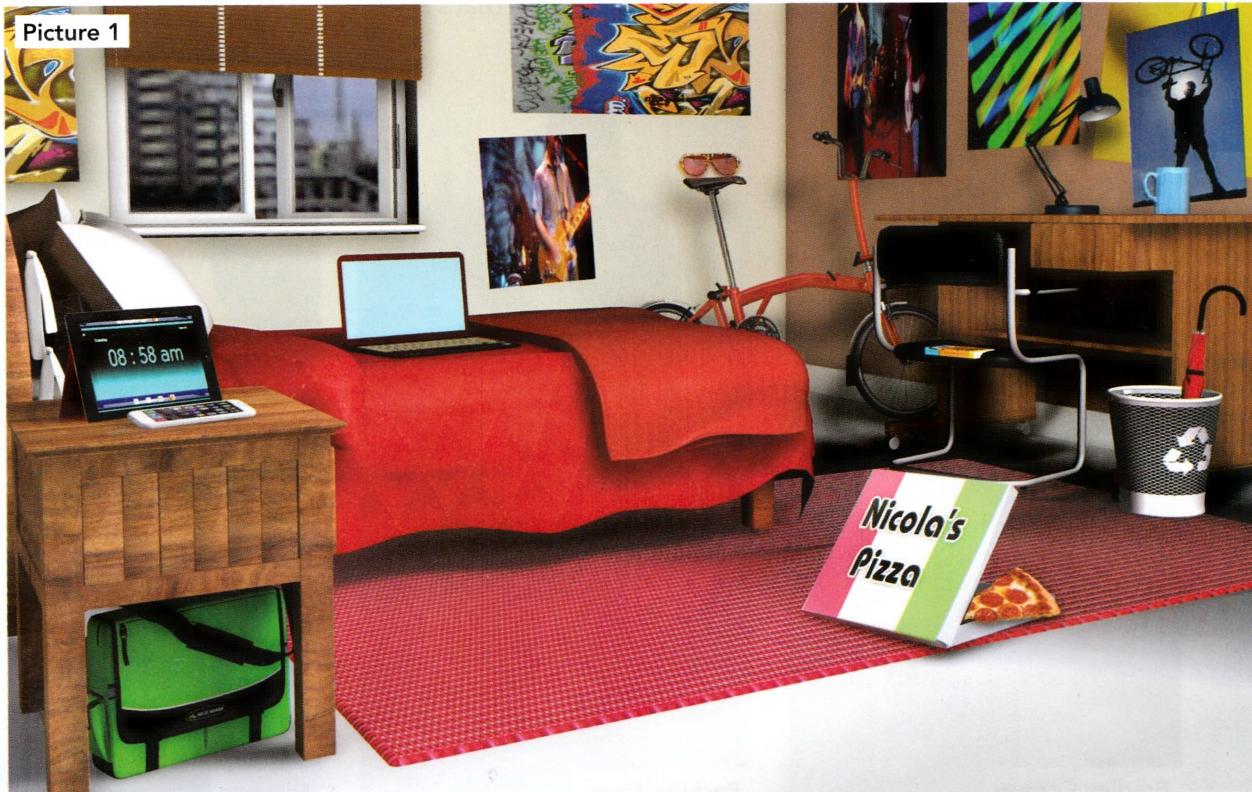
INTERCHANGE 2 Find the differences BACK

PAIR WORK How are the two pictures different? Ask questions to find the differences.

A: Where are the sunglasses?

B: In picture 1, they're on the bicycle.

A: In picture 2, they're on the table.



INTERCHANGE 4 Celebrity fashions

BACK

GROUP WORK Describe the people in the pictures. Don't say the person's name. Your classmates guess the person.

A: He's wearing blue jeans, a beige shirt, and a black jacket. Who is it?
B: Is it John Cho?

A: No, it isn't.
B: Is it Liam Hemsworth?
A: That's right.



Bradley Cooper



Rashida Jones



Neymar



Cristiano Ronaldo



Idris Elba



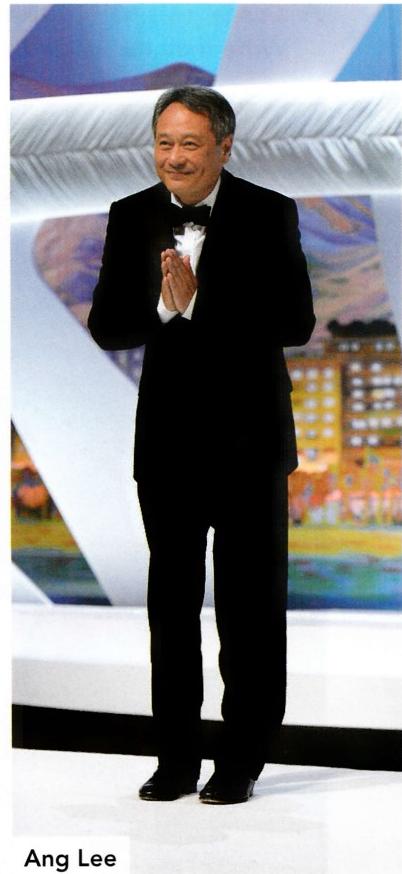
Scarlett Johansson



Ariana Grande



John Cho



Ang Lee



Kate Middleton



Zoe Saldana



Liam Hemsworth

INTERCHANGE 3 Let's talk!

A **CLASS ACTIVITY** Talk to your classmates. Ask two different classmates each question. Write their names and answers.



Question	Name:	Name:
What's your last name?		
Where are you from?		
What is your parents' first language?		
How do you spell your best friend's name?		
What's your best friend like?		
What is your email address?		
What is your phone number?		

B **CLASS ACTIVITY** Tell the class two things about your partners.

"Yumi's last name is Suzuki. Francisco is from Guatemala."

INTERCHANGE 5 What's wrong with this picture?

GROUP WORK What's wrong with this picture? Tell your classmates.

"Mia and Karen are playing basketball, but they're wearing dresses!"



BACK

A CLASS ACTIVITY Go around the class and find this information.

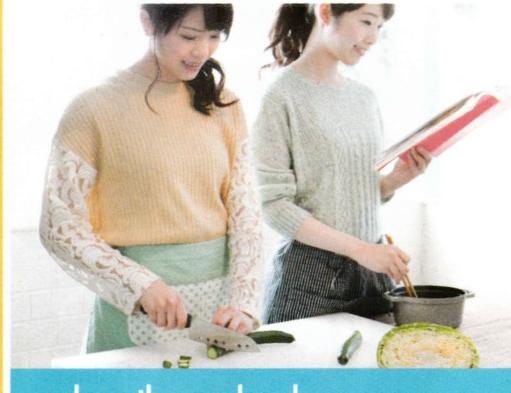
Try to write a different name on each line.

Find **SOMEONE** who ...Name 

gets up at 5:00 A.M. on weekdays	
gets up at noon on Saturdays	
does homework on Sunday night	
works at night	
works on weekends	
has a pet	
dances on Friday night	
lives alone	
takes a bus to class	
rides a motorcycle to class	
cooks on weekends	
plays the drums	
has two brothers	
writes emails every day	
speaks three languages	
doesn't eat breakfast	



work at night



cook on the weekends



play the drums

A: Do you get up at 5:00 A.M. on weekdays, Kun-woo?**B:** No, I get up at six-thirty.**A:** Do you get up at 5:00 A.M. on weekdays, Yasmin?**C:** Yes, I get up at 5:00 A.M. every day.**B GROUP WORK** Compare your answers.**A:** Kun-woo gets up at six-thirty on weekdays.**B:** Yasmin gets up at 5:00 on weekdays.**C:** Lucas gets up at . . .

INTERCHANGE 7 Find the differences

A **PAIR WORK** Find the differences between Tony's apartment and Nicole's apartment.



A: There are four chairs in Tony's kitchen, but there are three chairs in Nicole's kitchen.

B: There is a sofa in Tony's living room, but there is no sofa in Nicole's living room.

B GROUP WORK Compare your answers.

[BACK](#)

INTERCHANGE 8 The perfect job

A PAIR WORK Imagine you're looking for a job. What do you want to do? First, check (✓) your answers to the questions. Then ask your partner the same questions.

Do you want to . . . ?	Me		My partner	
	Yes	No	Yes	No
work from 9 to 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
work in an office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
work outdoors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
work at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
work with a team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
use a computer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
use English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
travel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
talk to people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
help people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
wear a suit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
perform in front of people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

work from 9 to 5

perform in front of people

work outdoors

work with a team

Positive

It's easy. / It's an easy job.
It's exciting. / It's an exciting job.
It's terrific. / It's a terrific job.
It's pretty relaxing. / It's a pretty relaxing job.

Negative

It's difficult. / It's a difficult job.
It's boring. / It's a boring job.
It's very stressful. / It's a very stressful job.
It's really dangerous. / It's a really dangerous job.

B PAIR WORK Think of a good job for your partner. Go to pages 50 and 53 for ideas.

A: You want to travel and use English. Do you want to be a pilot?

B: No, a pilot's job is very stressful.

A: OK, do you want to be . . . ?

BACK

INTERCHANGE 9 Planning a party

A You're planning a small party. Choose two sweet and two salty snacks you want to serve.



B **PAIR WORK** Get together with a partner. Compare your choices and decide on only two sweet and two salty snacks for your party.

A: Let's have pizza, popcorn, chocolates, and candy.

B: Oh, I never eat pizza and popcorn together. And I hardly ever eat chocolates or candy.
Let's have pizza, hot dogs, grapes, and watermelon.

A: Well, I like grapes, but I don't like watermelon. Let's have . . .

C **GROUP WORK** Present your choices to the other pairs. Can you decide on only four snacks for the class?

BACK

INTERCHANGE 10 Hidden talents and abilities

A CLASS ACTIVITY Add two more activities to the list. Then go around the class. Find someone who can and someone who can't do each thing. Try to write a different name on each line.

Can you . . . ?	Can	Can't
do a handstand		
do yoga		
juggle three balls		
make your own clothes		
play two musical instruments		
raise one eyebrow		
say the alphabet backward		
say "hello" in three languages		
swim underwater		
whistle a song		



do a handstand



make your own clothes



raise one eyebrow



say the alphabet backward



whistle a song



juggle balls

A: Can you do a handstand?

B: Yes, I can. OR No, I can't.

B CLASS ACTIVITY Share your answers with the class.

"Nick can't do a handstand, but Sylvia can. And Yan-mei can do yoga."

C Do you have any other hidden talents or abilities?

BACK

INTERCHANGE 11 Take a guess

A PAIR WORK Add one more activity to the list. Is your partner going to do any of these things? Check (✓) your guesses.

Is your partner going to . . . ?	My guesses		My partner's answers	
	Yes	No	Yes	No
1. play video games tonight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. eat special food this month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. buy some cheese this week	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. wear a suit this month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. wake up early tomorrow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. have a big breakfast on Saturday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. study for a test tomorrow night	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. drive a car over the weekend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. get a new apartment next year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. watch a soccer game on Sunday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>








B PAIR WORK Ask and answer questions to check your guesses.

A: Are you going to play video games tonight?

B: Yes, I am. I'm going to play my favorite video game.

C CLASS ACTIVITY How many of your guesses are correct?

Who has the most correct guesses?

INTERCHANGE 12 Problems, problems

A PAIR WORK Imagine you have these problems. Your partner gives advice.

I really want to buy a car, but I can't save any money. I spend every single penny I have.



I can never get up on time in the morning. I'm always late for school.



I'm new in town, and I don't know any people here. How can I make some friends?



I have a big test tomorrow. My family is very noisy, so I can't study!



My job is very stressful. I usually work 10 hours a day.

It's my best friend's birthday, and I don't have a gift for her. All the stores are closed!

A: I really want to buy a car, but . . .

B: Save some money every month. Don't . . .

B CLASS ACTIVITY Think of a problem you have. Then tell the class. Your classmates give advice.

A: I don't understand some vocabulary in this unit.

B: Review the unit and do your homework.

C: Don't worry. Ask the teacher.

INTERCHANGE 13A Giving directions

Student A

A **PAIR WORK** Look at the map. You are outside the Windsor Hotel on Oak Street between Second and Third Avenues. Ask your partner for directions to the three places below. Your map does not have names on these buildings, but your partner's map does. Listen to your partner, find the places on the map, and write their names.

garage supermarket flower shop

A: Excuse me. How do I get to the garage?

B: Walk down Maple Street to First Avenue. Turn ...



B **PAIR WORK** Your partner asks you for directions to three places. Your partner's map does not have names on these buildings, but your map does. Use the expressions in the box to give directions.

Go up/Go down ...

It's on the corner of ... Street

It's next to ...

Walk up/Walk down ...

and ... Avenue.

It's behind ...

Turn right/Turn left ...

It's between ... and ...

It's in front of ...

It's across from ...

INTERCHANGE 13B Giving directions

Student B

A PAIR WORK Look at the map. You are outside the Windsor Hotel on Oak Street between Second and Third Avenues. Your partner asks you for directions to three places. Your partner's map does not have names on these buildings, but your map does. Use the expressions in the box to give directions.

A: Excuse me. How do I get to the garage?

B: Walk down Oak Street to First Avenue. Turn . . .

Go up/Go down . . .

It's on the corner of . . . Street

It's next to . . .

Walk up/Walk down . . .

and . . . Avenue.

It's behind . . .

Turn right/Turn left . . .

It's between . . . and . . .

It's in front of . . .

It's across from . . .



B PAIR WORK Ask your partner for directions to the three places below. Your map does not have names on these buildings, but your partner's map does. Listen to your partner, find the places on the map and write their names.

coffee shop

shoe store

bookstore

INTERCHANGE 14 Past activities

A PAIR WORK What did you do when you were a child? First, check (✓) your answers to the questions. Then ask your partner the same questions. Check (✓) your partner's answers.

A: Did you argue with your friends as a child?

B: Yes, I did. OR No, I didn't.

A: Did you clean your room?

B: Yes, I did. OR No, I didn't.



argue with your friends



wear braces



make your bed

	Me		My partner	
Did you . . . as a child?	Yes	No	Yes	No
argue with your friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
clean your room	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
make your bed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
get up early on weekdays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sleep late on weekends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
have a tablet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
play video games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
listen to rock music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
play a musical instrument	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
play a sport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ride a bicycle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
wear braces	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



play a musical instrument

B PAIR WORK Join another pair. Tell them what your partner did and didn't do as a child.

"Yu-jin didn't argue with her friends as a child. She cleaned her room."

INTERCHANGE 15 This is your life

A What were five important events in your life? Choose four events and add another important event. Then write the years when these events happened in the box.



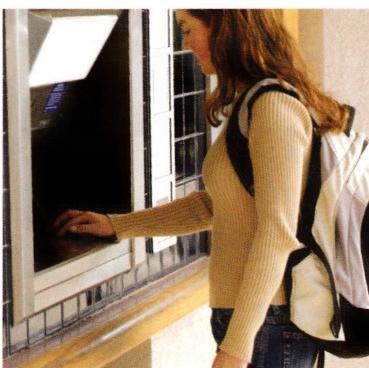
I was born in ...



I started elementary school in ...



I went to my first musical concert in ...



I opened my first bank account in ... I traveled with friends in ...



I graduated from high school in ...



I moved to a new place in ...



I started learning English in ...



I ... in ...

Years
1. _____
2. _____
3. _____
4. _____
5. _____

B PAIR WORK Ask your partner about his or her life events.

Your partner will only show you the box with the years.

A: What happened in 2002?

B: I started elementary school.

A: How old were you?

B: I was six.

INTERCHANGE 16 The perfect weekend

A You are planning your dream weekend. Write your plans for Saturday and Sunday in the charts. Use these expressions and your own ideas.

go to (the movies/a party)

go (dancing/shopping)

go (on a trip/picnic)

study for (a test/an exam)

go out with (my girlfriend/boyfriend)

play (basketball/video games)

meet (my friend/teacher)

have dinner with (my brother/parents)

visit (my parents/grandparents)

see (the dentist/doctor)

WEEKEND PLANS

Saturday

	Me	My partner
morning	_____	_____
lunch	_____	_____
afternoon	_____	_____
evening	_____	_____
dinner	_____	_____
after dinner	_____	_____

WEEKEND PLANS

Sunday

	Me	My partner
morning	_____	_____
lunch	_____	_____
afternoon	_____	_____
evening	_____	_____
dinner	_____	_____
after dinner	_____	_____

B PAIR WORK Compare your plans with your partner. Choose activities to do together.

A: What do you want to do on Saturday morning?

B: Let's go swimming. They opened a new pool at the gym.

A: Oh, I can't swim. Sorry. Maybe we can go bike riding . . .

C GROUP WORK Join another pair. Can you decide what to do over the weekend together?

A: So, would you like to go bike riding on Saturday morning?

C: Good idea. And how about a barbecue for lunch?

B: Oh, we don't have time for a barbecue. We want to go to an art festival in the afternoon . . .

Grammar plus

UNIT 1

1 My, your, his, her page 3

■ Use **his** with males and **her** with females: **His** name is Travis. (NOT: **Her** name is Travis.)
Her name is Nicole. (NOT: **His** name is Nicole.)

BACK

Complete the conversations with *my*, *your*, *his*, or *her*.

1. A: Hello. _____ My _____ name is Carlos.

B: Hi, Carlos. What's _____ last name?

A: It's Gonzales.

B: How do you spell _____ last name? Is it G-O-N-Z-A-L-E-Z?

A: No, it's G-O-N-Z-A-L-E-S. And what's _____ name?

B: _____ name is Bill Powers. Nice to meet you.

2. A: What's Ms. Robinson's first name?

B: _____ first name is Elizabeth. _____ nickname is Liz.

A: I'm sorry. What's _____ first name again?

B: It's Elizabeth. And what's Mr. Weber's first name?

A: _____ first name is Peter.

B: That's right. And _____ nickname is Pete.

A: That's right, too!

2 The verb be page 5

■ In questions, the verb **be** comes before the noun or pronoun: **Are** **you** Joshua Brown?
Is **he** in our English class? **Is** **she** the teacher?

■ Don't use contractions in short answers with Yes: Are you in my class?
Yes, **I am**. (NOT: **Yes, I'm**.)

Complete the conversations with the words in the box.

am	I'm	it's	she's	you're
✓ are	I am	I'm not	you	

1. A: Excuse me. _____ Are _____ you Layla Moore?

B: No, _____. _____ over there.

A: OK. Thanks.

2. A: Hi. Are _____ Layla Moore?

B: Yes, _____.

A: Nice to meet you. _____ Sergio Oliveira.
_____ in my English class.

B: Yes, I _____. _____ nice to meet you too, Sergio.

UNIT 2

1 This/these; it/they; plurals page 10

- Don't use a contraction with **What** + **are**: **What** are these? (NOT: **What're** these?)
- Use **this** with singular nouns: **This** is a laptop. Use **these** with plural nouns: **These** are flash drives.

BACK

Choose the correct words.

1. A: **What's / What are** these?
B: **It's / They're** my **flash drive / flash drives**.
2. A: **What's / What are** this?
B: **It's / They're** a / an cell phone.
3. A: What's **this / these**?
B: **It's / They're** a / an English book.

2 Yes/No and where questions with be page 11

- In questions with **where**, the verb comes after **Where**: **Where** is my credit card?
(NOT: **Where my credit card is?**) **Where** are my sunglasses? (NOT: **Where my sunglasses are?**)

A Match the questions with the answers.

1. Is that your wallet? c a. They're in your backpack.
2. Are these your glasses? b. No, it's not.
3. Where are my keys? c. Oh, yes, it is!
4. Is this your bicycle? d. It's on my desk.
5. Where's your tablet? e. No, they're not.

B Complete the conversation. Use the words in the box.

are they it is they are where
it it's this ✓ where's

- A: Where's my dictionary?
B: I don't know. Is in your backpack?
A: No, not.
B: Is your dictionary?
A: Yes, Thanks! Now, are my glasses?
B: on your desk?
A: Yes, . Thank you!

UNIT 3

1 Negative statements and yes/no questions with **be**

page 17

BACK

- Use **be + not** to form negative statements: Ana **isn't** a student. (NOT: Ana **no** is a student.)
- You is a singular and a plural pronoun: Are **you** from Rio? Yes, **I am.**/Yes, **we** are.

A Unscramble the words to write negative statements.

1. is / of Canada / Toronto / the capital / not

Toronto is not the capital of Canada.

2. Buenos Aires / not / from / we're

3. not / you and Ashley / in my class / are

4. is / my first language / Korean / not

5. from / my mother / not / is / Italy

6. my parents / not / are / they

B Complete the conversations.

1. A: Are _____ you and your friend from Costa Rica?

B: No, _____ not. _____ from the Dominican Republic.

2. A: _____ your first language Spanish?

B: Yes, it _____. My parents _____ from Ecuador.

3. A: _____ Nadia and Rayan Lebanese?

B: Yes, _____ are. But _____ in France now.

4. A: _____ my friends and I late?

B: No, _____ not. _____ early!

2 Wh-questions with **be**

page 20

BACK

- Use **what** to ask about things. Use **where** to ask about places. Use **who** to ask about people. Use **What is/are . . . like?** to ask for a description.
- Use **how** to ask for a description: **How are** you today? Use **how old** to ask about age: **How old** is he?
- In answers about age, you can use only the number or the number + years old: He's **18**. OR He's **18 years old**. (NOT: He has **18 years**.)

Complete the questions with **how**, **what**, **where**, or **who**. Then match the questions with the answers.

1. Who is that? d

a. We're from Japan – from Kyoto.

2. _____ is her name? _____

b. She's 18.

3. _____ is she like? _____

c. Her name is Hina.

4. _____ old is she? _____

d. She's my sister.

5. _____ your family from? _____

e. Oh, it's really beautiful.

6. _____ is Kyoto like? _____

f. She's very nice and friendly.

UNIT 4

1 Possessives page 24 BACK

- The noun comes after a possessive adjective: This is **my** T-shirt.
- Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- Whose can be used with singular and plural nouns: **Whose** scarf is this? **Whose** sneakers are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his mine my your yours ✓ whose

1. A: Whose jacket is this? Is it _____, Ethan?
B: No, it's not _____. Ask Matt. I think it's _____.

her my mine your yours

2. A: These aren't _____ gloves. Are they _____?
B: No, they're not _____. Maybe they are Young-min's.

her hers their theirs whose

3. A: _____ sweaters are these? Are they Rachel's?
B: No, they're not _____ sweaters. But these shorts are _____.

2 Present continuous statements; conjunctions page 26

- The present continuous is the present of **be + verb + -ing**: It's **raining**. She's **wearing** a raincoat.
- The two negative contractions mean the same: **He's not/He isn't** wearing a coat.
We're not/We aren't wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

- Mr. and Mrs. Liu are wearing green caps. Mr. and Mrs. Liu aren't wearing green caps.
- It isn't snowing. _____
- I'm wearing a winter coat. _____
- You're wearing David's sunglasses. _____
- Ayumi isn't wearing a scarf. _____

3 Present continuous yes/no questions; adjective + noun page 26

- In questions, the present continuous is **be + subject + verb + -ing**: **Is it raining?** **Are you wearing** a raincoat?
- Adjectives can come before nouns or after the verb **be**: He's wearing a **blue hat**. His hat **is blue**.
- Adjectives don't have a plural form: a **green hat**; two **green hats**.

Write questions using the words in parentheses. Then complete the responses.

- A: Is Mr. Thomas wearing a dark blue coat? (wear, dark blue coat)
B: No, he _____.
A: _____ (wear, high heels)
B: No, we _____.
A: _____ (wear, a sweater)
B: Yes, I _____.
A: _____ (rain)
B: Yes, it _____.

UNIT 5

1 What time is it? / Is it A.M. or P.M.?

page 31

BACK

■ Remember: You can say times different ways: 1:15 = one-fifteen OR a quarter after one.

Write each sentence in a different way.

1. It's a quarter to four. It's three forty-five.
2. It's 7:00 P.M. It's seven in the evening.
3. It's six-fifteen. _____
4. It's 10 o'clock at night. _____
5. It's three-oh-five. _____
6. It's twenty-five to eleven. _____
7. It's one o'clock in the morning. _____
8. It's midnight. _____

2 Present continuous Wh-questions

page 33

BACK

■ Use the present continuous to talk about actions that are happening right now:

What **are** you **doing**? I'm **talking** to you!

■ In questions, the **be** verb comes after the question word: What **are** **you** **doing**?

■ To form the continuous of verbs ending in -e, drop the e and add -ing: have → having.

■ For verbs ending in vowel + consonant, double the consonant and add -ing: get → getting.

What are the people doing? Write conversations. Use the words in parentheses.

1. A: What's Matt doing? (Matt)
B: He's swimming. (swim)
2. A: _____ (Jon and Megan)
B: _____ (shop)
3. A: _____ (you)
B: _____ (write a message)
4. A: _____ (Chris)
B: _____ (cook dinner)
5. A: _____ (you and Tyler)
B: _____ (watch a movie)
6. A: _____ (Sara)
B: _____ (have pizza)
7. A: _____ (you and Joseph)
B: _____ (study for the test)
8. A: _____ (Laura and Paulo)
B: _____ (chat online)

UNIT 6

1 Simple present statements page 37 and Simple present statements with irregular verbs page 38

BACK

- In affirmative statements, verbs with *he/she/it* end in *-s*: *He/She walks* to school. BUT *I/You/We/They walk* to school.
- In negative statements, use **doesn't** with *he/she/it* and **don't** with all the others: *He/She/It doesn't live here. I/You/We/They don't live here.*
- Don't add *-s* to the verb: *She doesn't live here.* (NOT: *She doesn't lives here.*)

Elena is talking about her family. Complete the sentences with the correct form of the verbs in parentheses.

My family and I live (live) in the city. We have (have) an apartment on First Avenue. My sister go (go) to school near our apartment, so she walk (walk) to school. My father work (work) in the suburbs, so he drive (drive) to his job. My mother use (use) public transportation – she take (take) the bus to her office downtown. She have (have) a new job, but she not like (not like) it very much. And me? Well, I not work (not work) far from our apartment, so I not need (not need) a car or public transportation. I ride (ride) my bike to work!

2 Simple present questions page 39

BACK

- In questions, use **does** with *he/she/it* and **do** with all the others:
Does *he/she/it get up early?* **Do** *I/you/we/they get up early?*
- Don't add *-s* to the verb: **Does she live alone?** (NOT: **Does she lives alone?**)

A Write questions to complete the conversations.

1. A: Do you use public transportation?
B: Yes, I use public transportation.
2. A: _____
B: No, my family doesn't eat dinner at 5:00.
3. A: _____
B: No, my brother doesn't take the bus to work.
4. A: _____
B: No, I don't get up late on weekends.

- Use **in** with *the morning/the afternoon/the evening*. Use **at** with *night*:
I go to school **in** the afternoon and work **at** night.
- Use **at** with clock times: She gets up **at** 8:00.
- Use **on** with days: He sleeps late **on** weekends. She has class **on** Mondays.

B Complete the conversation with *at*, *in*, or *on*.

- A: Does your family have breakfast together in the morning?
- B: Well, we eat together on weekends, but in weekdays we're all busy. My parents go to work early – at 6:30. But we eat dinner together in the evening, and we have a big lunch together on Sundays. We eat at noon. Then in the afternoon, we take a walk or go to the movies.

UNIT 7

1 Simple present short answers page 45

BACK

■ Remember: I/You/We/They **do/don't**. He/She/It **does/doesn't**.

Choose the correct words.

A: **Do / Does** your family **live / lives** in an apartment?

B: No, we **don't / doesn't**. We **have / has** a house.

A: That's nice. **Do / Does** your house have two floors?

B: Yes, it **do / does**. It **have / has** four rooms on the first floor. And we **have / has** three bedrooms and a bathroom on the second floor.

A: And **do / does** you and your family **have / has** a yard?

B: Yes, we **do / does**. And how about you, Tim? **Do / Does** you **live / lives** in a house, too?

A: No, I **don't / doesn't**. My wife and I **have / has** a small apartment in the city.

B: Oh. **Do / Does** you **like / likes** the city?

A: Yes, I **do / does**. But my wife **don't / doesn't**.

2 There is, there are page 47

■ Use **there is** with singular nouns: **There's** a bed. Use **there are** with plural nouns: **There are** two chairs.

■ Use **some** in affirmative statements: There are **some** chairs in the kitchen. Use **any** in negative statements: There aren't **any** chairs in the bedroom.

Read the information about the Perez family's new house. Write sentences with the phrases in the box.

there's a

there are some

there's no

there are no

there isn't a

there aren't any

1. A living room? Yes.
2. A dining room? No.
3. A microwave in the kitchen? No.
4. A table in the kitchen? Yes.
5. Curtains on the windows? Yes.
6. Rugs on the floors? No.
7. Closets in the bedrooms? Yes.
8. Bookcases in the bedrooms? No.

1. There's a living room.

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

UNIT 8

1 Simple present Wh-questions page 52

- Use What to ask about things: **What do** you do? Use Where to ask about places: **Where do** you work?
Use How do/does . . . like . . . ? to ask for an opinion: **How does** he **like** his job?

Complete the conversations.

1. A: What does your husband do ?
B: My husband? Oh, he's a nurse.
A: Really? Where ?
B: He works at Mercy Hospital.
2. A: Where ?
B: I work in a restaurant.
A: Nice! What ?
B: I'm a chef.
3. A: How ?
B: My job? I don't really like it very much.
A: That's too bad. What ?
B: I'm a cashier. I work at a clothing store.
4. A: What ?
B: My brother is a doctor, and my sister is a lawyer.
A: How ?
B: They work very hard, but they love their jobs.

2 Placement of adjectives page 54 BACK

- Adjectives come after the verb be: A doctor's job **is stressful**. Adjectives come before nouns:
A police officer has a **dangerous job**. (NOT: A police officer has a **job dangerous**.)
- Adjectives have the same form with singular or plural nouns: Firefighters and police officers have stressful jobs. (NOT: . . . have **stressfuls** jobs.)

Use the information to write two sentences.

1. accountant / job / boring
An accountant's job is boring.
An accountant has a boring job.
2. salesperson / job / stressful

3. security guard / job / dangerous

4. actor / job / exciting

5. host / job / interesting

6. nurse / job / difficult

UNIT 9

1 Count and noncount nouns; some and any page 59 BACK

- Count nouns name things you can count: *bananas, crackers, carrots*. Count nouns have a singular and plural form: **1 orange, 2 oranges**. Noncount nouns name things you can't count: *milk, oil, rice*.
- Use **some** in affirmative sentences: We have **some** butter. Use **any** in negative sentences and questions: We don't have **any** lettuce. Do we have **any** tomatoes?

Complete the conversations with **some** or **any**.

1. A: What do you want for lunch?

B: Let's make some sandwiches.

A: Good idea! We have bread. Do we have cheese?

B: Yes, I think there's in the refrigerator. Let me see. . . .

No, I don't see .

A: Well, let's go to the store. We need milk, too.

And do we have cheese?

B: Yes, we do. There's lettuce here, and there are
 tomatoes, too.

A: Do we have mayonnaise? I love mayonnaise
on my sandwiches.

B: Me, too. But there isn't here. Let's buy .

2. A: Let's make a big breakfast tomorrow morning.

B: Good idea! What do we need? Are there eggs?

A: There are but I think we need to buy more.

B: OK. And let's get cereal, too. We don't have ,
and I love cereal for breakfast.

A: Me, too. Do we have blueberry yogurt?

B: Yes, there's in the refrigerator.

A: Great! So we don't need to buy at the store.

B: That's right. Just eggs and cereal!

2 Adverbs of frequency page 61 BACK

- Adverbs of frequency usually go before the main verb: *always, almost always, usually, often, sometimes, hardly ever, almost never, never*: She **never eats** breakfast. I **almost always have** tea in the morning.

Sometimes can also begin a sentence: **Sometimes I eat** broccoli.

Rewrite the conversation. Add the adverbs in the correct places.

A: Where do you have lunch? (usually)

Where do you usually have lunch?

B: I go to a restaurant near work. (often)

A: Do you eat at your desk? (ever)

B: No, I stay in for lunch. (hardly ever)

A: And what do you have? (usually)

B: I have soup or a salad. (always)

A: Me, too. I have a big lunch. (never)

UNIT 10

1 Simple present Wh-questions page 65 BACK

- Remember: **Who** = what person; **where** = what place; **how often** = what frequency;
when = what days; **what time** = what time of day
- Remember: Use **do** or **does** after the question word.

Complete the questions with the correct question word and **do** or **does**.
Then match the questions with the answers.

1. What sport do you like? c
2. you go to games with?
3. often your team play?
4. they play?
5. they play?
6. time the games start?

- a. My father and my two brothers.
- b. Usually at four o'clock.
- c. Soccer. I love to watch my team.
- d. Once or twice a month.
- e. On Sunday afternoons.
- f. At the Olympic Stadium.

2 Can for ability page 67 BACK

- Use the base form of the verb with **can**. With third-person singular, don't add an **-s** to **can** or to the base form: She **can play** the piano. (NOT: She **can plays** the piano.)

A Write sentences about the things people can and can't do. Use **can** or **can't** with **and**, **but**, or **or**. (**✓** = can, **✗** = can't)

1. Olivia: ride a bike **✓** drive a car **✗**
Olivia can ride a bike, but she can't drive a car.
2. Juan: play the piano **✓** play the violin **✓**
3. Matt and Drew: act **✓** sing **✗**
4. Alicia: snowboard **✓** ice-skate **✗**
5. Ben: take good photos **✓** edit videos **✓**
6. Corinne: write poems **✗** tell good jokes **✓**

B Look at part A. Answer the questions. Write short sentences.

1. Can Matt and Drew sing? No, they can't.
2. Who can tell good jokes?
3. Can Olivia drive a car?
4. Can Juan play the piano?
5. Who can snowboard?
6. What can Matt do?

UNIT 11

1 The future with *be going to* page 73

- Use *am/is/are + going to + base form* for the future: **We're going to have** dinner with my parents tonight.
- In questions with *be going to*, the *be* verb comes before the subject: **Is he going to buy** me a gift?

A Complete Matthew's story. Use the correct form of *be going to* and the verbs in parentheses.

Tomorrow is going to be (be) a very exciting day. It's my birthday, and my friends and I celebrate. In the morning, Stephen and I drive to the beach. Our friend Rosa meet us there. We stay at the beach for a few hours. Then we have lunch at my favorite restaurant. After lunch, Stephen go to work, and Rosa and I see a movie. After the movie, we go to our friend Philip's house. He make his special homemade pizza for Rosa and me.

B Write questions. Then look at part A and answer the questions.

1. Matthew / celebrate / with his family?

Q: Is Matthew going to celebrate with his family?

A: No, he's going to celebrate with his friends.

2. Stephen and Matthew / ride their bikes / to the beach?

Q:

A:

3. the friends / have lunch / at a restaurant?

Q:

A:

4. Rosa and Matthew / go to a museum?

Q:

A:

5. Rosa and Matthew / have pizza / at a restaurant?

Q:

A:

2 Wh-questions with *be going to* page 75

- Use *is* in questions with *Who* as the subject: **Who's** going to be there? (NOT: **Who are going to be there?**)

Complete the conversation with the correct form of *be going to*.

A: What are you going to do (do) this weekend?

B: I have a very busy weekend. My friend Amir visit me, and we spend the weekend in the city.

A: That's nice. you stay in a hotel?

B: No, we stay with our friend Lara. And Lara have a big party on Saturday night.

A: Really? And who be at the party? Do you know any of Lara's friends?

B: No, I don't. But Amir and I meet everyone on Saturday night.

UNIT 12

1 Have + noun; feel + adjective page 79

- For most health problems, use **a/an**: I have **a cold**. I have **an earache**. With **flu**, use **the**: I have **the flu**. (NOT: **I have a flu**.)

Complete the conversation. Use the sentences in the box.

I think I have a fever.
Thanks.
I feel awful, actually.
Yes. I'm going to call my doctor in a few minutes.
Yes, I do. And I have a stomachache, too.
✓ Hi, Vanessa. How are you?

A: Hi, Vanessa. How are you? _____

B: I'm terrific, thanks. How about you?

A: _____

B: Oh, no! What's the matter?

A: _____

B: That's too bad. Do you have a headache?

A: _____

B: Are you going to see a doctor?

A: _____

B: Well, feel better soon.

A: _____

2 Imperatives page 82

- Use the base form of the verb in affirmative imperatives: **Go home** and **rest**, Ms. Lake.
- Use **don't + base form of the verb** in negative imperatives. The form doesn't change: **Don't go** to work today, Ms. Lake.

Read the situations. Give the people advice. Use the phrases in the box.

✓ drink coffee in the evening
eat any cold food
exercise today or tomorrow
take an antacid
take two aspirins
work too hard

- Dave: "I can't sleep at night." Don't drink coffee in the evening.
- Corey: "I have a headache." _____
- Lucia: "I work 12 hours a day." _____
- William: "My legs hurt." _____
- Min-ho: "I have a toothache." _____
- Fatima: "I have an awful stomachache." _____

UNIT 13

1 Prepositions of place page 88

- Use **on** with the names of streets and avenues: The bookstore is **on** Center Street.
The theater is **on** Park Avenue.
- **Across from** is another way of saying **opposite**: The library is **across from** the theater.
= The library is **opposite** the theater.

Choose the correct words.

- A:** Excuse me. Is there a post office around here?
- B:** Yes, there is. It's **in / on** Maple Street.
- A:** Where **on** Maple?
- B:** It's **in / on** the corner of Maple Street and Second Avenue.
- A:** Next **from / to** Charlie's Restaurant?
- B:** Yes, that's right. It's across the street **from / to** the Windsor Hotel.
- A:** Thanks. Oh, and where is the bank?
- B:** It's on Oak Street – **between / next to** the hospital and police station.
- A:** Great. Thanks very much.
- B:** You're welcome.

2 Directions page 90

- **Walk up/Go up** mean the same thing. **Walk down/Go down** also mean the same thing.

Jenna doesn't know Manhattan at all. Correct Jenna's directions.

Write the opposite of what she says.

1. Cal How do I get to Washington Square Park?
Jenna Walk up Fifth Avenue.
You No, don't walk up Fifth Avenue. Walk down Fifth Avenue.
2. Cal How can I get to the Empire State Building?
Jenna Turn right on 32nd Street.
You _____
3. Cal How do I get to Bryant Park from Rockefeller Center?
Jenna Go down Sixth Avenue.
You _____
Jenna It's on the left.
You _____
4. Cal How do I get to Central Park?
Jenna Walk down Eighth Avenue.
You _____

UNIT 14

1 Simple past statements: regular verbs and irregular verbs page 93–94

- Use simple past verbs to talk about the past. Regular verbs end in -ed: I **watched** TV last night. For verbs ending in -e, add -d: live → **lived**. For verbs ending in vowel + consonant, double the consonant and add -ed: shop → **shopped**.
- Use didn't + base form in negative statements. The form doesn't change: He **didn't shop** for groceries yesterday. (NOT: He ~~didn't shopped for groceries yesterday~~)

Maya wrote an email to a friend. Complete the sentences with the simple past form of the verbs in parentheses.

Hi!

I didn't do (not do) anything special this weekend, but I had (have) a lot of fun. I didn't go (not go) out on Friday night. I stayed (stay) home. I cleaned (clean) my room and did (do) the laundry. I helped (help) my sister with her homework, and then we watched (watch) our favorite series. On Saturday, my friend Lori came (come) over. She needed (need) some new shoes, so we took (take) the bus downtown to Todd's Shoe Store. We shopped (shop) for a long time, but Lori didn't like (not like) any of the shoes at Todd's. She bought (buy) some purple socks, but she didn't buy (not buy) any shoes. On our way back to my house, we stopped (stop) at the gym and exercised (exercise). We didn't exercise (not exercise) very hard. I invited (invite) Lori for dinner, and my dad cooked (cook) hamburgers in the yard. After dinner, Lori and I talked (talk) and played (play) video games. She didn't stay (not stay) very late – my mother drove (drive) her home at around ten. On Sunday, my whole family visited (visit) my mother's best friend and her family. They have a swimming pool, so my sister and I went (go) swimming all afternoon.

Tell me about your weekend!

Maya

2 Simple past yes/no questions page 95

- Use did + base form in questions. The form doesn't change: **Did** you **have** fun yesterday? (NOT: ~~Did you had fun yesterday?~~)

Complete the conversation. Use the simple past form of the verbs in parentheses.

A: Did you enjoy (enjoy) your vacation?

B: Yes, I did. My brother and I had (have) a great time.

A: Did you make (make) any videos?

B: No, we didn't. But we took (take) a lot of pictures.

A: That's good. Did you see (see) a lot of interesting things?

B: Yes, we did. And we ate (eat) a lot of new foods. How about you? Did you have (have) a good summer?

A: Well, I didn't go (not go) anywhere, but I read (read) a lot of good books and saw (see) some great movies.

UNIT 15

1 Past of be page 101

Present	Past
am/is	→ was
are	→ were

Complete the conversations with **was**, **wasn't**, **were**, or **weren't**.

1. A: Were you here yesterday?
B: No, I _____. I _____ home in bed.
A: Oh, _____ you sick?
B: No. I _____ just really tired.
2. A: Where _____ you born?
B: I _____ born in Mexico City.
A: Really? What about your parents? _____ they born here, too?
B: No, they _____. They _____ born in Guadalajara.
3. A: Where _____ Jamil last week? _____ he on vacation?
B: Yes, he _____. He and his best friend _____ in Portugal.
They _____ in Oporto.
A: _____ it a good trip?
B: Yes, it was. Jamil said it _____ a terrific trip!

2 Wh-questions with **did**, **was**, and **were** page 101

Don't use did with the past of be : Where were you last Tuesday? (NOT: Where did you were last Tuesday?) Use did in simple past questions with other verbs: Where did you go last Tuesday?
Because answers the question Why ?

Complete the questions. Use the words in the box.

✓ how what where why
how old when who

1. A: How was your childhood?
B: I had a fantastic childhood!
2. A: _____ did you grow up?
B: I grew up in Incheon, a small city in South Korea.
3. A: _____ were you when you started school?
B: I think I was five or six.
4. A: _____ was your best friend in high school?
B: My best friend was a boy named Joon-ho.
5. A: _____ did you leave home?
B: In 2012.
6. A: _____ did you leave Incheon?
B: Because I wanted to live in a big city.
7. A: _____ was your first job in Seoul?
B: I worked as a server in a restaurant.

UNIT 16

1 Subject and object pronouns page 107

- Subject pronouns usually come before verbs, and object pronouns go after verbs: **I saw him**, but **he** didn't see **me**.

Complete the conversations.

1. A: Hello. Is Mr. Chang there?

B: No, he's not here right now. Can take a message?

A: Yes. Please tell to call Todd Harris.

B: Does have your number?

A: No, but please give it to . It's 555-0987.

2. A: Oh, hello, Kimberly!

A: Hello, Mrs. Sanchez. Is Veronica home?

B: No, at the mall with her brother. Their dad drove there this morning. Would like to come in?

A: Thank you, Mrs. Sanchez, but I need to go home. Anyway, my sister and are going to an amusement park tomorrow and maybe Veronica can go with . Is that all right?

B: Sure. I can give your message, or can text her.

A: Oh, don't worry, Mrs. Sanchez. I'll text . Thanks a lot. Bye!

2 Invitations; verb + to page 109

- You can use both *Do you want to . . . ?* and *Would you like to . . . ?* to invite a person to do something.
- Don't confuse *would like to* with *like to*. *Would like to* means the same as *want to*.
- *I'd (really) like to* and *I'd love to* both mean the same as *I want to*.

Rewrite the conversations. Write the sentences in a different way.

1. A: Do you want to see a movie tonight?

B: Oh, I can't. I need to work.

A: Would you like to see a movie tonight?

B:

2. A: Do you want to play tennis on Saturday?

B: I'd love to, but I have to help my parents.

A:

B:

3. A: I want a job at Carol's café.

B: You need to speak to her.

A:

B:

4. A: Would you like to go to a party with me?

B: I want to, but I can't. I have to study.

A:

B:

Grammar plus answer key

Unit 1

1 My, your, his, her

1. A: Hello. **My** name is Carlos.
B: Hi, Carlos. What's **your** last name?
A: It's Gonzales.
B: How do you spell **your** last name? Is it G-O-N-Z-A-L-E-Z?
A: No, it's G-O-N-Z-A-L-E-S. And what's **your** name?
B: **My** name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?
B: **Her** first name is Elizabeth. **Her** nickname is Liz.
A: I'm sorry. What's **her** first name again?
B: It's Elizabeth. And what's Mr. Weber's first name?
A: **His** first name is Peter.
B: That's right. And **his** nickname is Pete.
A: That's right, too!

2 The verb be

1. A: Excuse me. **Are** you Layla Moore?
B: No, **I'm not**. **She's** over there.
A: OK. Thanks.
2. A: Hi. **Are you** Layla Moore?
B: Yes, **I am**.
A: Nice to meet you. **I'm** Sergio Oliveira. **You're** in my English class.
B: Yes, **I am**. **It's** nice to meet you too, Sergio.

Unit 2

1 This/These; it/they; plurals

1. A: **What are** these?
B: **They're** my flash drives.
2. A: **What's** this?
B: **It's** a cell phone.
3. A: **What's** **this**?
B: **It's an** English book.

2 Yes/No and where questions with be

A

1. c
2. e
3. a
4. b
5. d

B

- A: **Where's** my dictionary?
B: I don't know. Is **it** in your backpack?
A: No, **it's** not.
- B: Is **this** your dictionary?
A: Yes, **it is**. Thanks! Now, where **are** my glasses?
B: **Are** they on your desk?
A: Yes, **they are**. Thank you!

Unit 3

1 Negative statements and yes/no questions with be

- #### A
2. We're not from Buenos Aires.
 3. You and Ashley are not in my class.
 4. My first language is not Korean. / Korean is not my first language.
 5. My mother is not from Italy.
 6. They are not my parents.

B

1. B: No, **are** not. **We're/We are** from the Dominican Republic.
2. A: **Is** your first language Spanish?
B: Yes, **it is**. My parents **are** from Ecuador.
3. A: **Are** Nadia and Rayan Lebanese?
B: Yes, **they are**. But **they're/they are** in France now.
4. A: **Are** my friends and I late?
B: No, **you're/you are** not. **You're/You are** early!

2 Wh-questions with be

2. **What** is her name?
3. **What** is she like?
4. **How** old is she?
5. **Where** is your family from?
6. **What** is Kyoto like?
- | | |
|---|--|
| c | |
| f | |
| b | |
| a | |
| e | |

Unit 4

1 Possessives

1. A: **Whose** jacket is this? Is it **yours**, Ethan?
B: No, it's not **mine**. Ask Matt. I think it's **his**.
2. A: These aren't **my** gloves. Are they **yours**?
B: No, they're not **mine**. Maybe they are Young-min's.
3. A: **Whose** sweaters are these? Are they Rachel's?
B: No, they're not **her** sweaters. But these shorts are **hers**.

2 Present continuous statements; conjunctions

2. It's snowing.
3. I'm not wearing a winter coat.
4. You're not/You aren't wearing David's sunglasses.
5. Ayumi is wearing a scarf.

3 Present continuous yes/no questions

1. B: No, **he's not/he isn't**.
2. A: **Are you** wearing high heels?
B: No, **we're not/we aren't**.
3. A: **Are you** wearing a sweater?
B: Yes, **I am**.
4. A: **Is it** raining?
B: Yes, **it is**.

Unit 5

1 What time is it? / Is it A.M. or P.M.?

3. It's a quarter after six.
4. It's 10:00 P.M.
5. It's five (minutes) after three.
6. It's ten thirty-five.
7. It's one A.M.
8. It's 12:00 A.M./It's twelve (o'clock) at night.

2 Present continuous Wh-questions

2. A: What are Jon and Megan doing?
B: They're shopping.
3. A: What are you doing?
B: I'm writing a message.
4. A: What's Chris doing?
B: He's cooking dinner.
5. A: What are you and Tyler doing?
B: We're watching a movie.
6. A: What's Sara doing?
B: She's having pizza.
7. A: What are you and Joseph doing?
B: We're studying for a test.
8. A: What are Laura and Paulo doing?
B: They're chatting online.

Unit 6

1 Simple present statements and Simple present statements with irregular verbs

My family and I **live** in the city. We **have** an apartment on First Avenue. My sister **goes** to school near our apartment, so she **walks** to school. My father **works** in the suburbs, so he **drives** to his job. My mother **uses** public transportation – she **takes** the bus to her office downtown. She **has** a new job, but she **doesn't like** it very much. And me? Well, I **don't work** far from our apartment, so I **don't need** a car or public transportation. I **ride** my bike to work!

2 Simple present questions

A

2. A: Does your family eat dinner at 5:00?
3. A: Does your brother take the bus to work?
4. A: Do you get up late on weekends?

B

- B: Well, we eat together **on** weekends, but **on** weekdays we're all busy. My parents go to work early – **at** 6:30. But we eat dinner together **in** the evening, and we have a big lunch together **on** Sundays. We eat **at** noon. Then **in** the afternoon, we take a walk or go to the movies.

Unit 7

1 Simple present short answers

- A: **Does** your family **live** in an apartment?
- B: No, we **don't**. We **have** a house.

- A: That's nice. **Does** your house have two floors?
- B: Yes, it **does**. It **has** four rooms on the first floor. And we **have** three bedrooms and a bathroom on the second floor.
- A: And **do** you and your family **have** a yard?
- B: Yes, we **do**. And how about you, Tim? **Do** you **live** in a house, too?
- A: No, I **don't**. My wife and I **have** a small apartment in the city.
- B: Oh. **Do** you **like** the city?
- A: Yes, I **do**. But my wife **doesn't**.

2 There is, there are

2. There's no / There isn't a dining room.
3. There's no / There isn't a microwave in the kitchen.
4. There's a table in the kitchen.
5. There are some curtains on the windows.
6. There are no / There aren't any rugs on the floors.
7. There are closets in the bedrooms.
8. There are no / There aren't any bookcases in the bedroom.

Unit 8

1 Simple present Wh-questions

1. A: Really? Where **does he work**?
2. A: Where **do you work**?
B: I work in a restaurant.
A: Nice! What **do you do**?
B: I'm a chef.
3. A: How **do you like your job**?
B: My job? I don't really like it very much.
A: That's too bad. What **do you do**?
B: I'm a cashier. I work at a clothing store.
4. A: What **do your brother and sister do**?
B: My brother is a doctor, and my sister is a lawyer.
A: How **do they like their jobs**?
B: They work very hard, but they love their jobs.

2 Placement of adjectives

2. A salesperson's job is stressful.
A salesperson has a stressful job.
3. A security guard's job is dangerous.
A security guard has a dangerous job.
4. An actor's job is exciting.
An actor has an exciting job.
5. A host's job is interesting.
A host has an interesting job.
6. A nurse's job is difficult.
A nurse has a difficult job.

Unit 9

1 Count and noncount nouns; some and any

1. A: What do you want for lunch?
B: Let's make **some** sandwiches.
A: Good idea! We have **some** bread. Do we have **any** cheese?
B: Yes, I think there's **some** in the refrigerator. Let me see... No, I don't see **any**.
- A: Well, let's go to the store. We need **some** milk, too. And do we have **any** cheese?
B: Yes, we do. There's **some** lettuce here, and there are **some** tomatoes, too.
A: Do we have **any** mayonnaise? I love **some** mayonnaise on my sandwiches.
B: Me, too. But there isn't **any** here. Let's buy **some**.

2. A: Let's make a big breakfast tomorrow morning.

- B: Good idea! What do we need? Are there **any** eggs?
A: There are **some** but I think we need to buy **some** more.
B: OK. And let's get **some** cereal, too. We don't have **any**, and I love cereal for breakfast.
A: Me, too. Do we have **any** blueberry yogurt?
B: Yes, there's **some** in the refrigerator.
A: Great! So we don't need to buy **any** at the store.
B: That's right. Just eggs and cereal!

2 Adverbs of frequency (page 61)

- A: I often go to a restaurant near work.
- A: Do you ever eat at your desk?
- B: No, I hardly ever stay in for lunch.
- A: And what do you usually have?
- B: I always have soup or a salad.
- A: Me, too. I never have a big lunch.

Unit 10

1 Simple present Wh-questions

2. Who do you go to games with? a
3. How often does your team play? d
4. When do they play? e or Where do they play? f
5. Where do they play? f or When do they play? e
6. What time do the games start? b

2 Can for ability

- A**
 2. Juan can play the piano, and he can play the violin.
 3. Matt and Drew can act, but they can't sing.
 4. Alicia can snowboard, but she can't ice-skate.
 5. Ben can take good photos, and he can edit videos.
 6. Corinne can't write poems but she can tell good jokes.
- B**
 2. Corinne can.
 4. Yes, he can.
 6. He can act.
 3. No, she can't.
 5. Alicia can.

Unit 11

1 The future with be going to

- A: Tomorrow **is going to be** a very exciting day. It's my birthday, and my friends and I are **going to celebrate**. In the morning, Stephen and I are **going to drive** to the beach. Our friend Rosa **is going to meet** us there. We're **going to stay** at the beach for a few hours. Then we're **going to have** lunch at my favorite restaurant. After lunch, Stephen **is going to go** to work, and Rosa and I are **going to see** a movie. After the movie, we're **going to go** to our friend Philip's house. He is **going to cook** dinner for Rosa and me.
- B: Q: Are Stephen and Matthew going to ride their bikes to the beach?
A: No, they're going to drive to the beach.
4. Q: Are the friends going to have lunch at a restaurant?
A: Yes, they are.
5. Q: Are Rosa and Matthew going to go to a museum?
A: No, they're not. (They're going to see a movie.)
6. Q: Are Rosa and Matthew going to have dinner at a restaurant?
A: No, they're not. (They're going to have dinner at Philip's house.)

2 Wh-questions with be going to

- A: What are you **going to do** this weekend?
B: I'm **going to have** a very busy weekend. My friend Amir is **going to visit** me, and we're **going to spend** the weekend in the city.
- A: That's nice. Are you **going to stay** in a hotel?
B: No, we're **going to stay** with our friend Lara. And Lara is **going to have** a big party on Saturday night.
- A: Really? And who's **going to be** at the party? Do you know any of Lara's friends?
B: No, I don't. But Amir and I are **going to meet** everyone on Saturday night.

Unit 12

1 Have + noun; feel + adjective

- A: Hi, Vanessa. How are you?
B: I'm terrific, thanks. How about you?
A: I feel awful, actually.
B: Oh, no! What's the matter?
A: I think I have a fever.
B: That's too bad. Do you have a headache?
A: Yes, I do. And I have a stomachache, too.
B: Are you going to see a doctor?
A: Yes. I'm going to call my doctor in a few minutes.
B: Well, feel better soon.
A: Thanks.

2 Imperatives

2. Take two aspirins.
3. Don't work too hard.
4. Don't exercise today or tomorrow.
5. Don't eat any cold food.
6. Take an antacid.

Unit 13

1 Prepositions of place

- A: Excuse me. Is there a post office around here?
B: Yes, there is. It's on Maple Street.
A: Where on Maple?
B: It's on the corner of Maple Street and Second Avenue.
A: Next to Charlie's Restaurant?
B: Yes, that's right. It's across the street from the Windsor Hotel.
A: Thanks. Oh, and where is the bank?
B: It's on Oak Street – between the hospital and police station.
A: Great. Thanks very much.
B: You're welcome.

2 Directions

2. You: No, don't turn right on 32nd Street. Turn left on 32nd Street.
3. You: No, don't go down Sixth Avenue. Go up First Avenue.
You: No, it's not on the left. It's on the right.
4. You: No, don't walk down Eight Avenue.
Walk up Eighth Avenue.

Unit 14

1 Simple past statements: regular verbs and irregular verbs

Hi!
I didn't do anything special this weekend, but I had a lot of fun. I didn't go out on Friday night. I stayed home. I cleaned my room and did laundry. I helped my sister with her homework, and then we watched our favorite series. On Saturday, my friend Lori came over. She needed some new shoes, so we took the bus downtown to Todd's Shoe Store. We shopped for a long time, but Lori didn't like any of the shoes at Todd's. She bought some purple socks, but she didn't buy any shoes. On our way back to my house, we stopped at the gym and exercised. We didn't exercise very hard. I invited Lori for dinner, and my dad cooked hamburgers in the yard. After dinner, Lori and I talked and played video games. She didn't stay too late – Mom drove her home at around ten. On Sunday, my whole family visited my mother's best friend and her family. They have a swimming pool, so my sister and I went swimming all afternoon.

2 Simple past yes/no questions

- A: Did you enjoy your vacation?
B: Yes, I did. My brother and I had a great time.
A: Did you make a lot any videos?
B: No, we didn't. But we took a lot of pictures.
A: That's good. Did you see a lot of interesting things?
B: Yes, we did. And we ate a lot of new foods.
How about you? Did you have a good summer?
A: Well, I didn't go anywhere, but I read a lot of good books and saw some great movies.

Unit 15

1 Past of be

1. A: Were you here yesterday?
B: No, I wasn't. I was home in bed.
A: Oh, were you sick?
B: No. I was just really tired.
2. A: Where were you born?
B: I was born in Mexico City.
A: Really? What about your parents? Were they born here, too?
B: No, they weren't. They were born in Guadalajara.
3. A: Where was Jamil last week? Was he on vacation?
B: Yes, he was. He and his best friend were in Portugal. They were in Oporto.
A: Was it a good trip?
B: Yes, it was. Jamil said it was a terrific trip!

2 Wh-questions with did, was, and were

1. A: How was your childhood?
B: I had a fantastic childhood!
2. A: Where did you grow up?
B: I grew up in Incheon, a small city in South Korea.
3. A: How old were you when you started school?
B: I think I was five or six.
4. A: Who was your best friend in high school?
B: My best friend was a boy named Joon-ho.
5. A: When did you leave home?
B: In 2012.
6. A: Why did you leave Incheon?
B: Because I wanted to live in a big city.
7. A: What was your first job in Seoul?
B: I worked as a server in a restaurant.

Unit 16

1 Subject and object pronouns

1. A: Hello. Is Mr. Chang there?
B: No, he's not here right now. Can take a message?
A: Yes. Please tell him to call Todd Harris.
B: Does he have your number?
A: No, but please give it to him. It's 555-0987.
2. A: Oh, hello, Kimberly!
A: Hello, Mrs. Sanchez. Is Veronica home?
B: No, she's at the mall with her brother. Their dad drove them there this morning.
Would you like to come in?
A: Thank you, Mrs. Sanchez, but I need to go home.
Anyway, my sister and I are going to an amusement park tomorrow and maybe Veronica can go with us. Is that all right?
B: Sure. I can give her your message, or you can text her.
A: Oh, don't worry, Mrs. Sanchez. I'll text her. Thanks a lot.
Bye!

2 Invitations: verb + to

1. B: Oh, I can't. I have to work.
2. A: Would you like to play tennis on Saturday?
B: I'd like to, but I need to help my parents.
3. A: I'd like a job at Carol's café.
B: You have to speak to her.
4. A: Do you want to go to a party with me?
B: I'd like to, but I can't. I need to study.

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Appendix

Countries, nationalities, and languages

This is a partial list of countries, nationalities, and languages, many of which are presented in this book.

Countries	Nationalities
Argentina	Argentine
Australia	Australian
Austria	Austrian
Bolivia	Bolivian
Brazil	Brazilian
Cambodia	Cambodian
Canada	Canadian
Chile	Chilean
China	Chinese
Colombia	Colombian
Costa Rica	Costa Rican
Cuba	Cuban
the Dominican Republic	Dominican
Ecuador	Ecuadorian
Egypt	Egyptian
El Salvador	El Salvadoran
England	English
France	French
Germany	German
Ghana	Ghanian
Greece	Greek
Guatemala	Guatemalan

Countries	Nationalities
Haiti	Haitian
Honduras	Honduran
India	Indian
Indonesia	Indonesian
Ireland	Irish
Israel	Israeli
Italy	Italian
Japan	Japanese
Jordan	Jordanian
Laos	Laotian
Lebanon	Lebanese
Malaysia	Malaysian
Mexico	Mexican
Morocco	Moroccan
Nepal	Nepalese
the Netherlands	Dutch
New Zealand	New Zealander
Nicaragua	Nicaraguan
Nigeria	Nigerian
Panama	Panamanian
Paraguay	Paraguayan
Peru	Peruvian

Countries	Nationalities
the Philippines	Filipino
Poland	Polish
Portugal	Portuguese
Puerto Rico	Puerto Rican
Russia	Russian
Saudi Arabia	Saudi Arabian
Singapore	Singaporean
Somalia	Somalian
South Africa	South African
South Korea	Korean
Spain	Spanish
Sudan	Sudanese
Sweden	Swedish
Switzerland	Swiss
Tanzania	Tanzanian
Thailand	Thai
Turkey	Turkish
the United Kingdom (the U.K.)	British
the United States (the U.S.)	American
Uruguay	Uruguayan
Venezuela	Venezuelan
Vietnam	Vietnamese

Languages

Afrikaans	English	Hebrew	Japanese	Portuguese	Swedish
Arabic	French	Hindi	Korean	Russian	Thai
Chinese	German	Indonesian	Malay	Spanish	Turkish
Dutch	Greek	Italian	Polish	Swahili	Vietnamese

Irregular verbs

Present	Past
(be) am/is, are	was, were
become	became
buy	bought
come	came
do	did
drink	drank
drive	drove
eat	ate
feel	felt
get	got
give	gave
go	went

Present	Past
have	had
know	knew
leave	left
make	made
meet	met
pay	paid
read	read /r̩d/
ride	rode
run	ran
say	said /s̩d/
see	saw
sell	sold

Present	Past
sing	sang
sit	sat
sleep	slept
speak	spoke
swim	swam
take	took
teach	taught
think	thought
wear	wore
write	wrote

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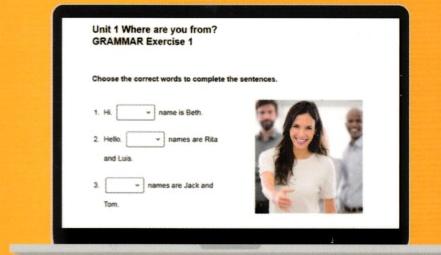
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